

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
Faculty of International Relations  
Department of International Relations and Regional Studies

**SYLLABUS**  
of a normative academic component  
**INTERNATIONAL RELATIONS AND WORLD POLICY**

**Bachelor Training**

**Specialty 291** «International Relations, Public Communications and Regional Studies»

**Education and professional programme** «International Information and Public Communications»

**The syllabus of the academic component** «International relations and world policy», Education Level Bachelor, Field of Knowledge 029 «International Relations», Specialty 291 «International Relations, Public Communications and Regional Studies», Educational and professional programme «International Information and Public Communications»

**Developer:** PhD in Economics, Assoc. prof. Ilona Balak.

**Approved**

by the Guarantor of Education and Professional Programme:



Sergii Fedoniuk

The syllabus of the academic component «Diplomacy and Diplomatic Work Fundamentals» was approved at the meeting of the Department of International Relations and Regional Studies

Protocol № 1 of August 31, 2023

The Head of the Department:



prof. Kotsan N. N.

## I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 «International Relations»	Normative
		Year of study 2
Number of hours / credits 120/4	291 «International Relations, Public Communication and Regional Studies	Semester 3
		Lectures 30 hours
Individual Student's Work: <u>no</u>	International Information and Public Communications» bachelor	Seminars 42 hours
		Independent work 40 hours
		Consultations 8 hours
Language of study		Form of control: exam
		English

## II. INFORMATION ABOUT THE INSTRUCTOR

Name Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations and Regional Studies Department

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## III. DESCRIPTION OF THE ACADEMIC COMPONENT

### 1. Abstract

The academic component covers the theoretical basis and the concepts international relations, the problem of eliminating the difference between the external and internal policies of the states, studies the development of democratization, globalization of the world, the emergence of the preconditions of the multidirectional international system.

### 2. Goal and tasks of the academic component

The goal of the course is to examine the theoretical foundations and concepts of international relations, problems difference of the world policy realization in different regions and states, explore development of democratization, globalization of the world.

The main tasks of the course are:

- to analyze the essence of the international relations system;
- to define the essence and give the own assessment of modern international relations;
- to reveal the role of modern democratic processes in international relations;
- to analyze the state and current problems of world policy;

- to comprehend the processes, perspectives and consequences of modern integration and disintegration processes;
- to argue their own views on the main problems of the international relations in different regions and states.

### 3. Learning outcomes (competencies)

<b>General Competences (GC)</b>	<b>Effects</b>	<b>Criterion code</b>
	The ability to learn and master modern knowledge.	<i>GC3</i>
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC4</i>
	The ability to work in an international context.	<i>GC5</i>
	The ability to apply knowledge in practical situations.	<i>GC7</i>
	The ability to abstract thinking, analysis and synthesis.	<i>GC8</i>
	The ability to communicate the national language both orally and in writing form.	<i>GC10</i>
	The ability to search, process and analyze information from various sources.	<i>GC12</i>
<b>Special Competences (SC)</b>	<b>Effects</b>	<b>Criterion code</b>
	The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies.	<i>SC1</i>
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones.	<i>SC2</i>
	The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies.	<i>SC4</i>
	The ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the states foreign policy.	<i>SC5</i>
	The ability to analyze international integration processes in the world and on the European continent, and the Ukraine place in them.	<i>SC7</i>
	Awareness of the national interests of Ukraine in the international arena.	<i>SC8</i>
	The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems.	<i>SC9</i>
	The ability to analyze the structure and dynamics of international public communications, to identify their impact on the international system, state and public institutions.	<i>SC10</i>
	The ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine cooperation with them.	<i>SC11</i>
The ability to analyze the activities of international non-state	<i>SC13</i>	

	actors and transnational relations.	
<b>Learning outcomes (LO)</b>	<b>Effects</b>	<b>Criterion code</b>
	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.	LO01
	To know and understand the nature and dynamics of international security, to realize the peculiarities of its provision at the global, regional and national level, to know the nature and approaches to solving international and internationalized conflicts.	LO02
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.	LO03
	To carry out a description and analysis of the international situation, to collect from various sources the necessary information about international and foreign political events and processes.	LO07
	To carry out an applied analysis of international relations, the foreign policy of Ukraine and other states, international processes and the international situation in accordance with the set goals, prepare informative and analytical.	LO11
	To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their points of view.	LO13
To understand and apply current legislation, international regulatory documents and agreements, reference materials, current standards and technical conditions, etc., to solve complex specialized problems of international relations, public communications and regional studies.	LO15	

