

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**Lesya Ukrainka Volyn National University**  
**International Communications and Political Analysis Department**  
**International Relations Faculty**

**SYLLABUS**  
**of a normative academic component**

**INFORMATION AND ANALYTICAL ACTIVITIES IN INTERNATIONAL RELATIONS**

**Bachelor Training**

**Specialty** 291 International Relations, Public Communications and  
Regional Studies

**Education and professional  
programme** International Relations

**Lutsk-2023**

**The syllabus of the academic component** *Information and Analytical Activities in International Relations*, Education Level *Bachelor*, Field of Knowledge *29 International Relations*, Specialty *291 International Relations, Public Communications and Regional Studies*, Educational and professional programme *International Relations*.

**Developer:** Shuliak A. M., the Dean of the International Relations Faculty, Doctor of Political Sciences, Professor of the International Communications and Political Analysis Department.

**Approved**

by the Guarantor of Education and Professional Programme:



assoc. prof. Yevheniia Voznyuk

**The syllabus of the academic component** was approved at the meeting of the International Communications and Political Analysis Department  
Protocol No. 1 as of September 1, 2023

Acting Head of the Department:



Voznyuk Yevheniia

## 1. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, educational and professional programme, education level	Characteristics of academic component
<b>Full-time form of education</b>	<b>29 International Relations, Specialty 291 International Relations, Public Communications and Regional Studies, International Relations, Bachelor</b>	<b>Normative</b>
<b>Number of hours / credits: 120/4</b>		<b>Year of study: 2</b>
<b>Individual tasks: yes</b>		<b>Semester: 4</b>
		<b>Lectures : 22 hours</b>
		<b>Seminars: 24 hours</b>
		<b>Laboratory works: 26 hours</b>
		<b>Independent work: 40 hours</b>
		<b>Consultations: 8 hours</b>
	<b>Form of control: exam</b>	

## 2. INFORMATION ABOUT THE INSTRUCTOR

<b>Instructor</b>	Shuliak Antonina Mykolaivna
<b>Contacts</b>	<a href="mailto:antonina.mytko@vnu.edu.ua">antonina.mytko@vnu.edu.ua</a>
<b>Information about the instructor</b>	<p>The Dean of the International Relations Faculty, Doctor of Political Sciences, Professor of the International Communications and Political Analysis Department</p> <p>ORCID ID 0000-0002-5234-0758</p> <p>Research topics: information and analytical activities, information democracy, political analytics and forecast</p> <p>B2 Certificate (English)</p>

## 3. DESCRIPTION OF ACADEMIC COMPONENT

<b>ACADEMIC COMPONENT ABSTRACT</b>	The study of the academic component Information and Analytical Activity in International Relations involves the study of the organization and conduct of information and analytical work in the field of international relations, information collection and its analytical use, analysis of specific problems in the field of international relations, specifics of analytics and political forecast, peculiarities of information and analytical support of public authorities, analytical and synthetic document processing (ASPD), methodological aspects of information and analytical.
<b>PREREQUISITES</b>	-
<b>POSTREQUISITES</b>	International Information and Public Communications, Conflictology and Negotiation Theory, Mass and Strategic Communications, Analysis of Foreign Policy of Countries and Regions, Strategic Communications in International Relations, Applied Information and Communication Technologies.
<b>GOAL AND TASKS OF</b>	Goal is to form the higher education students' knowledge of the procedure

<b>THE ACADEMIC COMPONENT</b>	<p>for organizing and conducting information and analytical work in the field of international relations, to ensure the acquisition of practical skills in collecting information and its analytical use, and analyzing certain problems in the field of international relations.</p> <p>Tasks of the AC:</p> <ul style="list-style-type: none"> <li>– to develop skills and abilities to identify the main factors of information and analytical activities and their impact on the effectiveness of international relations;</li> <li>– to reveal the forms and methods of creating an information base, monitoring events, and evaluating information;</li> <li>– to teach students to navigate complex political processes, analyze their course, model and forecast the development of foreign policy, and justify decisions.</li> </ul>
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#### **4. LEARNING OUTCOMES**

##### **GENERAL COMPETENCIES (GC):**

**GC 4.** Knowledge and understanding of the subject area and understanding of professional activities.

**GC 5.** Ability to work in an international context.

**GC 6.** Ability to generate new ideas (creativity).

**GC 7.** Ability to apply knowledge in practical situations.

**GC 8.** Ability to abstract thinking, analysis and synthesis.

**GC 9.** Ability to use information and communication technologies.

**GC 10.** Ability to communicate in the national language both orally and in writing.

**GC 12.** Ability to search, process and analyze information from various sources.

**GC 13.** Ability to be critical and self-critical.

##### **SPECIAL (PROFESSIONAL) COMPETENCIES (SC):**

**SC 1.** Ability to identify signs and trends of development, understand the nature, dynamics, principles of organization of international relations, public communications and/or regional studies.

