

**Ministry of Education and Science of Ukraine**  
**Lesya Ukrainka Volyn National University**  
**International Relations Faculty**  
**International Relations and Regional Studies Department**

**SYLLABUS**

of a normative academic component

**INTRODUCTION TO THE SPECIALTY «INTERNATIONAL RELATIONS»**

**Bachelor training**

**Specialty 291 «International Relations, Public Communications and Regional  
Studies»**

**Educational and professional programme «International Relations»**

Lutsk 2023

The syllabus of academic component «Introduction to the Specialty «International Relations», Education Level Bachelor, Field of Knowledge 029 International Relations, specialty 291 «International Relations, Public Communications and Regional Studies», Educational and professional programme «International Relations».

**Developer :** PhD in Economics, associate professor Oksana Pikulyk

**Approved**

by the Guarantor of Education and Professional Programme:



assoc. prof. Yevheniia Voznyuk

The syllabus of the academic component Introduction to the Specialty «International Relations» was approved at the meeting of the Department of International Relations and Regional Studies

Protocol № 1 of August 31, 2023

The Head of the Department:



Prof. Natalia Kotsan

## I. THE DESCRIPTION OF ACADEMIC COMPONENT

| Indicator Name                            | Field of knowledge, specialty, educational and professional programme, education level | Characteristics of academic component |
|---|--|---------------------------------------|
| <b>Full-time form of education</b>        | 029 «International Relations»  | <b>Normative</b>                      |
| <b>Number of hours / credits</b><br>120/4 | 291 «International Relations, Public Communication and Regional Studies»               | <b>Year of study – 1.</b>             |
| <b>Individual Student's Work:</b><br>no   | «International Relations»  | <b>Semester – 1.</b>                  |
|   | bachelor   | <b>Lectures – 26 hours</b>            |
|   |  | <b>Seminars – 20 hours</b>            |
|   |  | <b>Independent work – 66 hours</b>    |
|   |  | <b>Consultations – 8 hours</b>        |
|   |  | <b>Form of control:</b><br>Credit     |
| <b>Language of study</b>                  |  | <b>English</b>                        |

## II. INFORMATION ABOUT THE INSTRUCTOR

**Name** Oksana Pikulyk

**Scientific Degree** PhD in Economics

**Academic Title** associate professor

**Title** Associate Professor of the Department of International Relations and Regional Studies

**Contacts** [Pikulyk.oksana@vnu.edu.ua](mailto:Pikulyk.oksana@vnu.edu.ua) 0504380466.

**Days classes** <http://94.130.69.82/cgi-bin/timetable.cgi>

## III. DESCRIPTION OF THE ACADEMIC COMPONENT

### 1. A Course abstract.

The course Introduction to the Specialty «International Relations» covers issues related to the specifics of «International relations» as a field of educational training, legal and institutional principles of studying the specialty «International Relations», concepts, categories and key trends of international relations.

### 2. Goal and tasks of the academic component

The *purpose* of the course is formation of students' understanding of their future professional activities, studying the main theoretical and practical problems of modern international relations and world politics.

The *main tasks* of the course are the study of basic concepts and categories used in the study of international relations, the main areas of activity of a specialist in international relations, the specifics of his work in state and non-state institutions, analysis of approaches to the study of international relations.

