

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**Lesya Ukrainka Volyn National University**  
**Law Faculty**  
**State Theory and History and Law Department**

**SYLLABUS**

**of normative academic component**

**CIVIL SOCIETY LEGAL FUNDAMENTALS**

**Bachelor Training**

**Specialty**            291 International Relations, Public Communications and  
Regional Studies

**Education and professional  
programme**        International Relations

**The syllabus of the normative academic component *Civil Society Legal Fundamentals***, Education Level *Bachelor*, Field of Knowledge 29 *International Relations*, Specialty 291 *International Relations, Public Communications and Regional Studies*, Educational and professional programme *International Relations*.

**Developer:** Associate Professor of the State Theory and History and Law Department, Candidate of Historical Sciences S. Ye. Bulavina

**Approved**

by the Guarantor of Education and Professional Programme:



assoc. prof. Yevheniia Voznyuk

**The syllabus of the academic component** was approved at the meeting of the State Theory and History and Law Department  
Protocol No.6 as of June 13, 2023

The Head of the Department:



(Yatsyshyn M. M.)

## I. THE DESCRIPTION OF ACADEMIC COMPONENT

Table 1

Indicator Name	Field of knowledge, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 International Relations, Specialty 291 International Relations, Public Communications and Regional Studies, International Relations, Bachelor	Normative
Number of hours / credits 90/3		Year of study: 3
		Semester: 5
Independent Student's Work: no		Lectures: 20 hours
		Practical classes: 22 hours
		Independent work: 42 hours
		Consultations: 6 hours
Language of study	Form of control: credit	
	Ukrainian	

## II. INFORMATION ABOUT INSTRUCTOR

<b>Instructor</b>	Svitlana Yevhenivna Bulavina
<b>Scientific Degree</b>	Candidate of Historical Sciences
<b>Academic Title</b>	Associate Professor
<b>Title</b>	Associate Professor of the State Theory and History and Law Department
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<b>e-mail</b>	<a href="mailto:bulavina.svitlana@vnu.edu.ua">bulavina.svitlana@vnu.edu.ua</a>
<b>Classes days</b>	<a href="http://94.130.69.82/cgi-bin/timetable.cgi">http://94.130.69.82/cgi-bin/timetable.cgi</a>

## III. DESCRIPTION OF ACADEMIC COMPONENT

### 1. Academic component abstract

AC The Legal Basis of Civil Society develops in the higher education students the worldview of active and responsible citizenship. It provides the necessary knowledge and skills related to effective democratic interaction of citizens in society; understanding of the social nature of values, the role of government, citizens' rights, human rights processes, the role of civil society in monitoring the activities of government institutions. It examines the relationship between the rule of law, social state and civil society; sectorial legal basis of civil society.

### 2. Postrequisites

AC The Legal Basis of Civil Society serves the necessary prerequisite for the entire system of higher education, the theoretical basis of the set of knowledge and skills that form the appropriate level of the general worldview of the student of education.

### 3. Goal and tasks of the AC:

The goal of studying AC is the formation of a system of basic knowledge, the development of skills and abilities regarding the theoretical and practical foundations of the implementation of

civil society as a social phenomenon. It is aimed to promote the formation of the legal foundations of civil society, and the development of a clear civic position of students of higher education.

The tasks of AC Legal foundations of civil society are as follows: acquisition of theoretical knowledge; acquiring skills of practical application of acquired theoretical knowledge; to be aware of the values of civil society, the rule of law, the rights and freedoms of a person and a citizen in Ukraine; education of law-abiding students through respect for the rule of law and the law.

#### **4. Competencies:**

##### **General Competencies (GC):**

**GC 1.** The ability to realize one's rights and responsibilities as a member of society, to realize the values of civil society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.

**GC 2.** The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms of motor activity for active recreation and leading a healthy lifestyle.

**GC 10.** Ability to communicate in the state language both orally and in writing.

##### **Special (Professional) Competencies (SC):**

**SC 2.** Ability to analyse international processes in various contexts, including political, security, legal, economic, social, cultural and informational.

**SC 3.** The ability to assess the state and directions of research into international relations and world politics in political, economic, and legal sciences, in interdisciplinary studies.

**SC 5.** The ability to analyse the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the foreign policy of states.

**SC 8.** Awareness of the national interests of Ukraine on the international arena.

##### **Programme Learning Outcomes (LO):**

**LO 1.** To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of state policies in the international arena and the activities of other participants in international relations.

