

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Relations Faculty
International Relations and Regional Studies Department

SYLLABUS

of a normative academic component

REGIONAL COUNTRY STUDIES

Bachelor's Training

Specialty 291 International Relations, Public Communications and
Regional Studies

Educational and professional program International Information and
Public Communications

Lutsk – 2023

Syllabus of the academic component «Regional Country Studies», bachelor's training, field of knowledge 29 «International Relations», specialty 291 «International Relations, Public Communications and Regional Studies», educational and professional program «International Information and Public Communications».

Developer: PhD in Economics, Associate Professor Balak I. O.

Approved:

Guarantor of the educational and professional program:



Associate Professor S. V. Fedoniuk

The syllabus of the academic component was approved at the meeting of the International Relations and Regional Studies Department
Protocol No. 1 as of August 31, 2023

Head of Department:



prof. Kotsan N. N.

I. DESCRIPTION OF THE ACADEMIC COMPONENT

Name of indicators	Field of knowledge, specialty, educational and professional program, educational level	Characteristics of the academic component
Full-time education	29 «International Relations»	Normative
		Year of study 3, 4
Number of hours / credits 180/6	291 «International Relations, Public Communications and Regional Studies»	Semester 6, 7
		Lectures 66 hours
		Seminars 46 hours
Independent Student's Work: no	«International Information and Public Communications» bachelor	Independent work 56 hours
		Consultations 12 hours
		Control form: credit – 6 sem., exam – 7 sem.
Language of teaching		English

II. INFORMATION ABOUT THE INSTRUCTOR

Name Balak Ilona Oleksandrivna

Academic degree PhD in Economic Sciences

Academic title associate professor

Position Associate Professor of the International Relations and Regional Studies Department

Contact information (mobile number, email address) Balak.Ilona@vnu.edu.ua

Class days (link to the electronic schedule) <http://94.130.69.82/cgi-bin/timetable.cgi>

III. DESCRIPTION OF THE ACADEMIC COMPONENT

1. Abstract of the course

The educational component «Regional country studies» illuminates the theoretical foundations of the study of country studies, reveals the problems of the development of individual regions of the world, considers the country studies characteristics of the world's regions.

2. Goal and tasks of the educational component.

The goal of the course is to study the theoretical concepts of country studies, to investigate the modern features of the development of the regions of the world.

The main tasks of the course are:

- to analyze the subject, methods and tasks of country studies;
- to determine the essence of global spatial structures and country studies;
- to reveal the role of territory in country studies;
- to analyze the geographical location and nature of countries and regions;
- to understand the peculiarities of population settlement and the population structure of countries and regions;
- to argue one's own views on the country studies characteristics of the regions of the world.

3. Learning outcomes (Competencies).

General competencies (GC)	Effects	The corresponding criterion code
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC 4</i>
	The ability to work in an international context	<i>GC 5</i>
Special (professional) competencies	Effects	The corresponding criterion code
	The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies	<i>SC 1</i>
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones	<i>SC 2</i>
	The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies	<i>SC 4</i>
	The ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the states foreign policy	<i>SC 5</i>
	The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems	<i>SC 9</i>
Learning outcomes	Effects	The corresponding criterion code
	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations	<i>LO 01</i>
	To know and understand the nature and dynamics of international security, to realize the peculiarities of its provision at the global, regional and national level, to know the nature and approaches to solving international and internationalized conflicts	<i>LO 02</i>
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics	<i>LO 03</i>
	To know the principles, mechanisms and processes of ensuring the states' foreign policy, the interaction between foreign and domestic policies, the definition and implementation of the national interests of states on the international arena, the process of forming and implementing foreign policy decisions	<i>LO 04</i>
	To know the nature and character of interactions of individual countries and regions at the global, regional and local levels	<i>LO 06</i>
	To research the problems of international relations, regional	<i>LO 09</i>

	development, foreign policy, international communications using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present the results of research	
	To carry out an applied analysis of international relations, the foreign policy of Ukraine and other states, international processes and the international situation in accordance with the set goals, prepare informative and analytical	<i>LO 11</i>

4. The structure of the educational component

Names of content modules and topics	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
Content Module 1. Theoretical aspects of studying country studies. Regional studies of Eurasia.						
Topic 1. Subject, method and tasks of country studies	4	2	–	–	2	–
Topic 2. Territory in country studies	4	–	2	–	2	DS /8
Topic 3. Geographical position of the country. The nature of the country	4	–	2	–	2	DS /8
Topic 4. Settlement of the population and population of the country	2	–	2	–	–	DS /8
Topic 5. Sectors of economy in country studies	3	2	–	1	–	–
Topic 6. Comparison and typology in country studies. Political map of the world	3	–	2	1	–	DS /8
Topic 7. General country studies characteristic of Europe	3	2	–	1	–	–
Topic 8. Country studies characteristic of Germany	3	–	2	1	–	DS /8
Topic 9. Country studies characteristic of France	3	2	–	1	–	–
Topic 10. Country studies characteristics of Great Britain, Ireland	3	–	2	1	–	DS /8
Topic 11. Country studies characteristic of Italy	3	2	–	1	–	–
Topic 12. Country studies characteristics of Southern Europe	3	2	–	1	–	–
Topic 13. Country studies characteristics of Belgium, the Netherlands, Luxembourg	3	2	–	1	–	–
Topic 14. Country studies characteristics of Austria, Switzerland	3	2	–	1	–	–
Topic 15. Country studies characteristics of the countries of the Balkan Peninsula	3	–	2	1	–	DS /8
Topic 16. Country studies characteristic of Central Europe	3	2	–	1	–	–
Topic 17. Country studies characteristic of Eastern Europe	3	2	–	1	–	–
Topic 18. Country studies characteristics of the countries of Northern Europe	3	2	–	1	–	–

