

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University

History, Political Science and National Security Faculty

Political Science and Public Administration Department

SYLLABUS

of a normative academic component

PHILOSOPHY

Bachelor Training

**Specialty 291 International Relations, Public Communications and Regional
Studies**

Education and professional

programme International Information and Public Communications

Lutsk – 2023

The syllabus of the normative academic component *Philosophy*, Education Level *Bachelor*, Field of Knowledge *29 International Relations*, Specialty *291 International Relations, Public Communications and Regional Studies*, Educational and professional programme *International Information and Public Communications*.

Developer: Semenov A. M., Associate Professor of the Political Science and Public Administration Department, Candidate of Philosophy, Associate Professor

Approved

by the Guarantor of Education and Professional Programme:



Sergii Fedoniuk

The syllabus of the academic component was approved at the meeting of the Political Science and Public Administration Department

Protocol No. 2 as of September 14, 2023

The Head of the Department:



Professor V. V. Buslenko

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 International Relations, Specialty 291 International Relations, Public Communications and Regional Studies, International Relations, Bachelor	Normative
Number of hours / credits 90/3		Year of study: 3
		Semester: 6
Independent Student's Work: no		Lectures: 26 hours
		Practical classes: 16 hours
		Independent work: 42 hours
		Consultations: 6 hours
	Form of control: credit	
Language of study	Ukrainian	

II. INFORMATION ABOUT INSTRUCTOR

Instructor	Semenov Andrii Mykolayovych
Scientific Degree	Candidate of Philosophy
Academic Title	Associate Professor
Title	Associate Professor of the Political Science and Public Administrativon Department
Telephone	+30509209091
e-mail	andriysemenov@yahoo.com
Classes days	http://94.130.69.82/cgi-bin/timetable.cgi

III. DESCRIPTION OF ACADEMIC COMPONENT

Course abstract. *Philosophy* is an educational component of the cycle of general training in accordance with the educational and professional program International Relations, Public Communications and Regional Studies of bachelor's training in relevant fields of knowledge and specialties (291 International Relations, Public Communications and Regional Studies. It determines the volume of thematic issues that the applicant must learn, literature, indicative topics of logical tasks, essays (fixed presentations), categorical apparatus, list of control questions. The subject of the educational component «Philosophy» is the assimilation of knowledge about the specifics of philosophical knowledge, the peculiarities of historical types of philosophy, problems of the history of philosophical thought, the world, man, society, the philosophical doctrine of being, the philosophy of knowledge, dialectics as a theory and method, the philosophy of consciousness, the theory of values.

The academic component *Philosophy* is considered in the context of the study of humanitarian, applied and professional academic components such as Ukraine in European Historical and Cultural Contexts, Psychology of Interpersonal Interaction, International Law, Information and Analytical Activity in International Relations and in combination with others, according to curricula and programs.

Goal of academic component *Philosophy* is study of the main directions of world philosophical thought, theoretical and methodological foundations of philosophy, formation and

enrichment of thinking culture and worldview culture, assimilation of universal human values and priorities.

Tasks:

- acquire the ability to analyze philosophical views and concepts;
- operate with basic concepts;
- justify one’s own opinions;
- apply critical thinking techniques;
- reveal connections between events, phenomena and processes;
- identify and analyze the contradictions of social life.

Competencies and programme learning outcomes.

Academic component Philosophy study together with other academic component provides the higher education student **the following general competencies:**

GC 3. Ability to learn and master modern knowledge.

GC 6. Ability to generate new ideas (creativity).

GC 7. Ability to apply knowledge in practical situations.

GC 8. Ability to abstract thinking, analysis and synthesis.

GC 12. Ability to search process and analyze information from various sources.

GC 13. The ability to be critical and self-critical.

special (professional) competencies:

SC 1. The ability to distinguish signs and trends of development, to understand the nature, dynamics, principles of organization of international relations, public communications and/or regional studies.

SC 9. The ability to apply knowledge of the characteristics of the development of countries and regions, features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems.

Programme learning outcomes:

LO 9. Research the problems of international relations, regional development, foreign policy, international communications, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present research results, provide relevant recommendations.

LO 13. To conduct a professional discussion on the problems of international relations, international communications, regional studies, foreign policy activities, argue one’s position, respect opponents and their points of view.

LO 17. To have the skills of self-determination of educational goals and learning, finding educational resources necessary for their achievement.