### 3. Learning outcomes (Competencies)

|  |   |                       |
|--|---|-----------------------|
| <b>General Competences</b>                 | <b>Effects</b>  | <b>Criterion code</b> |
|  | The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system and knowledge about nature and society, and in the development of society, technology and technologies, to use various types and forms of motor activities for active recreation and leading a healthy lifestyle. | <i>GC 2</i>           |
|  | The ability to learn and master modern knowledge.   | <i>GC 3</i>           |
|  | Knowledge and understanding of the subject area and professional activity understanding.  | <i>GC 4</i>           |
|  | The ability to apply knowledge in practical situations.   | <i>GC 7</i>           |
|  | Ability to communicate in the national language orally and in writing.  | <i>GC 10</i>          |
| <b>Special (professional) competencies</b> | <b>Effects</b>  | <b>Criterion code</b> |
|  | The ability to distinguish signs and trends of development, to understand the nature, dynamics, principles of organization of international relations, public communications and/or regional studies.   | <i>SC 1</i>           |
|  | The ability to analyse international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones   | <i>SC 2</i>           |
|  | The ability to analyse the activities of international non-state actors and transnational relations   | <i>SC 13</i>          |
| <b>Learning outcomes</b>                   | <b>Effects</b>  | <b>Criterion code</b> |
|  | To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of state policies in the international arena and the activities of other participants in international relations  | <i>LO 01</i>          |
|  | To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.   | <i>LO 03</i>          |

To know the principles, mechanisms and processes of ensuring the foreign policy of states, the interaction between foreign and domestic policies, the definition and implementation of the national interests of states on the international arena, the process of forming and implementing foreign policy decisions.

LO 04

#### 4. Structure of the academic component

| Name of the content module and topic   | Total      | Lectures  | Seminars  | Independent student's work | Cons.    | Form of control/grades |
|--|------------|-----------|-----------|----------------------------|----------|------------------------|
| <b>Content Module 1. Institutional principles of studying the specialty "International Relations"</b>    |            |           |           |                            |          |                        |
| Topic 1. Peculiarities of legal regulation of the system of higher education in Ukraine.                 | 11         | 2         | 2         | 6                          | 1        | DS/10                  |
| Topic 2. The specifics of higher education as a system   | 12         | 2         | 2         | 7                          | 1        | DS/10                  |
| Topic 3. «International relations» as a field of educational training                                    | 12         | 2         | 2         | 7                          | 1        | DS/10                  |
| Topic 4. Principles of formation of the curriculum of the international relations educational program    | 13         | 4         | 2         | 7                          |          | DS/10                  |
| Topic 5. Specialist in the field of international relations: areas of activity and specifics of training | 12         | 2         | 2         | 7                          | 1        | DS/10                  |
| <b>Total for Module 1</b>  | <b>60</b>  | <b>12</b> | <b>10</b> | <b>34</b>                  | <b>4</b> | <b>50</b>              |
| <b>Content Module 2. Theoretical foundations of international relations</b>                              |            |           |           |                            |          |                        |
| Topic 6. The main concepts and categories of international relations                                     | 11         | 2         | 2         | 6                          | 1        | DS/10                  |
| Topic 7. The role of diplomacy in the development of modern international relations                      | 12         | 4         | 2         | 6                          |          | DS/10                  |
| Topic 8. The essence and types of subjects of international relations                                    | 12         | 2         | 2         | 7                          | 1        | DS/10                  |
| Topic 9. Integration and cooperation in international relations  | 13         | 4         | 2         | 6                          | 1        | DS/10                  |
| Topic 10. Major trends in the modern system of international relations                                   | 12         | 2         | 2         | 7                          | 1        | DS/10                  |
| <b>Total for Module 2</b>  | <b>60</b>  | <b>14</b> | <b>10</b> | <b>32</b>                  | <b>4</b> | <b>50</b>              |
| <b>Total hours/grades :</b>  | <b>120</b> | <b>26</b> | <b>20</b> | <b>66</b>                  | <b>8</b> | <b>100</b>             |

*Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.*

#### 5. Tasks for independent work

Independent student's work involves in-depth study of issues related to the topics of lecture classes, study of recommended literature for preparation for seminar classes

### **Elements of the independent student's work**

| <b>Elements of the independent student's work</b> | <b>Number of hours</b> |
|---|------------------------|
| reading literature for classes                    | 15                     |
| carrying out research                             | 15                     |
| data collection                                   | 8                      |
| data analysis and interpretation                  | 8                      |
| execution of assignments and doing homework       | 20                     |
| <b>Total</b>                                      | <b>66</b>              |

## **IV. EVALUATION POLICY**

### **The instructor's evaluation policy regarding the student.**

- class attendance is mandatory;
- maximum number of permitted absences- 2;
- under the condition of important reasons (participation in scientific events, sick leave), training can take place according to an individual plan agreed with the teacher.