#### 4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
<b>Content Module 1. Theoretical basis of international relations and world policy.</b>						
<b>Topic 1.</b> Theoretical aspects of the study of international relations.	4	2	–	2	–	
<b>Topic 2.</b> Historical peculiarities of the international relations and world policy development.	4	–	2	2	–	DS/1
<b>Topic 3.</b> Modern tendencies of the international economic relations.	5	–	2	2	1	DS/1
<b>Topic 4.</b> The role of conflicts in the international relations system and world policy.	6	2	2	2	–	DS/2
<b>Topic 5.</b> Global institutes of international cooperation and world policy.	5	–	2	2	1	DS/2
<b>Topic 6.</b> Integration processes in Europe: European	4	–	2	2	–	DS/2

union.						
Total for Module 1	28	4	10	12	2	8
<b>Content Module 2. Regional international relations.</b>						
<b>Topic 7.</b> Northern Europe in international relations.	6	2	2	2	–	DS/2
<b>Topic 8.</b> International relations and integration processes in the Western Europe.	5	–	2	2	1	DS/2
<b>Topic 9.</b> International relations of the Baltic States.	6	2	2	2	–	DS/2
<b>Topic 10.</b> International relations in the Southern Europe.	6	2	2	2	–	DS/2
<b>Topic 11.</b> International relations of the Balkan States.	6	2	2	2	–	DS/2
<b>Topic 12.</b> International relations in the Central European region.	5	–	2	2	1	DS/2
<b>Topic 13.</b> International relations in the Eastern Europe.	5	–	2	2	1	DS/2
<b>Topic 14.</b> International relations of the Transcaucasia and the Central Asian region.	6	2	2	2	–	DS/2
<b>Topic 15.</b> Middle East in international relations.	6	2	2	2	–	DS/2
<b>Topic 16.</b> International Relations in the East Asia	6	2	2	2	–	DS/2
<b>Topic 17.</b> International Relations in the South Asia	6	2	2	2	–	DS/2
<b>Topic 18.</b> International relations in the Southeast Asia	7	2	2	2	1	DS/2
<b>Topic 19.</b> International relations on the African continent	6	2	2	2	–	DS/2
<b>Topic 20.</b> Northern America in international relations and world policy.	7	2	2	2	1	DS/2
<b>Topic 21.</b> Southern America in international relations and world policy.	5	2	2	–	1	DS/2
<b>Topic 22.</b> Australia and Oceania in international relations. Arctic and Antarctic in world policy.	4	2	2	–	–	DS/2
Total for Module 2	92	26	32	28	6	32
<b>Final works</b>						<b>Grades</b>
<b>Module Test Paper</b>						MTP/60
<b>Total hours / Grades</b>		<b>120</b>	<b>30</b>	<b>42</b>	<b>40</b>	<b>8</b>
						<b>100</b>

*Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.*

### 5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	5
constant review of the press and other media	5

Elements of the independent student's work	Number of hours
designing a research tool	5
data collection	5
data analysis and interpretation	5
preparation for IT classes	5
doing assignments and doing homework	7
final test	1
final exam	2
<b>Total number of hours</b>	<b>40</b>

#### IV. EVALUATION POLICY

**The instructor's evaluation policy related to the student.** The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

**Academic integrity policy.** Zero write-off tolerance threshold.

**Deadlines and retaking policy.** Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

#### V. FINAL CONTROL

While performing the tasks of the current assessment, the student is able to get 40 points, and, having written appropriate modular tests, – another 60 points. The total amount of points a student can receive during the study of this discipline is 100 points.

If the final semester score is not less than 75 points, then, with the consent of the student, it can be counted as the final score of the discipline. In the opposite case the student passes the exam. At the same time, the points scored on the results of modular control works are canceled. The examination score is determined in scores (from 0 to 60) based on the results of the examination tasks. Modul test: 45 minutes, 30 questions.

#### The questions for the exam

1. Aims and function of foreign policy.
2. Arctic in the international relations and geopolitics in XX century.
3. Bangladesh crisis.
4. Belgium and Luxemburg in international relations.
5. Creation of ASEAN and regional security system formation.
6. Croatia in international relations.
7. Czech and Slovakia in international relations.
8. East Asia after the Second World War.
9. Epistemology and theory of international relations.
10. Features of European integration in the second half of the XX century.
11. Features of foreign policy of Southern American countries.
12. Foreign policy of Australia.
13. Foreign policy of Austria.