ACADEMIC COMPONENT STRUCTURE

Content Modules and Topics names	Total (hours)	Lec.	Semin.	Ind. work	Con.	Form of control/ Grades
<i>Content Module 1. Historical Types of Philosophy</i>						
Topic 1. Philosophy in the structure of modern scientific knowledge, humanitarian education and spiritual culture of mankind. The role and significance of logic in the structure of interpersonal interaction, social communication and the practice of international relations. Historical types of	9	2	2	4	1	OS / 11

philosophy.						
Topic 2. Peculiarities and fundamental problems of ancient philosophy. Philosophy of the Middle Ages and the Renaissance.	8	2	0	5	1	D / 11
Topic 3. Western European philosophy of the New Age (XVII–XVIII). German classical philosophy.	10	4	2	4	0	OS / 11
Total Module 1	27	8	4	13	2	33
Content Module 2.						
Philosophical Problems of Understanding and Knowledge of the World and Man						
Topic 4. Modern world philosophy. Ukrainian philosophy in the context of world culture.	9.5	2	2	5	0.5	TM/C 11
Topic 5. Philosophical teaching about being (ontology). Philosophy of consciousness.	11.5	4	2	5	0.5	SGW 11
Topic 6. Philosophy of knowledge: epistemology, epistemology, methodology.	12	4	2	5	1	D / 11
Topic 7. Dialectics as a theory and as a method.	12	4	2	5	1	D / 11
Topic 8. Philosophical anthropology.	8.5	2	2	4	0.5	OS / 11
Topic 9. Social philosophy.	9.5	2	2	5	0.5	TM/C 12
Total Module 2	63	18	12	29	4	67
Total:	90	26	16	42	6	100

Form of Control: OS – oral survey, D – discussion, DB – debate, T – tests, TR – training, TM/C – tasks management / cases, IIND / ISW – individual task / individual student’s work, SGW – small groups work.

TASKS FOR INDEPENDENT WORK

No.	Topic	Hours
1	Man, society, civilization: dynamics of development and interaction at the modern stage: system-informational approach and logical-analytical description.	2
2	Academic philosophy in the system of modern humanitarian science and education. Critical thinking in the context of the development of academic philosophy. Classical on non-classical logic.	2
3	Cognition as a mental process and intellectual activity. Thinking as a subject of studying critical thinking.	2
4	Logical form and logical law	2
5	Methodology and methods of cognition. Problems and theories of truth in philosophy and critical thinking.	2
6	The main historical stages of the development of critical thinking.	2
7	Critical thinking in the system of sciences of the 21st century.	2
8	Language as a symbolic information system. Thinking and speech.	2
9	The concept of the language of the logic of statements and the logic of predicates.	2
10	Types of concepts and logical relations between concepts.	2
11	Judgment and its structure. Definition of complex judgment.	2
12	The structure of the inference. Typology of inferences.	2
13	The basic rules and laws of conclusions of the logic of statements. Term rules.	2
14	Figures of a simple categorical syllogism. Rules of syllogism figures.	2
15	Argument and dispute. Types of argumentation.	2
16	Eristics as the art of discussion.	2
17	Multi-valued and probabilistic logic. Concept of modal logic.	2

18	Ukrainian philosophy in the context of world culture.	2
19	Philosophical teaching about being (ontology).	4
20	Social philosophy.	2
	Total	42

IV. EVALUATION POLICY

The policy of the teacher in relation to the applicant consists in the consistent and purposeful implementation of the educational process based on the principles of transparency, accessibility, scientific validity, methodological expediency and responsibility of the participants of the educational process. The study of OC involves the continuous work of students in each session. The environment during lectures and practical classes is creative, friendly, open to constructive criticism and discussion. Applicants should not be late for classes. Before starting the class, students must turn off the sound of communication devices (mobile phone, smart watch, etc.). They should also prepare in advance for lectures and practical classes according to the list of recommended sources. Microsoft Office 365 applications (Teams, Forms, One Note) must be installed on mobile devices or laptops before starting the OK study for testing and working with available course materials. Login to activate the account takes place through the corporate mail with the domain – @vnu.edu.ua. Corporate mail with a password is issued by the dean’s methodologist.

Evaluation of education seekers is carried out in accordance with the Lesya Ukrainka Volyn National University Regulation on Current and Final Evaluation of Students’ Knowledge (<https://tinyurl.com/yb94nttf>). Applicants listen to the academic component Philosophy during the 6th semester, the semester control is a credit (total maximum number of points – 100 points). Evaluation of current performance is carried out at each practical class. At the practical class, the applicant receives grades for: 1) oral survey, 2) level of mastery of theoretical knowledge and skills revealed in the discussion, 3) mastery of program topics during individual (independent) work.