**LO 4.** Know the principles, mechanisms and processes of ensuring the foreign policy of states, the interaction between foreign and domestic policies, the definition and implementation of national interests of states on the international arena, the process of forming and implementing foreign policy decisions.

**LO 9.** Research the problems of international relations, regional development, foreign policy, international communications, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present research results, provide relevant recommendations.

**LO 13.** Conduct a professional discussion on issues of international relations, international communications, regional studies, foreign political activity; argue one's position, respect opponents and their points of view.

## 5. Academic Component Structure

Table 3

Content Modules and Topics Names	Total	Lec.	Pract.	Ind. work	Cons.	Form of control / Grades
<b>Content Module 1.</b>						
<i>General Characteristics of Civil Society and the Rule of Law</i>						
Topic 1. General characteristics of civil society.	8	2	2	4		SGW / DB/ OS/E /T=5
Topic 2. Rule of law and civil society.	9	2	2	4	1	SGW / DB/ OS/E/T=5
Topic 3. Social regulation of the legal state and civil society.	9	2	2	4	1	SGW / DB/ OS/E/T=5
Topic 4. The operation of law in civil society.	9	2	2	4	1	SGW / DB/ OS/E =5
Topic 5. Constitutional and legal foundations of the rule of law and civil society in Ukraine	8	2	2	4		SGW / DB/ OS/E /T=5
<b>Total for Module 1</b>	<b>43</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>3</b>	<b>25</b>
<b>Content Module 2.</b>						
<i>Sectoral Legal Foundations of Civil society in Ukraine</i>						
Topic 6. Civil and legal foundations of civil society in Ukraine.	11	2	4	4	1	SGW / DB/ OS =5 / = 5
Topic 7. Administrative and legal foundations of civil society in Ukraine.	8	2	2	4		SGW / DB/ OS/E =5
Topic 8. Criminal and legal foundations of civil society in Ukraine.	9	2	2	4	1	SGW / DB/ YO =5
Topic 9. Fundamentals of labor law of Ukraine.	10	2	2	5	1	SGW / ДБ/ OS =5
Topic 10. Judicial, law enforcement and human rights protection bodies in the rule of law.	9	2	2	5		D / DB/ OS =5
<b>Total for Module 2</b>	<b>47</b>	<b>10</b>	<b>12</b>	<b>22</b>	<b>3</b>	<b>30</b>
<b>Types of current control</b>						
Final test paper ( <i>tests – moodle</i> )						<b>30</b>
Independent work ( <i>moodle</i> )						<b>15</b>
<b>Total hours/Grades</b>	<b>90</b>	<b>20</b>	<b>22</b>	<b>42</b>	<b>6</b>	<b>100</b>

**\*Notes:** *Methods and forms of control: D – discussion, DB – discussion, T – tests, TR – training, TN/C – tasks management/cases, INDV/ISW – individual task/ individual work of the higher education student, SGW – small groups work, MTP/TP – module test paper/ test paper, E – essay, analytical essay, OS – oral survey.*

*Moodle, Zoom, Meet – one of the platforms or their symbiosis can be used for education seekers with an individual study plan and/or during the implementation of the educational process at the University in distance mode. It takes place in accordance with the Lesya Ukrainka Volyn National University Regulation on the Electronic Course of the Academic Discipline, the Lesya Ukrainka Volyn National University Regulation on Distance Learning in Volyn National University, orders of the Rector.*

## 6. Tasks for Independent Work

The student's independent work consists in his assimilation of the educational material outside the classroom without the participation of the teacher. The teacher evaluates the quality of the results of independent work during practical classes, as well as during consultations and individual classes with applicants according to the schedule drawn up by the Department of Theory and History of the State and Law, taking into account the needs and capabilities of the applicant.

Independent work involves working out the theoretical foundations of the lecture material on each topic, according to the topic, and is evaluated by the teacher individually.