14. Foreign policy of Bulgaria.
15. Foreign policy of Canada.
16. Foreign policy of Estonia.
17. Foreign policy of Hungary.
18. Foreign policy of Latvia.
19. Foreign policy of Northern Macedonia.
20. Foreign policy of Serbia.
21. Foreign policy of the USA.
22. Foreign policy tools.
23. Foreign relations of Lithuania.
24. Foreign relations of Poland.
25. Foreign relations of Romania.
26. Formation of the Yalta-Potsdam system of international relations.
27. Geopolitics. Geostrategy.
28. India's international position and the principles of its foreign policy strategy.
29. Indo-Pakistani relations. The Kashmiri problem.
30. International financial organizations.
31. International political aspects the process of decolonization of the countries of Southeast Asia.
32. International political relations.
33. International relations of Indonesia during the reign of A. Sukarno.
34. Ireland in international relations.
35. Maastricht Treaty and the formation of the European Union.
36. Main features of foreign policy of Great Britain.
37. Modern foreign policy of Germany.
38. NATO in international relations.
39. Peacekeeping: essence, legal bases and features.
40. Peculiarities of the foreign policy of France.
41. Political status of Antarctic. Disputed territories of Antarctic.
42. Role of diplomacy in international relations.
43. Role of Switzerland in world policy.
44. Sino-Indian the 1962 armed conflict and its impact on international relations in South Asia.
45. Socialist Republic of Vietnam foreign policy and the Cambodian problem.
46. Socio-political processes in the states of Africa and nodal problems of the continent.
47. Southern American integration.
48. Sub regional integration formations in Africa.
49. The 1954 Geneva Accords on Indochina and failure of their implementation.
50. The Cuban Revolution.
51. The difference between foreign and international policy.
52. The Korean War of 1950-1953 and consolidating the confrontation in the region.
53. The Netherlands' foreign policy.
54. The Vietnam War of 1964-1973 and its international political consequences.
55. Ukraine in international relations.
56. Versailles and Washington system of international relations.
57. Vienna system of international relations.
58. Waves of EU enlargement.
59. Westphalia system of international relations.
60. World political process.

## VI. GRADING SCALE

### Exam

Scores	Linguistic	ECTS Grading Scale
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	Grade	Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

## VI. RECOMMENDED REFERENCES

1. Кузь О. М. «Європа регіонів» як ідентичний проект. *Політико-правова ментальність українського соціуму в умовах європейської інтеграції* : монографія / [О. О. Безрук, В. С. Бліхар, Л. М. Герасіна та ін.] ; за ред. М. П. Требіна. Харків : Право, 2019. С. 149-165.
2. Міжнародні відносини та світова політика: навчальний посібник / О. М. Кузь, Д. С. Коротков, Д. Ю. Михайличенко, О. В. Бровко ; за заг. ред. д-ра філос. наук, професора О. М. Кузя. Харків : ХНЕУ ім. С. Кузнеця, 2020. 201 с.
3. Теорія міжнародних відносин. Міжнародні відносини та світова політика : навч. посіб. / М. П. Требін, Л. М. Герасіна, В. Л. Погрібна та ін. ; за ред. М. П. Требіна. Харків: Право, 2016. 540 с.
4. Balak I., Pikulyk O. Modern tendencies of the international relations. Actual problems of regional researches : materials V International. scientific-practical Internet conference (Lutsk, December 11, 2020). Lutsk, 2020. P. 202–204.
5. Dontoh M. E., Balak I. O. Modern Angola's foreign policy. *Актуальні проблеми регіональних досліджень* : матеріали IV Міжнар. наук.-практ. інтернет-конференції (Луцьк, 12–13 грудня 2019 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2019. С. 239–241.
6. McGlinchey S. International Relations. URL: <http://www.e-ir.info>
7. Nambili L. N., Balak I. O. Namibia's foreign trade policy by goods and services. *Актуальні проблеми регіональних досліджень* : матеріали IV Міжнар. наук.-практ. інтернет-конференції (Луцьк, 12–13 грудня 2019 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2019. С. 293-296.
8. European Union. URL: <https://europa.eu/>.