**SC 2.** Ability to analyze international processes in different contexts, including political, security, legal, economic, social, cultural and information.

**SC 3.** Ability to evaluate the state and directions of research on international relations and world politics in political, economic, legal sciences, in interdisciplinary research.

**SC 4.** Ability to solve complex specialized problems and practical problems in the field of international relations, foreign policy, public communications, regional studies.

**SC 5.** Ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the foreign policy of states.

**SC 7.** Ability to analyze international integration processes in the world and on the European continent, and Ukraine's place in them.

**SC 10.** Ability to analyze the structure and dynamics of international public communications, to identify their impact on the international system, state and public institutions.

**SC 11.** Ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine's cooperation with them.

**SC 12.** Ability to carry out communication and information and analytical activities in the field of international relations (in Ukrainian and foreign languages)

**SC 13.** Ability to analyze the activities of international non-state actors and transnational relations.

**Programme Learning Outcomes (LO):**

**LO 07.** To describe and analyze the international situation, collect from various sources the necessary information about international and foreign policy events and processes.

**LO 08.** To collect, process and analyze large amounts of information on the state of international relations, foreign policy of Ukraine and other countries, regional systems, international communications.

**LO 09.** To research problems of international relations, regional development, foreign policy, international communications, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, to present research results, to provide appropriate recommendations.

**LO 11.** Carry out applied analysis of international relations, foreign policy of Ukraine and other states, international processes and the international situation in accordance with the goals set, prepare information and analytical reports.

**LO 14.** Use modern digital technologies, specialized software, databases and information systems to solve complex specialized problems in the field of international relations, public communications and/or regional studies.

**5. STRUCTURE OF ACADEMIC COMPONENT**

The Content Modules and Topics Names	Total hours						
	Total	namely					
		Lec.	Pract.	Labs	Ind. work	Cons.	Forms of cont.
1	2	3	4	5	6	7	8
<b>Content Module 1.</b>							
<b>Theoretical Foundations of Studying Information, Communication and Analytics</b>							
Whoever owns information owns the world	6	2	2		2		<i>D</i>
Characteristics of information sources	2				2		
Communication is a process of interaction	6	2	2		2		<i>ISW</i>
Information and analytical activity	10	2		4	2	2	<i>TM/C</i>
Content of informational and analytical work	10	2	2	2	2	2	<i>SGW</i>
<b>Total for Content Module 1</b>	<b>34</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>4</b>	
<b>Content Module 2. Analytical and Synthetic Processing of Documents (ASOD)</b>							
Source information for IA studies	7	2			3	2	<i>D</i>

Methodological aspects of information and analytical work	9		2	4	3		<i>ISW</i>
Methods of analytical and synthetic processing of primary information	9	2	2	2	3		<i>D</i>
Referencing as a process of collating primary information	9	2	2	2	3		<i>ISW</i>
Preparation of review information	7		2	2	3		<i>ISW</i>
Preparation of certain types of information documents	9	2	2	2	3		<i>D</i>
<b>Total for Content Module 2</b>	<b>50</b>	<b>8</b>	<b>10</b>	<b>12</b>	<b>18</b>	<b>2</b>	
<b>Content Module 3.</b>							
<b>Information and Analytical Support of Authorities</b>							
Interaction of politics and media	7	2	2		3		<i>D</i>
Information provision of state security	11	2	2	4	3		<i>D</i>
Peculiarities of information and analytical support of state authorities.	9	2	2	2	3		<i>SGW</i>
Information and analytical structures and world information agencies	9		2	2	3	2	<i>D / ISW</i>
<b>Total for Content Module 3</b>	<b>436</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>12</b>	<b>2</b>	
<b>Total hours</b>	<b>120</b>	<b>22</b>	<b>24</b>	<b>26</b>	<b>40</b>	<b>8</b>	

\*Control methods: *D* – discussion, *DB* – debate, *T* – tests, *TR* – training, *TM/C* – tasks management /cases, *INDV/ISW* – individual task/ individual work of the higher education student, *SGW* – small groups work, *MTP/TP* – module test paper/ test paper, *E* – essay, as well as an analytical note, an analytical essay, an analysis of a work, etc, *P* - presentation.