Topic 19. Country studies characteristic of the Russian Federation	3	2	–	1	–	–
Topic 20. Country studies characteristics of Transcaucasia countries	3	–	2	1	–	DS /8
Topic 21. Country studies characteristic of Kazakhstan	3	2	–	1	–	–
Topic 22. Country studies characteristics of other Central Asian countries	3	2	–	1	–	–
Topic 23. Country studies characteristic of Turkey	3	–	2	1	–	DS /9
Topic 24. Country studies characteristics of other countries of the Middle East	3	2	–	1	–	–
Topic 25. Country studies characteristics of India and Pakistan	3	–	2	1	–	DS /9
Topic 26. Country studies characteristics of small countries of South Asia	3	2	–	1	–	–
Topic 27. Country studies characteristics of Southeast Asian countries	3	2	–	1	–	–
Topic 28. Country studies characteristic of China	3	–	2	1	–	DS /9
Topic 29. Country studies characteristic of Japan	3	–	2	1	–	DS /9
Topic 30. Country studies characteristics of small countries of East Asia	3	2	–	1	–	–
Total for Module 1	92	36	24	26	6	100
Content Module 2. Country studies characteristics of Australia and Oceania, America and Africa.						
Topic 31. Country studies characteristics of Australia	4	2	–	1	1	–
Topic 32. Country studies characteristics of the countries of Oceania	3	–	2	1	–	DS /4
Topic a 33. Country studies characteristics of the USA	4	2	–	1	1	–
Topic 34. Country studies characteristic of Canada	4	–	2	1	1	DS /4
Topic 35. Country studies characteristic of Mexico	4	–	2	1	1	DS /4
Topic 36. Country studies characteristic of Central American countries	5	2	2	1	–	DS /4
Topic 37. Country studies characteristics of South American countries	4	2	–	1	1	–
Topic 38. Country studies characteristic of Brazil	5	2	–	2	1	–
Topic 39. Country studies characteristic of Argentina	3	–	2	1	–	DS /4
Topic 40. Country studies characteristic of Peru	3	–	2	1	–	DS /4
Topic 41. Country studies characteristic of Colombia	4	2	–	2	–	–
Topic 42. Country studies characteristic of Venezuela	3	–	2	1	–	DS /4
Topic 43. Country studies characteristics of North African countries	5	2	2	1	–	DS /3
Topic 44. Country studies characteristic of Algeria	4	2	–	2	–	–
Topic 45. Country studies characteristic of Libya	4	2	–	2	–	–
Topic 46. Country studies characteristic of Egypt	3	–	2	1	–	DS /3
Topic 47. Country studies characteristics of East African countries	4	2	–	2	–	–
Topic 48. Country studies characteristics of Central	5	2	2	1	–	DS /3

African countries						
Topic 49. Country studies characteristics of West African countries	5	2	2	1	–	DS /3
Topic 50. Country studies characteristics of South Africa	4	2	–	2	–	–
Topic 51. Country studies characteristic of Namibia	4	2	–	2	–	–
Topic 52. Country studies characteristics of small countries of South Africa	4	2	–	2	–	–
Total for Module 2	88	30	22	30	6	40
Final works						Grades
Module Test Paper						MTP/60
Total hours / Grades	180	66	46	56	12	100

**Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.*

5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	28
constant review of the press and other media	28
Total number of hours	56

IV. EVALUATION POLICY

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of missings allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

V. FINAL CONTROL

Credit (6th semester). During the tasks of the current assessment, the applicant can receive 100 points. If the final semester grade is not lower than 60 points, then with the consent of the applicant, it can be counted as a final grade with AC. In the opposite case, the acquirer completes the credit again.

Exam (7th semester). During the performance of the tasks of the current evaluation, the applicant can receive 40 points, and for the performance of the corresponding modular control works – another 60 points. The total amount of points that the applicant can receive during the study of AC is 100 points. If the final semester grade is not lower than 75 points, then with the consent of the student, it can be counted as a final grade with AC. In the opposite case, the applicant takes the exam. At the same time, points scored based on the results of modular control tests are canceled. The examination grade is determined in points (from 0 to 60) based on the results of the examination tasks. Modular control work: 45 minutes, 30 questions.