No. Topic	Questions	Hours
1.	<ol style="list-style-type: none"> <li>1. Formation of the concept of "civil society" in Western and Ukrainian political and legal thought.</li> <li>2. The priority of human rights as the fundamental basis of civil society.</li> <li>3. Legal awareness and legal culture as factors in the formation of civil society.</li> <li>4. Institutional and non-institutional forms of legal awareness.</li> <li>5. Peculiarities of natural and legal legal awareness.</li> <li>6. The place and role of public associations in the political system of a modern democratic state.</li> <li>7. The educational potential of the founders of the global children's public movement.</li> <li>8. Modern children's movement and children's organizations of Ukraine.</li> <li>9. Youth movement and association of youth in Ukraine.</li> <li>10. Activities of a specialist in social work in children's and youth public organizations.</li> </ol>	3
2.	<ol style="list-style-type: none"> <li>1. Rule of law and its main features. Historical sources of the rule of law.</li> <li>2. The rule of law as a basis for the formation of civil society.</li> <li>3. Interaction between civil society and the state.</li> <li>4. Civil society and the social, legal state.</li> <li>5. Mutual responsibility of the individual and the state, its bodies and officials.</li> <li>6. The rule of law as a factor in the development of civil society.</li> <li>7. Characteristics, concepts, relationship between civil society and the rule of law.</li> <li>8. Rule of law and problems of its establishment in Ukraine.</li> <li>9. Theories of the origin of the state.</li> </ol>	3
3.	<ol style="list-style-type: none"> <li>1. Social norms and their types.</li> <li>2. Concept, types and structure of legal norms.</li> <li>3. Concept of legal system.</li> <li>4. Concept of legislation system.</li> <li>5. The concept of systematization of legislation.</li> <li>6. Legal and lawful behaviour.</li> <li>7. Peculiarities of regulatory and legal regulation of social development in Ukraine.</li> </ol>	4
4.	<ol style="list-style-type: none"> <li>1. The concept of legal regulation as the action of law on social relations.</li> <li>2. Peculiarities of regulatory and legal regulation of social development in Ukraine.</li> <li>3. Regulators of social relations.</li> <li>4. The concept of a legal entity.</li> <li>5. The concept of a natural person.</li> <li>6. Legal facts.</li> <li>7. Responsibility of minors for their own actions.</li> </ol>	4

	8. General teaching about the legal system.	
5.	<ol style="list-style-type: none"> <li>1. The rule of law and civil society as the institutionalization of the content of the constitutional order.</li> <li>2. Implementation of the principles of social statehood in the modern constitutional process.</li> <li>3. Civil society in the concept of constitutional order.</li> <li>4. Rule of law and civil society.</li> <li>5. The constitution is a special institution of the legal system of the state.</li> <li>6. The constitutional process in the context of the problem of ensuring the stability of constitutional legislation.</li> <li>7. Organization and implementation of state power in Ukraine.</li> <li>8. Bodies of executive power in Ukraine: constitutional and legal status.</li> <li>9. Constitutional and legal principles of the status of the President of Ukraine.</li> <li>10. Constitutional and legal status of the Supreme Council of Ukraine and the organization of its work.</li> </ol>	3
6.	<ol style="list-style-type: none"> <li>1. Subjects of civil legal relations.</li> <li>2. General characteristics of certain types of civil law contracts.</li> <li>3. Civil liability.</li> <li>4. General characteristics of inheritance law of Ukraine.</li> <li>5. Intellectual property law in Ukraine.</li> <li>6. Inheritance by law.</li> <li>7. Inheritance by will.</li> <li>8. The procedure for entering into and terminating a marriage.</li> <li>9. Custody, care, patronage, foster family and family home.</li> <li>10. Property rights and responsibilities of parents and children are related to property and material maintenance.</li> </ol>	5
7.	<ol style="list-style-type: none"> <li>1. Public administration as a form of exercise of public power.</li> <li>2. Subjects of public administration.</li> <li>3. Subject of administrative law.</li> <li>4. The role and significance of administrative law in the construction of the rule of law.</li> <li>5. Correlation of administrative law with related branches of law.</li> <li>6. System of administrative law</li> <li>7. Concepts and main functions of public administration</li> <li>8. Administrative coercion, its concept and application procedure.</li> <li>9. Administratively – preventive measures. Termination measures.</li> </ol>	4
8.	<ol style="list-style-type: none"> <li>1. Concept and system of criminal law.</li> <li>2. Law on criminal liability.</li> <li>3. Criminal offense, its types and stages.</li> <li>4. Composition of a criminal offence.</li> <li>5. Stages of committing a criminal offense.</li> <li>6. Complicity in a criminal offense.</li> <li>7. Circumstances excluding the criminal illegality of the act.</li> <li>8. Criminal responsibility and criminal punishment.</li> <li>9. Other criminal-legal measures.</li> <li>10. Criminal offenses against the life and health of a person.</li> <li>11. Criminal offenses against property and production safety.</li> <li>12. Criminal offenses in the field of economic activity.</li> <li>13. Criminal offenses against public safety, order and morality.</li> <li>14. Criminal offenses in the field of official activity and professional activity related to the provision of public services.</li> </ol>	6
9.	<ol style="list-style-type: none"> <li>1. Separation of labor law from related branches of law.</li> <li>2. The employee as a subject of labor law.</li> <li>3. The employer as a subject of labor law.</li> </ol>	5