## Practical Classes Topics

### Content Module 1.

#### Topic 1. Whoever owns information owns the world.

1. Concept of «Information». Types of information. Information noise.
2. Legal principles of IA in Ukraine.
3. Closed (information with limited access) and open information.
4. Information products and services.

*(Game: My specialty (All players sit in a circle. Everyone takes turns calling themselves by name and adding a word that distinguishes them from other people), Game: Birthday (Participants form a circle. Only with gestures, without words, they try to tell their neighbour the date of their birth. Participants after the "communication" stand one by one according to their date of birth from the first to the last), Game: Find a pair (Development of sensitivity and correlation of tactile images. The presenter and with closed eyes. One person from the group approaches the presenter and hands him in his hands one hand. The leading student carefully examines it with closed eyes. Then all the members of the group simultaneously extend their hands to him and the leader tries to find among this multitude of hands exactly the hand that someone gave him first).*

#### Topic 2. Characteristics of information sources.

1. Criteria for evaluating analytical information.
2. Consumer indicators of information quality.
3. Sources of information.
4. Means of mass communication:
5. Misinformation.
6. Information search.

*(Game: Document: the group is divided into two teams and takes turns naming the type of document).*

#### Topic 3. Communication – a process of interaction.

1. The concept of “communication”. Types of communication.
2. International communication: formal or informal.
3. Terms and parties of communication. Types and methods of communication.
4. Verbal communication and its types.
5. Non-verbal communication. Sign language.
6. Types of communication barriers.

*(Game: verbal communication. Analyse the positions in the photo and use non-verbal signs to determine: manager, deputy, secretary, security guard, support staff, 2 civil servants).*

#### Tema 4. Information and analytical activity.

1. State information policy.
2. International information activities.
3. Information sovereignty.
4. Information and analytical activity (IAA). Types of IAA.
5. The process of information and analytical work and its main stages.

### **Тема 5. Content of informational and analytical work.**

1. The concept of "research". Fact and opinion.
2. The main stages of information and analytical research.
3. Basic principles of information and analytical work.
4. Means of information and analytical work.
5. Expert system.
6. Automated analyst workplace.

### **Content Module 2.**

#### **Topic 6. Source information for IA studies.**

1. The document and its types. Classification of documents.
2. Document communication system (DKS). Subsystems: attributive, functional and managerial.
3. Flow (DP). Document array (DA).
4. Documentary resources (DR). Document fund.
5. Primary document and secondary document level of information.
6. The document is a means of social communication.

#### **Topic 7. Methodological aspects of information and analytical work.**

1. Method, methodology, technique. Correlation of methodology and method.
2. Methods and techniques that form the basis of information and analytical research.
3. Characteristics of complex research methods and basic analytical methods (modelling, extrapolation, methods of expert evaluations, "brainstorming", the Delphi method, Euler circles).
4. Content analysis as a formalized method of document analysis.

#### **Topic 8. Methods of analytical and synthetic processing of primary information**

1. The concept of "analytical and synthetic processing of documents"
2. Information and search systems: traditional and non-traditional).
3. General scientific methods in the processes of analytical and synthetic processing of documents: analysis, synthesis, generalization, abstraction, etc.
4. Methods of statistical analysis: correlation, factor analysis, method of implication scales and others.

#### **Topic 9. Referencing as a process of collating primary information. Overview information because of summarizing the original information**

1. Requirements for the abstracting process. The main stages of abstracting.
2. Methods of presentation of information in the abstract.
3. Peculiarities of preparing abstracts in the field of international relations.
4. Purpose of the annotation and its function.
5. Generalization of content information as a problem of its transformation.
6. Review and its functional purpose.
7. The method of summarizing information in the process of creating an overview.
8. Types of review information.