The Questions for the Exam

1. Economic and geographical position of Australia.
2. Population of Australia.
3. Australia's natural resource potential.
4. Industry of Australia.
5. Agriculture of Australia.
6. Australia's infrastructure.
7. Geographical characteristics of the countries of Oceania.
8. Economic and geographical position of the USA.
9. Population of the USA.
10. Natural resource potential of the USA.
11. US industry.
12. Agriculture of the USA.
13. US infrastructure.
14. Economic and geographical position of Canada.
15. Population of Canada.
16. Canada's natural resource potential.
17. Industry of Canada.
18. Agriculture of Canada.
19. Infrastructure of Canada.
20. Economic and geographical position of Mexico.
21. Population of Mexico.
22. Mexico's natural resource potential.
23. Industry of Mexico.
24. Agriculture of Mexico.
25. Infrastructure of Mexico.
26. Geographical characteristics of the countries of Central America.
27. General country history characteristics of the countries of South America.
28. Economic and geographical position of Brazil.
29. Population of Brazil.
30. Natural resource potential of Brazil.
31. Industry of Brazil.
32. Agriculture of Brazil.
33. Infrastructure of Brazil.
34. Economic and geographical position of Argentina.
35. Population of Argentina.
36. Natural resource potential of Argentina.
37. Industry of Argentina.
38. Agriculture of Argentina.
39. Infrastructure of Argentina.
40. Economic and geographical position of Peru.
41. Population of Peru.
42. Natural resource potential of Peru.
43. Industry of Peru.
44. Agriculture of Peru.
45. Infrastructure of Peru.
46. Economic and geographical position of Colombia.
47. Population of Colombia.
48. Natural resource potential of Colombia.
49. Industry of Colombia.
50. Agriculture of Colombia.

51. Infrastructure of Colombia.
52. Economic and geographical position of Venezuela.
53. Population of Venezuela.
54. Natural resource potential of Venezuela.
55. Industry of Venezuela.
56. Agriculture of Venezuela.
57. Infrastructure of Venezuela.
58. General geographical characteristics of the countries of North Africa.
59. Economic and geographical position of Algeria.
61. Natural resource potential of Algeria.
62. Economy of Algeria.
63. Economic and geographical position of Libya.
65. Natural resource potential of Libya.
66. Economy of Libya.
67. Economic and geographical position of Egypt.
68. Population of Egypt.
69. Natural resource potential of Egypt.
70. Economy of Egypt.
71. Geographical characteristics of East African countries.
72. Geographical characteristics of Central African countries.
73. Geographical characteristics of West African countries.
74. Economic and geographical position of South Africa.
75. Population of South Africa.
76. Natural resource potential of South Africa.
77. Economy of South Africa.
78. Economic and geographical position of Namibia.
79. Population of Namibia.
80. Natural resource potential of Namibia.
81. Economy of Namibia.
82. Geographical characteristics of small countries of South Africa.

VI. GRADING SCALE

Credit

Scores	Linguistic Grade
90–100	Passed
82–89	
75–81	
67–74	
60–66	
1–59	Fail (needed to retake)

Exam

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90–100	Excellent	A	outstanding performance
82–89	Very good	B	above the average standard
75–81	Good	C	generally sound work
67–74	Satisfactory	D	not bad
60–66	Sufficiently	E	performance meets the minimum criteria
1–59	Fail	Fx	needed to retake

VII. RECOMMENDED REFERENCES

1. Кузь О. М. «Європа регіонів» як ідентичний проект. *Політико-правова ментальність українського соціуму в умовах європейської інтеграції* : монографія / [О. О. Безрук, В. С. Бліхар, Л. М. Герасіна та ін.] ; за ред. М. П. Требіна. Харків : Право, 2019. С. 149-165.
2. Лизогуб В. А. Країнознавство : підручник. Харків : Право, 2019. 384 с.
3. Лісовський П. М., Лісовська Ю. П. Країнознавство : навч. посіб. Київ : Видавничий дім «Кондор», 2018. 264 с.
4. Міжнародні відносини та світова політика : навчальний посібник / О. М. Кузь, Д. С. Коротков, Д. Ю. Михайличенко, О. В. Бровко ; за заг. ред. д-ра філос. наук, професора О. М. Кузя. Харків : ХНЕУ ім. С. Кузнеця, 2020. 201 с.
5. Панов А.В. Країнознавство. Підручник. Ужгород : ПП «АУТДОР-ШАРК», 2017. 443 с.
6. Dontoh M. E., Balak I. O. Modern Angola's foreign policy. *Актуальні проблеми регіональних досліджень* : матеріали IV Міжнар. наук.-практ. інтернет-конференції (Луцьк, 12–13 грудня 2019 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2019. С. 239-241.
7. European Union. URL: <https://europa.eu/>.
8. McGlinchey S. International Relations. URL: <http://www.e-ir.info>.
9. Nambili L. N., Balak I. O. Namibia's foreign trade policy by goods and services. *Актуальні проблеми регіональних досліджень* : матеріали IV Міжнар. наук.-практ. інтернет-конференції (Луцьк, 12–13 грудня 2019 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2019. С. 293-296.