| Academic Component  | Optional Academic Component<br>«Formation of Professional Communication Skills<br>in International Relations»   |
|---|---|
| Level of HE   | Education Level Bachelor  |
| Title of specialty /<br>educational and professional<br>program | 291 International Relations, Public Communications<br>and Regional Studies / International Information and<br>Public Communication.   |
| Form of education   | Full-time   |
| Year, semester, duration  | 3d year, 5 semester, 5 credits  |
| Semester control  | Credit  |
| Number of hours (total:   | 150 hours: lectures – 10 hours, practical – 20 hours.   |
| including lectures / practical)                                 |   |
| Language of instruction   | English   |
| Department that provides<br>teaching the academic<br>component  | International Communications and Political Analysis<br>Department   |
| Instructor  | Candidate of Political Sciences, Associate Professor<br>Vozniuk Yevheniia Vasylivna   |
| Brief description   |   |
| Requirements for starting studies                               | communication skills and abilities in Ukrainian and English.  |
| What will be studied  | development of professional communication skills in<br>the forms of listening-understanding, listening-<br>persuasion, dialogic speech, situational speech,<br>debates, communicative interaction within the<br>framework of a working meeting, features of<br>effective negotiations, public speaking in front of an<br>audience, expression of empathy, conflict<br>management.   |
| Why it is interesting / should<br>be studied?                   | skilful use of strong communication skills in<br>professional activities allows success in career and<br>business. High communicative competence makes it<br>easy to take a difficult situation under control, resolve<br>conflicts, and achieve the goal of negotiations.  |
| What you can learn (results)                                    | develop communication skills; expand<br>communicative experience; look at different<br>situations from different sides; support the<br>conversation with questions that stimulate further<br>discussion of the topic; the ability to perceive the<br>main ideas and feelings of the interlocutor; clear and<br>convincing argumentation of one's point of view; the<br>ability to adapt your communication style to the<br>audience; the ability to put yourself in another<br>person's place and understand their feelings and |

## **Description of an Optional Academic Component**

|                         | experiences; the ability to communicate in such a<br>way as to respect and take into account the feelings of<br>the interlocutor; control over pace, voice, gestures<br>and facial expressions to maintain the audience's<br>attention and interest; the ability to find compromises<br>and seek mutually beneficial solutions; the ability to<br>communicate constructively, preventing conflict<br>escalation; understanding and respecting the points of |
|-------------------------|---|
|                         | view of other participants in the conflict.   |
|                         | to work effectively in a team, share ideas and accept   |
| How to use the acquired | them from other participants, Constructive discussion   |
| knowledge and skills    | of differences of opinion and search for common   |
| (competencies)          | solutions. Ability to motivate and inspire others to  |
|                         | achieve a common goal.  |