### **Content Module 3.**

#### **Topic 10. Interaction of politics and media.**

1. Ability to work with mass media.
2. Use of various means of mass communication and coordination of their efforts.
3. Press conference. Briefing. Presentation. Round tables.
4. Peculiarities of interaction depending on the type of ZMK.
5. Information management and marketing.
6. Information provision of the team.
7. Public relations. Organization of the work of the press service.
8. White, grey and black propaganda in mass media. "Ducks" and the yellow press.

#### **Topic 11. Information provision of state security.**

1. System of information and analytical support.
2. Model of information and analytical provision and support of political activity.
3. Information provision of the Ukrainian political system.
4. Information provision of the Canadian political system sectors: state (government and quasi-government analytical units) and non-state (analytical centres).
5. Information provision of the American political system: the state analytical sector, research institutes – “reservoirs of thought”, private analytical centres.
6. Political analysts and experts.

#### **Topic 12. Informational and analytical structures.**

1. The concept of “Information and analytical service”. The main tasks of the IAS of Ukraine.
2. Council of National Security and Defense of Ukraine (NSDC).
3. National Institute of Strategic Studies (NISD). National Institute of International Security Problems (NIIPMB).
4. The concept of "non-state analytical center".
5. Oleksandr Razumkov Ukrainian Center for Economic and Political Research. Committee of Voters of Ukraine (KVU).
6. Gorshenin Kyiv Institute of Management Problems.
7. The concept of "information agency". Activities of the UNIAN agency.
8. Leading information and analytical centers of the USA.
9. United States Information Agency - USIA and Associated Press (AP)
10. "Reuters" (Reuters) "France Presse" (Agence France-Presse (AFP) Bloomberg
11. United Press International (UPI)
12. Deutsche Presse-Agentur (DPA)
13. ITAR-TASS.

### **Topics of Laboratory Classes**

#### *Laboratory task No. 1.*

Develop provisions on the information and analytical service of a conditional structure, where you specify the subordination of the structure, the range of duties of the service, task performers, responsibilities, etc. Complete the task according to the requirements set for the corresponding level of documents.

*Laboratory task No. 2.*

Conduct a content analysis based on the local press. (Materials are distributed to students during a seminar by the teacher).

*Laboratory task No. 3*

Make abstracts of publications in the printed press. (Materials are distributed to students during a seminar by the teacher).

*Laboratory task No. 4*

Summarize the content of information in the form of an overview. (Materials are distributed to students during a seminar by the teacher).

*Laboratory task No. 5*

Individual analytical report on topics defined by the course program.

*Laboratory task No. 6*

A collective analytical document with further forecasts regarding international problems.

*Laboratory task No. 7*

Compile a questionnaire for surveying the population on current political issues. Conduct citizen surveys (at least 30 people) or expert interviews (at least 5). When surveying, use the rules of questionnaires and surveys.

*Laboratory task No. 8*

Collect information about the city, district centre, village, settlement, which will help the candidate for deputies to make an election campaign plan in the relevant territorial formation.

*Laboratory task No. 9*

Prepare information about analytical centres in the following countries: Hungary, Belarus, Russia, France, Germany, Belgium, Brazil, Uruguay, Italy, Greece, Algeria, Egypt, Turkey, South Africa, UAE, Cuba, Mexico, Australia.

*Laboratory task No. 10*

To analyse the key directions of Ukraine's foreign policy and the reaction of the country's population to them.

## 8. TASKS FOR INDEPENDENT WORK

Whoever owns information owns the world	4
Characteristics of information sources	5
Communication is a process of interaction	4
Information and analytical activity	6
Content of informational and analytical work	4
Source information for AI studies	5
Methodological aspects of information and analytical work	4
Methods of analytical and synthetic processing of primary information	4
Referencing as a process of collating primary information	4
Preparation of review information	6
Preparation of certain types of information documents	4
Interaction of politics and media	6
Information provision of state security	4
Peculiarities of information and analytical support of state authorities.	4
Information and analytical structures and world information agencies.	4
<b>Total hours</b>	<b>68</b>

## 9. INDIVIDUAL RESEARCH PROJECT (IRP)

According to the course, students complete the IRP, which is estimated at 16 points. Select a country from the list and analyze the state of the state's information policy.