	<ol style="list-style-type: none"> <li>4. The labor team as a subject of labor law.</li> <li>5. Coexistence and combination.</li> <li>6. Legal regulation of internal labor regulations.</li> <li>7. Special disciplinary responsibility of individual employees.</li> <li>8. General disciplinary responsibility. The procedure for applying disciplinary sanctions</li> <li>9. Determining the amount of damage caused by the employee and the procedure for its compensation.</li> <li>10. Material responsibility of the employer.</li> <li>11. The procedure for consideration of individual labor disputes.</li> <li>12. Concepts, types and sides of collective labor disputes (conflicts).</li> <li>13. Procedure for organizing and holding a strike. Recognizing the strike as illegal, legal consequences.</li> <li>14. State supervision and control over compliance with labor legislation.</li> </ol>	
10.	<ol style="list-style-type: none"> <li>1. Local courts of Ukraine.</li> <li>2. Appeal courts of Ukraine.</li> <li>3. Higher specialized courts of Ukraine.</li> <li>4. Supreme Court.</li> <li>5. Legal status of a judge.</li> <li>6. Constitutional modernization and development of the judicial and law enforcement system in Ukraine.</li> <li>7. Constitutional and legal principles of national security and defense of Ukraine.</li> <li>8. Law enforcement activity in Ukraine and the bodies that carry it out.</li> <li>9. Legal status of certain specially authorized entities in the field of anti-corruption.</li> <li>10. Advocacy as an institution of civil society.</li> <li>11. Commissioner of the Verkhovna Rada of Ukraine on human rights.</li> </ol>	5
	<b>Total</b>	<b>42</b>

An individual research task is a type of research work of a student of education, which contains the results of a research search, reflects a certain level of his educational competence.

Completion of the IND in the Workbook “Legal Foundations of Civil Society” for applicants of non-legal specialties, which contributes to the in-depth study of the subject by applicants and is one of the important forms of testing their knowledge and is evaluated by the teacher individually. The goal of the research task: independent study of part of the program material, systematization, generalization, consolidation and practical application of theoretical knowledge from AC, improvement of skills of independent research activity. *Type* – participation in an all-Ukrainian or international conference and publication of theses.

#### **Criteria for Evaluation of the IND:**

- \_ clarity, validity of the selection of scientific material, relevance and practical significance of the topic, availability of independent scientific results and conclusions;
- \_ creative approach to the fulfillment of the IND;
- \_ quality of design.

#### **IV. EVALUATION POLICY**

Forming lecture material and practical tasks, the teacher creates conditions for the most effective assimilation of knowledge by the student in the framework of the proposed educational



component. Achieving the corresponding goal serves, in particular, the determination of those questions that, according to the level of complexity, can be studied by the applicant as part of self-training.

At the same time, during the presentation of the academic component, the teacher uses modern scientific methods, aimed, among other things, at the development of students' critical thinking and the ability to independently analyse the circumstances of legal reality and give them an assessment from the point of view of the provisions of the current legislation of Ukraine and the norms of international law.

Attending lectures and practical classes by the student is designed to ensure that he obtains concentrated knowledge, which is achieved, including by direct participation in the discussion of the relevant topic, as well as by asking the teacher with questions in order to specify certain aspects of the subject of consideration. Along with this, to provide the educational component, the teacher uses modern technologies, in particular, cloud services and educational platforms, which creates opportunities for independent and effective assimilation by the student of the proposed material within the framework of the elements of the structure of the educational component. In this regard, unless otherwise established by the provisions of the University's regulatory and legal documents, a student who missed a lecture or practical session can study the relevant material independently and pass a knowledge test using the appropriate electronic services or pass a knowledge test on one of practical classroom classes. In addition, if necessary, the student can attend a consultation on a specific topic to fill gaps in knowledge.

#### **Policy of academic integrity**

***Observance of academic integrity by pedagogical, scientific-pedagogical and scientific workers involves:***

- references to sources of information in case of use of ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- provision of reliable information about research methods and results, sources of used information and own pedagogical (scientific-pedagogical, creative) activity;
- control over compliance with academic integrity by education seekers;
- objective assessment of learning outcomes.