In the case of missing a practical class, the student is obliged to complete it in full at consultations according to the schedule of practical sessions, but no later than the last week of the corresponding semester. For objective reasons (for example, illness, quarantine, international internship), training can take place individually (in an online form with the agreement of the dean of the faculty) or it can be completed at consultations in accordance with the established procedure. In the case of switching to distance education, the course is taught in the Microsoft Office 365 educational environment team in accordance with the Regulation on distance education and additional orders of the Rectorate.

Academic Integrity Policy. The applicant must adhere to moral and ethical rules: do not skip classroom classes (in case of skipping, the reason must be documented); not to appropriate someone else’s intellectual work; in the case of citing scientific works, methodological developments, research results, tables, etc. you must indicate the link to the original source. Topics, tasks, presentations are performed by the student exclusively independently without duplication and repetition, copying and compilation of text material. Debiting while performing work is prohibited just like the use of mobile e-mail. devices The teacher and student must comply with Art. 42 of the Law of Ukraine «On Education». All education seekers should familiarize themselves with the main provisions of the of Lesya Ukrainka Volyn National University Code of Academic Integrity and the Academic Integrity and Quality of Education Initiative – Academic IQ.

Deadlines and Rescheduling Policy. All academic classes and work are conducted and completed on time according to the approved timetable (<http://94.130.69.82/cgi-bin/timetable.cgi>). Rearrangement of modules, working out of individual topics takes place with the permission of the dean’s office if there are valid reasons.

The terms of the assessment, as well as the terms of liquidation of academic debt, are determined by the schedule of the examination session.

V. FINAL CONTROL

In the 6th semester, the form of final control is the credit. The maximum number of points that the applicant can score for the current educational activity while studying the AC is 100 points. The minimum number of points that the applicant must score for the current educational activity to enroll in the discipline is 60 points.

Grading scale

Scores	Linguistic Grade
90 – 100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

Control Questions:

1. The essence of philosophy and its role in society.
2. The main problems of logical semantics.
3. The main problems of logical pragmatics.
4. Empirical reflection of reality.
5. Basic logical and philosophical approaches to understanding the truth.
6. Development of philosophical thought in the ancient era.
7. Basic ideas of medieval (scholastic) philosophy.
8. Development of philosophical teaching in modern times.
9. Prominent representatives of the philosophy of the 19th and 20th centuries.
10. Ukrainian philosophy in the context of world culture.
11. Philosophical teaching about being (ontology).
12. Philosophy of consciousness.
13. The main types of logical errors and ways to overcome them.
14. Characteristics of the concept as a form of thinking.
15. Logical operations on concepts.
16. Classification and its role in science.
17. General characteristics of judgment as a form of thinking.
18. Specificity of modal judgments.
19. Relationship between judgments.
20. Logical operations on judgments.
21. Condition as a form of thinking.
22. The main types of inferences: deductive, inductive, traductive.
23. Philosophy of knowledge: epistemology, epistemology, methodology.
24. The role of induction in cognition.
25. Hypothesis and its role in science.
26. Logical characteristic of analogy.
27. Logical characteristics of proof and refutation.
28. Theoretical and practical significance of critical thinking.
29. Cognition as a thought process.
30. Thinking as a subject of studying critical thinking.
31. Critical thinking as a science of the forms and laws of thinking.

32. Concept of logical form. Concept of logical law.
33. The problem of truth and formal correctness (reasonings) of thinking.
34. Dialectics as a theory and as a method.
35. Philosophical anthropology.
36. Social philosophy.
37. Vectority of the development of the value potential of critical thinking as a science in the postmodern period.
38. Thinking and speech. Language as a symbolic information system.
39. Logical analysis of language is a method of identifying logical forms and laws.
40. The concept of the language of the logic of statements. The concept of the language of predicate logic.
41. The role of artificial languages of logic in elucidating the structure of thought.
42. Propositional function.
43. Judgments and sentences.
44. The role of the question in knowledge.
45. The value of judgment as a form of thinking.
46. «Logical square».
47. Logical means of checking the correctness of proof and refutation.
48. Formulas representing the structure of always true thoughts.
49. Basic laws of critical thinking as formulas of true thoughts.
50. Laws of critical thinking of statements.
51. Laws of critical thinking of predicates.
52. The methodological role of the laws of critical thinking.
53. The basic rules and laws of conclusions of the logic of statements. Term rules.
54. Figures of a simple categorical syllogism. Rules of syllogism figures.
55. Modes of syllogism.
56. Shortened syllogism. Complex abbreviated syllogisms.
57. Analogy as a type of inference and its types.
58. Argumentation and dispute. Types of argumentation.
59. The role and significance of philosophy in the structure of scientific knowledge, modern education and the spiritual culture of mankind.