Countries: USA, Canada, Russia, Japan, China, Baltic States, Poland, Czech Republic, Slovakia, Hungary, Romania and Bulgaria, Germany, France, Great Britain and Ireland, Spain, Portugal, Greece, Italy, Turkey, Iran, Iraq, Afghanistan, Austria, Switzerland and Liechtenstein, Australia, New Zealand, Scandinavian countries, countries of the African continent, Brazil, Venezuela, Egypt, Turkey, Algeria, Syria, India.

## 10. Distribution of points and evaluation criteria

1	2	3	4	5	6	7	8	9	10	11	12	13	
Practical													
12	12	12	12	12	12	12	12	12	12	12	12		<b>12 points</b> (arithmetic mean)
Laboratory classes													
12	12	12	12	12	12	12	12	12	12	12	12	12	<b>12 points</b> (arithmetic mean.)
1MTP			2 MTP			3 MTP			IRP			total	
<b>20 points</b>			<b>20 points</b>			<b>20 points</b>			<b>16 points</b>			<b>100 points</b>	

## IV. EVALUATION POLICY

Attending lectures and seminars is compulsory, the maximum number of allowed absences: 3. Rescheduling of practical classes in case of a good reason (hospitalization, studying abroad, etc.). Implementation of IRP is on the basis of academic integrity. Zero tolerance for copying and plagiarism.

The discipline consists of three content modules and its study involves the completion of the IRP. The final grade on a 100-point scale consists of the total number of points for:

- 1) current assessment on relevant topics (maximum 40 points);
- 2) module test papers (maximum 60 points).

For the answer during the seminar session, the distribution of points is as follows: 12-10 excellent; 9-7 – good; 6-4 – satisfactory; 3-0 is unsatisfactory.

In the content module 1 – 5 practical lessons, the assessment for the lesson is 12 points (final – arithmetic mean). In the content module, there are 2 – 4 lessons, the grade for the lesson is 12 points (final - arithmetic mean). In content module 3, there are 3 lessons, the grade for the lesson is 12 points (final - arithmetic mean). The overall total grade for the lesson is 24 points (total). Laboratory works (10) are also evaluated in 12 points. An individual research task involves a creative approach, the identification of systematic knowledge and additional training of the student. It is estimated at 16 points. The modules test control involves the implementation of 3 MTP, each of which is valued at 20 points.

## V.FINAL CONTROL

According to the syllabus of AC, the student completes three module test papers, each of which is valued at 20 points, the total is 60 points. The performance of works requires the student to show the acquired theoretical knowledge and approach the projects creatively and creatively.

1 MTP – “Read the politician”: students watch videos of a choice of pairs of politicians and make a comparative analysis of verbal and non-verbal communication. Pairs: M. Saakashvili and P. Klimkin; D. Trump and A. Merkel; V. Putin and B. Jones; E. Macron and S. Jinping; Kim Jong Un and R. Erdogan.

2 MTP: Essay on The work of the special services of the USA and the Russian Federation. Students watch two films Red Sparrow [https://kinanema.net/load/filmi\\_ukrajinskoju/chervonij\\_gorobec/120-1-0-12837](https://kinanema.net/load/filmi_ukrajinskoju/chervonij_gorobec/120-1-0-12837) and Bridge of Spies [https://kinanema.net/load/filmi\\_ukrajinskoju/mist\\_shpiguniv\\_2015/120-1-0-6351](https://kinanema.net/load/filmi_ukrajinskoju/mist_shpiguniv_2015/120-1-0-6351) and make a comparative analysis of the activities of intelligence, diplomacy and special services in the form of an essay

3 MTP: to compile a forecast tree of information security problems in Ukraine based on the video of the round table Information Security at the Modern Stage (February 27, 2020), organized by the NGO “Communication and Content Security Center”; NGO “Organization for Consumer Protection in Cyberspace” with the assistance of Ukrinform – <https://www.youtube.com/watch?v=4N70Rw6TXbs>.

Final control takes place in the form of an exam. The exam is set automatically on the condition that the student has completed all types of educational work defined by the program of the academic discipline and received at least 75 points. In the event of an unsatisfactory final grade, or if a student wishes to increase the rating, the student can gain points by redoing a certain type of work. The total number of points for the course is 100. The grade for mastering the course is assigned according to the grading scale.