#### ***Observance of academic integrity by students of education involves:***

- independent performance of educational tasks, tasks of current and final control of learning results (for persons with special educational needs, this requirement is applied taking into account their individual needs and capabilities);

– references to sources of information in case of use of ideas, developments, statements, information;

- compliance with the legislation on copyright and related rights;
- provision of reliable information about the results of one's own educational (scientific, creative) activities, used research methods and sources of information.

#### ***Violation of academic integrity is considered:***

academic plagiarism – publicizing (partially or fully) scientific (creative) results obtained by other persons as the results of one's own research (creativity) and/or reproduction of published texts (publicized works of art) of other authors without indicating authorship;

self-plagiarism – publishing (partially or completely) one's own previously published scientific results as new scientific results;

fabrication – fabrication of data or facts used in the educational process or scientific research;

falsification – a deliberate change or modification of already available data related to the educational process or scientific research;

write-off – performance of written works involving external sources of information other than those permitted for use, in particular during the evaluation of learning outcomes;

deception - provision of knowingly false information about one's own educational (scientific, creative) activity or organization of the educational process; forms of cheating are, in particular, academic plagiarism, self-plagiarism, fabrication, falsification and plagiarism;

bribery - giving (receiving) by a participant in the educational process or an offer to provide (receiving) funds, property, services, benefits or any other benefits of a material or non-material nature in order to obtain an undue advantage in the educational process;

biased assessment – deliberate overestimation or underestimation of the learning outcomes of education seekers;

providing assistance to students during their assessment of learning outcomes or creating obstacles not provided for by the conditions and/or procedures of such an assessment;

influence in any form (request, persuasion, instruction, threat, coercion, etc.) on a pedagogical (scientific-pedagogical) worker in order to make him biasedly evaluate the results of education.

### **Deadlines and Rescheduling Policy**

Current control over the topics of the educational component is carried out within the framework of practical classes held according to the schedule.

The learner has the right to retake the current control of the subject only once.

If the topic requires the student to give an oral answer to the issues of the topic plan, as well as solving a legal problem, the student has the right to retake the part (parts) of the tasks for which he received points below the maximum.

The highest result obtained by the student based on the results of completing the relevant part of the tasks or their re-completion is counted.

Liquidation of academic debt is carried out centrally for all students at the time determined by the teacher before the date set for retaking the exam ("first, second and third information").

## **V. FINAL CONTROL**

The final control is carried out in the form of a credit, which consists in assessing the learner's assimilation of educational material from the educational component based on the results of all types of planned educational work during the semester: classroom work during lectures, practical (seminar, individual), laboratory classes (etc.) independent work, execution of IND, final control works, etc.

Modular control works are not planned or carried out.

The teacher assigns a grade based on the results of the current work, provided that the student has completed the types of educational work defined by the syllabus (program) of the educational component. The minimum number of positive points is 60.

If the student did not attend individual classroom classes (for good reasons), he has the right to work through the missed classes and get the number of points that were determined for the missed topics at the consultations. On the date of the assessment, the teacher records in the report

the sum of the current points that the student of education gained during the current work (scale from 0 to 100 points).

In the event that the learner scored less than 60 points, he makes a credit during the liquidation of academic debt by performing a complex control task in the form of tests. In this case, the points scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic debt from credit is 100.

Repeated assessment of the educational component is allowed no more than two times: once by the teacher, the second time by the commission created by the dean (director) of the faculty (institute).

Assessment takes place during the assessment and examination session provided for in the curriculum, in accordance with the approved schedule of the educational process and schedule.

### **Final Questions for Credit (Commission)**

1. Concepts, signs and structure of civil society.
2. The person as the basis of civil society, his legal status (rights, freedoms, duties of a person and a citizen).
3. Legal awareness and legal culture as factors in the formation of civil society.
4. Associations of citizens and other communities (eg, religious organizations, trade unions, etc.) as an element of civil society.
5. Concepts and signs of the state. State sovereignty.
6. Form of the state.
7. State functions and state mechanism.
8. Concepts and signs of the rule of law.
9. Relations between the rule of law and civil society.
10. Concept of social regulation. Concepts and types of social norms.
11. Concepts and signs of law. Rule of law.
12. The legal system and its structure (branches, sub-branches, institutes of law).
13. Sources (forms) of law. Legal act.
14. Concepts, signs and structure of legal relations.
15. Concepts, signs and composition of the offense.
16. Concepts, principles, types of legal responsibility.
17. Legal system: concept, structure, types.
18. Constitutional process in Ukraine.
19. Constitution of Ukraine of 1996 and its legal properties.
20. Fundamentals of the constitutional system in Ukraine.
21. Competence of state authorities and local self-government.
22. Concepts, principles, functions, system and sources of the Civil Law of Ukraine.
23. Civil and legal relations.
24. Civil law contracts.
25. Inheritance law.
26. Legal regulation of family relations.
27. Administrative law as a branch of law. Sources of administrative law.
28. Administrative law as a component of public law.
29. Administrative and legal relations.
30. Administrative offense and its features.
31. General principles of administrative responsibility.
32. The concept of administrative fines and their classification.
33. Concept, system, subject, tasks, functions of the criminal law of Ukraine.
34. The concept of the law on criminal liability.
35. Concept of criminal offense and its types.