### **Academic Integrity Policy.**

- compliance with copyright law;
- zero tolerance for write-offs

### **Deadlines and retaking policy.**

Seminar classes are retaken if there are substantial reasons. Topics that are submitted in violation of deadlines without valid reasons are evaluated at a lower grade.

## **V. FINAL CONTROL**

The form of final control is a credit, which is set based on the results of the types of work that are provided for in the syllabus of the educational component. Tasks from these types of current control are evaluated in the range from 0 to 100 points. The student can additionally pass the topics he missed during the semester (for valid reasons) in consultation with the teacher, thus improving his result by exactly the amount of points provided for the missed topics. In the event that a student received less than 60 points, he makes a credit during the liquidation of academic debt. In this case, the points scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic debt from credit is 100.

## VI. GRADING SCALE

| Scores | Linguistic Grade        |
|--------|-------------------------|
| 90-100 | Passed                  |
| 82-89  |                         |
| 75-81  |                         |
| 67-74  |                         |
| 60-66  |                         |
| 1-59   | Fail (needed to retake) |

## VII. RECOMMENDED LITERATURE

1. Global Diplomacy: An Introduction to Theory and Practice. Edited by Thierry Balzacq, Frédéric Charillon, Frédéric Ramel. Paris: SciencesPo, 2020. 350 p.
2. Malchow H. L. History and International Relations: From the Ancient World to the 21th Century. New York ; London, 2016. 336 p.
3. Nicholas J. Cull. Public Diplomacy: Foundations for Global Engagement in the Digital Age. Polity, 2019. 272 p
4. Pikulyk O. V. Military diplomacy in the context of the national security of the state. *Сучасний стан та перспективи розвитку науки, освіти, технологій та суспільства*: збірник тез доповідей міжнародної науково-практичної конференції (Кременчук, 9 лютого 2023 р.): у 3 ч. Кременчук: ЦФЕНД, 2023. Ч. 3. С. 48-50.
5. Pikulyk O. V. Quantitative methods in international relations research. *Сучасні аспекти науки, освіти, технологій та суспільства*: збірник тез доповідей міжнародної науково-практичної конференції (Полтава, 14 квітня 2022 р.). Полтава: ЦФЕНД, 2022. С. 53-55. (0,13 обл. вид. арк.)
6. Історія міжнародних відносин: підруч. І. В. Алексєєнко, А. Х. Маргулов, І. А. Єремєєва, М. В. Несправа. Дніпро : Дніпроп. держ. ун-т внутр. справ, 2020. 228 с.
7. Міжнародні відносини та світова політика: навчальний посібник. О. М. Кузь, Д. С. Коротков, Д. Ю. Михайличенко, О. В. Бровко ; за заг. ред. д-ра філос. наук, професора О. М. Кузя. Харків : ХНЕУ ім. С. Кузнеця, 2020. 201 с.
8. Лісовський П. М. Міжнародні відносини: ментальність, геополітика, глобалізація: навч. посіб. К.: Кондор, 2017. 172 с.
9. Чайковський Ю. В., Харитонов Р. Ф. Міжнародні відносини та світова політика : навч.-метод. посібник. Одеса : 2022. 43 с
10. Закон України про вищу освіту. URL:  
<https://zakon.rada.gov.ua/laws/show/1556-18#Text>

11. Стандарт вищої освіти України. Спеціальність 291 «Міжнародні відносини, суспільні комунікації та регіональні студії» Наказ МОН від 04.08.2020 р. № 1002. URL: <https://mon.gov.ua/storage/app/media/vishcha-osvita/zatverdzeni%20standarty/12/21/291-Mizhn.vidn.susp-kom.ta.rehion.studiyi-bakalavr.21.01.22.pdf>
12. Мателешко Ю. П. Теорія міжнародних відносин : навч. посіб. Ужгород : Говерла, 2020. 156 с