## VI. GRADING SCALE

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

## VI. RECOMMENDED LITERATURE AND INTERNET RESOURCES

1. Shuliak A., Shuliak N. Institutional support for ukrainian-polish cross-border cooperation within the framework of euro-regions «Carpathian» and «Bug». *Środkowoeuropejskie Studia Polityczne [Central European political studies]*. Wydawnictwo Naukowe WNPiD UAM, Poznań, #2, 2021, p.79-98 DOI: 10.14746/ssp.2021.2.5.

2. Shuliak A., Konstankevych I., Kunytskyu M. Use of «the other / alien» image in the strategic communications of the Russian Federation during the russian-ukrainian confrontation (2014-2021). *Przegląd Strategiczny*. Wydawnictwo Naukowe WNPiD UAM, Poznań, 2021. Issue 14. P. 195-210. DOI: 10.14746/ps.2021.1.12.

3. Shuliak A., Pavlikha N., Skorokhod I., Tsymbaliuk I., Voichuk M. Security of Sustainable Development in the Post-Pandemic Crisis on the Basis of an Inclusive Circular Econom. *VIII International Scientific Conference on Determinants of Regional Development Pila*, 21-22 October 2021. n. 2, p. 234-245, dec. 2021. <http://pes.pwsz.pila.pl/index.php/proceedings/article/view/198>. DOI: 10.14595/CP/02/014.

4. Шуляк А. М. Інформаційно-аналітична діяльність у міжнародних відносинах : навч. посіб. 2-е вид., перероб. і доп. Луцьк : Вежа-друк, 2020. 274 с.

5. Глосарій : навчальний енциклопедичний словник-довідник з питань інформаційної безпеки / за заг. редакцією д. політ. н., проф. А. М. Шуляк, 2019. 580 с.

6. Shuliak A. Using public diplomacy for creating international peace and security on the example of Poland and Sweden. *Torun International Studies*. Vol 1, No 13, 2020, p.165-175. DOI: 10.12775/TIS.2020.012.

7. Shuliak A. Praktyki wdrażania i wsparcia polityki bezpieczeństwa informacyjnego. *Inskrypcje. Półrocznik*, R. VIII 2020, z. 2 (15), pp. 149-165; DOI 10.32017/ip2020.2.12.

8. Шуляк А. М. Медіатехнології під час моделювання образу «іншого» в ідеології «русского міра». *Науковий вісник Східноєвропейського національного університету імені Лесі Українки*. Луцьк : Вежа-Друк, 2020. № 2 (406). С.105-114.

9. *International and National Security : Politics, Information, Ecology, Economy : collective monograph / ed. by A. Mytko*. Lutsk : MPBP «Hordon», 2018. 320 p.

10. Митко А. М., Кольцова І. І. Інформаційна безпека в контексті введення інституту інформаційного комісара (омбудсмена) в Україні. *Медіафорум : аналітика, прогнози, інформаційний менеджмент : збірка наукових праць*. Чернівці : Чернівецький національний університет, 2018. Том 6. С. 142-152.

11. Митко А. М., Кольцова І. І. Інформаційний тероризм як інструмент впливу на інформаційний конформізм в глобальному середовищі. *Політичне життя*. №2. 2018. Вінниця : ДонНУ імені Василя Стуса, 2018. С. 135-139. DOI 10.31558/2519-2949.2018.2.22.

12. Митко А. Пропаганда й маніпуляції в інформаційній сфері. *Науковий вісник Східноєвропейського національного університету імені Лесі Українки*. Луцьк : Вежа-Друк, 2018. № 1 (374). С.59-64.

13.

### **Additional resourcec:**

1. Боднар І. Р. Інформаційна безпека як основа національної безпеки URL: <https://core.ac.uk/download/pdf/141443493.pdf>.

2. Про інформаційні агентства : Закон України. *Відомості Верховної Ради України*.1996. №47. С. 57-60.

3. Про інформацію : Закон України. Відомості Верховної Ради України. 1992. №48. С. 1227-1462.
4. Про науково-технічну інформацію : Закон України. Відомості Верховної Ради України. 1993. №33. С. 843-851.
5. Про Основні засади розвитку інформаційного суспільства в Україні на 2007-2015 роки» : Закон України. Відомості Верховної Ради України (ВВР), 2007, № 12.
6. Про Стратегію кібербезпеки України від 27 січня 2016 року.
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