

Description of an Optional Academic Component

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| Academic Component | Optional Academic Component « Climate Diplomacy » |
| Level of HE | Education Level Bachelor |
| Title of specialty / educational and professional program | 291 International Relations, Public Communications and Regional Studies / International Information and Public Communication. |
| Form of education | Full-time |
| Year, semester, duration | 4 th year, 8 semester, 5 credits |
| Semester control | Credit |
| Number of hours (total: including lectures / practical) | 150 hours: lectures – 10 hours, practical – 20 hours. |
| Language of instruction | English |
| Department that provides teaching the academic component | International Communications and Political Analysis Department |
| Instructor | Doctor of Political Sciences, Professor Tykhomyrova Yevgeniia Borysivna |
| Brief Description | |
| Requirements for starting studies | knowledge of the diplomacy and diplomatic work basics, ecology and environmental protection. |
| What will be studied | the essence of subjects, objects and features of climate diplomacy as a component of the concept of «soft power»; analysis of the international experience of implementing the concept of climate diplomacy; the role of the UN, which initiated several climate conferences; main documents in the field of combating the global problem of climate change; the place and role of Ukraine in the implementation of the climate diplomacy concept; the relationship between energy and climate diplomacy and the search for new compromises that would simultaneously satisfy the needs of various spheres of state activity and maintain an appropriate level of environmental security in the world. |
| Why it is interesting / should be studied? | climate diplomacy has become a new promising direction of international cooperation between states and non-governmental organizations, the main goal of which is to fight the global problem of climate change at all levels and directions. States remain one of the main actors in climate diplomacy, although each of them has different importance and different strategies for climate negotiations. At the same time, non-state actors play an |

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| | <p>important role in the formation and implementation of policy on topical issues: global banks, regional, international and supranational organizations, non-governmental organizations and even sub-national state bodies. It is among them that there are more and more active participants in the architecture of climate change, and therefore, subjects of climate diplomacy. Participants of civil society also contributed to the multilateral solution of global problems, including the problem of climate change, and therefore they belong to the subjects of modern climate diplomacy.</p> |
| <p>What you can learn (results)</p> | <p>solving climate change problems in a political sense; analysis of the climate diplomacy features, which result from the changes that have taken place in the world of modern diplomacy, in particular, the increase in the number of participants in world affairs and the types of international relations subjects; change in the levels of diplomacy and diplomatic activity involvement – from local, domestic, to bilateral, regional and global; expansion of the scope and volume of diplomacy objects; change of apparatus and mechanisms of foreign relations and diplomats; change of regimes, types and techniques of diplomacy.</p> |
| <p>How to use the acquired knowledge and skills (competencies)</p> | <p>climate diplomacy is carried out at different levels – from local to global; now is the time to integrate environmental policy in general and climate policy in particular into classical foreign policy; climate diplomacy has practically absorbed all the channels that provide for modern diplomacy, turning into a toolkit for making collective decisions, finding compromises that satisfy all parties to climate change negotiations.</p> |