VI. RECOMMENDED LITERATURE AND INTERNET RESOURCES

1. Бандурка О. О., Гвоздік О. І., Кравець В. М. Логіка для правознавців : навч. посіб. Київ : Нац. акад. внутр. справ, 2016. 144 с.
2. Гудзенко О. Г. Електронний освітній ресурс : «Логіка : дистанційний курс навчальної дисципліни» (рекомендовано до використання у навчальному процесі (Витяг із протоколу № 7 засідання науково-методичної ради Східноєвропейського національного університету імені Лесі Українки від 22 червня 2020 року) URL: <http://194.44.187.60/moodle/course/view.php?id=768/>.
3. Гудзенко О. Г., Поляков В. Г. Програма навчальної дисципліни «Логіка» підготовки бакалавра, галузі знань 25 Воєнні науки, національна безпека, безпека державного кордону, спеціальності 251 Державна безпека, за освітньої програмою «Державна безпека». Луцьк, 2019. 33 с.
4. Гудзенко О. Г., Поляков В. Г. Тестові завдання для здійснення підсумкового контролю знань студентів у формі комп'ютерного тестування з дисципліни «Основи критичного мислення» URL: <http://cit.eenu.edu.ua/wp-content/uploads/2018/11/TEST18-005.pdf>.
5. Гудзенко-Александрук О. Г. Логіка та філософія у вищому навчальному

закладі як невід’ємні елементи гуманітаризації вищої освіти : методологічний та світоглядний аспекти. Національна освіта в стратегіях соціокультурного вибору : теорія, методологія, практика : матеріали IV Всеукраїнської науково-практичної інтернет-конференції з міжнародною участю, 20 травня 2020 року. Луцьк : Луцький педагогічний коледж, 2020. С. 81-82.

6. Конверський А. Є. Логіка. Київ : ВПЦ «Київський університет», 2017. 391 с.
7. Партико З. В. Логіка. Підручник. Київ, В-во Ліра, 2020. 352 с.
8. Семенов А. Антропосоціальне моделювання і глобальна соціальна динаміка. *Політологічні читання імені проф. Б. Яроша* : зб. наук. прац. Луцьк, Вежа, 2020. Вип. 9.
9. Семенов А. М. Філософія сучасної освіти та глобальна соціальна динаміка (соціально-антропологічний аспект). *Міжнародна наука і практика*, № 1, 2016. С. 50-54.
10. Шепетяк О. М. Логіка. Підручник для студентів вищих навчальних закладів Київ : Фенікс, 2015. 256 с.
11. Semenov A. Anthroposocial Modeling and Issues of Modern Human Studies *Науковий вісник Східноєвропейського національного університету імені Лесі Українки*. Серія : Філософські науки. № 13 (397). Луцьк : Східноєвроп. нац. ун-т ім. Лесі Українки, 2019. С. 3-7.
12. Semenov A. M. Philosophy of Modern Education and Global Social Dynamics (The Social – Anthropological Aspect) *International Scientific and Practical Conference «WORLD Science»*, № 1(5), Vol. 4, 2016. U.A.E.
13. Semenov A. M. Global Social Dynamics and Philosophy of Modern Education *Науковий вісник Східноєвропейського національного університету імені Лесі Українки*. Філософські науки. № 1. Луцьк : Східноєвроп. нац. ун-т ім. Лесі Українки, 2016. URL: <https://evnuir.vnu.edu.ua/bitstream/123456789/7469/1/semenov.pdf>.

Інтернет-джерела:

1. Загадки для кмітливих. URL:<http://zagadki.org.ua/>.
2. Логіка. Навчальні матеріали он-лайн. URL:<https://pidruchniki.com>.
3. Український логічний портал. URL:<http://logic.net.ua>.
4. Riddles with Answers. URL: <https://riddles.tips/>.
5. Stanford Encyclopedia of Philosophy. URL:<http://plato.stanford.edu/>.