36. The concept and meaning of the composition of a criminal offense.
37. Concept of punishment. System and types of punishments.
38. Concept and system of labor law of Ukraine.
39. General characteristics of the Code of Labor Laws of Ukraine.
40. Concept of collective agreement.
41. Contract. Employment contract: concept and procedure of conclusion.
42. Concepts and types of working time and rest time.
43. Labor discipline. Disciplinary and material responsibility.
44. Concepts, functions, principles of organization of judicial power.
45. Organizational foundations of the judicial system in Ukraine.
46. The Constitutional Court of Ukraine: legal status, powers, order of formation and composition.
47. Concept, system and tasks of the prosecutor's office of Ukraine.
48. Concept, system and tasks of the National Police.
49. Concept, system and tasks of the Security Service of Ukraine.
50. Human Rights Commissioner of the Verkhovna Rada of Ukraine.
51. Bodies of justice of Ukraine.
52. Notary in Ukraine.
53. Bar in Ukraine.

## VI. GRADING SCALE

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

### FORMAL, NON-FORMAL AND INFORMAL EDUCATION ENROLMENT GRADES

<i>Types of student scientific and practical activity</i>	<i>Grades</i>
Publication of a scientific article in a periodical scientific publication	<i>to 20</i>
Publication of abstracts in the collection of the conference, round table or other scientific event materials.	<i>to 10</i>
Speech at the All-Ukrainian Student Scientific and Practical Conference, round table, symposium.	<i>to 10</i>
Participation in the All-Ukrainian competition of student Olympiads	<i>to 20</i>
Participation in the All-Ukrainian competition of students scientific works	<i>to 20</i>
Participation in legal education events	<i>to 5</i>
Completion of courses, trainings, workshops and other types of non-formal education within the scope of the subject of the educational component	<i>to 10</i>
Participation in Moot-courts	<i>to 20</i>

The basic platform for teacher communication with students is the platform Moodle. Resubmission of topics is possible before the beginning of the credit-examination session in

accordance with the teacher's shift schedule approved by the Department of Theory and History of the State and Law (room B-123).

## VII. RECOMMENDED LITERATURE AND INTERNET RESOURCES

### General characteristics of civil society and the rule of law

1. Булавіна С. Є. Права людини як система правил із дотримання взаємних зобов'язань людини й держави у громадянському суспільстві. *Innovations and prospects in modern science* : Proceedings of IX International Scientific and Practical Conference, (August 28-30, 2023) SSPG Publish, Stockholm, Sweden. 2023. С. 237–241.
2. Гапотій В. Д., Слишик О. Основи права : 2-ге вид. Із змінами та доп. Мелітополь : Видавництво МДПУ ім. Б. Хмельницького, 2019. 882 с.
3. Дзера О. В. Правознавство : підручник. Київ : ЮрінкомІнтер, 2019. 632 с.
4. Крестовська Н. М., Матвєєва Л. Г. Теорія держави і права : Підручник. Практикум. Тести. Київ : ЮрінкомІнтер, 2021. 584 с.
5. Правові основи громадянського суспільства : робочий зошит для самостійної роботи здобувачів освіти неюридичних спеціальностей / Билиця І.О., Булавіна С.Є. та ін.; за заг. ред. М. М. Яцишина. Луцьк, Вежа-Друк, 2023. 78 с.
6. Теорія держави і права в схемах та таблицях : навчальний посібник / Кол. авт.; за заг. ред. Л. Р. Наливайко. Київ : «Хай-Тек Прес», 2020. 296 с.
7. Тополевський Р. Б., Федіна Н. В. Теорія держави і права : навч. посібник. Львів : ЛьВДУВС, 2020. 268 с. URL : <https://bit.ly/3QSTxEL>.

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