MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Communications and Political Analysis Department
International Relations Faculty

SYLLABUS
of a normative academic component
INFORMATION POLICY AND SECURITY

Bachelor Training
Specialty 291 «International Relations, Public Communications and Regional Studies»
Educational and professional programme «International Information and Public Communications»
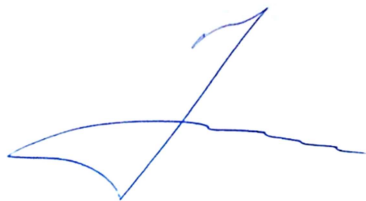
Lutsk – 2023

The syllabus of the academic component Information Policy and Security, Education Level Bachelor, Field of Knowledge 29 International Relations, Specialty 291 International Relations, Public Communications and Regional Studies, Educational and professional programme International Information and Public Communications.

Developer:	Candidate of Geographical Sciences, Associate Professor of the International Communications and Political Analysis Department, **Serhii Fedoniuk**

Approved
by the Guarantor of Education and Professional Programme:

Serhii Fedoniuk

The syllabus of the academic component was approved at the meeting of the International Communications and Political Analysis Department

Protocol No. 1 as of September 01, 2023

Acting Head of the Department: Yevhenia Vozniuk

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, educational and professional programme / education and research program, education level	Characteristics of academic component
Full-time form of education	29 International Relations, Specialty 291 International Relations, Public Communications and Regional Studies, International Information and Public Communications, Bachelor	**Normative**
		Year of study: I
		Semester: 1st
Number of hours / credits		**Lectures : 26** hours
120 / 4		**Practical classes (seminars) 30** hours
Individual Student's Work: no		**Independent work 56** hours
		Consultations 8 hours
		Form of control: exam (obligatory)
Language of study: English		

II. INFORMATION ABOUT THE INSTRUCTOR

Name Serhii Fedoniuk
Scientific Degree Candidate of Geographical Sciences
Academic Title Associate Professor
Title Associate Professor of the International Communications and Political Analysis Department
Contacts sergii.fedoniuk@vnu.edu.ua
Days Classes according to the schedule (http://94.130.69.82/cgi-bin/timetable.cgi)

III. DESCRIPTION OF THE ACADEMIC COMPONENT

1. Abstract

Information Policy and Security is designed to familiarize students with political science and regulatory approaches, modern trends in assessing the importance of information policy and the problem of information security in the international political process. It makes it possible to determine the location, features and main trends of the transformation of global security in connection with general informatization, the revolution in military affairs and the formation of an information society, as well as the influence of these trends on the foreign policy of Ukraine and other states.

2. **Prerequisites** (previous courses, the study of the academic component is based on). This course is studied in the first semester and does not require prior completion of the academic components defined by the educational and professional program.

Post-requisites (academic components, the study of which requires knowledge, abilities and skills acquired after completing the study of this academic component).

This course is basic for the subsequent formation of competencies in the field of information security, in particular within the framework of the following academic

components: Strategic Communications in International Relations; Strategies of Peace and International Security.

3. **The purpose and tasks of the academic component**

The aim of the course is to develop relevant competencies of specialists capable of solving complex specialized tasks and practical problems of professional activity in the field of international relations and foreign policy related to information policy and information (cyber) security.

The course is focused on the formation of: knowledge about the place of information policy and security in global political processes, the logic of changes and development of the problem of information security; the ability to determine the nature of threats related to the processes of informatization and development of cyberspace; the skills of analyzing the main conceptual approaches in information policy and ensuring information security, as well as the ability to analyze specific events in the field of security in connection with the implementation of the provisions of the strategic planning documents of the main international actors in the field of information (cyber) security, the dynamics of processes in the field of international security.

4. **Learning outcomes (competencies)**

In the list of program competencies and learning outcomes (https://volnu-my.sharepoint.com/:w:/g/personal/sergii_fedoniuk_vnu_edu_ua/ESAULb4HSL5KrZIWPa6 YlQMBFvBR-iNDNdn4KXCLjIPS3w?e=tutjay), this academic component provides the following:

General Competencies (GC):
GC 1. The ability to realize one's rights and responsibilities as a member of society, to be aware of the values of civil society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine;
GC 2. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system and knowledge about nature and society, and in the development of society, technology and technologies, to use various types and forms of motor activities for active recreation and leading a healthy lifestyle.
GC 4. Knowledge and understanding of the subject area and understanding of professional activity.
GC 5. Ability to work in an international context.
GC 6. Ability to generate new ideas (creativity).
GC 7. Ability to apply knowledge in practical situations.
GC 8. Ability to abstract thinking, analysis and synthesis.
GC 9. Ability to use information and communication technologies.
GC 10. Ability to communicate in the national language both orally and in writing.
GC 12. Ability to search, process and analyze information from various sources.
GC 13. The ability to be critical and self-critical.

Special (Professional) Competencies (SC):
SC 1. The ability to distinguish signs and trends of development, to understand the nature, dynamics, principles of organization of international relations, public communications and/or regional studies.
SC 2. The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational.

SC 3. The ability to assess the state and directions of research in international relations and world politics in political, economic, legal sciences, in interdisciplinary studies.

SC 4. The ability to solve complex specialized tasks and practical problems in the field of international relations, foreign policy of states, public communications, regional studies.

SC 5. The ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the foreign policy of states.

SC 7. The ability to analyze international integration processes in the world and on the European continent, and the place of Ukraine in them.

SC 8. Awareness of the national interests of Ukraine in the international arena.

SC 9. The ability to apply knowledge of the characteristics of the development of countries and regions, features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems.

SC 11. The ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine's cooperation with them.

SC 13. Ability to analyze the activities of international non-state actors and transnational relations.

Programme Learning Outcomes (LO):

LO 01. To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the policies of states in the international arena and the activities of other participants in international relations.

LO 02. To know and understand the nature and dynamics of international security, to understand the features of its provision at the global, regional and national level, to know the nature and approaches to solving international and internationalized conflicts.

LO 03. To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.

LO 04. To know the principles, mechanisms and processes of ensuring the foreign policy of states, the interaction between foreign and domestic policies, the definition and implementation of the national interests of states on the international arena, the process of forming and implementing foreign policy decisions.

LO 05. To know the nature and mechanisms of international communications.

LO 06. To know the nature and character of interactions of individual countries and regions at the global, regional and local levels.

LO 07. To carry out a description and analysis of the international situation, to collect from various sources the necessary information about international and foreign political events and processes.

LO 08. Collect, process and analyze large volumes of information about the state of international relations, foreign policy of Ukraine and other states, regional systems, international communications.

LO 09. Research the problems of international relations, regional development, foreign policy, international communications, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present research results, provide relevant recommendations.

LO 10. Communicate freely in national and foreign languages at a professional level necessary for professional discussion, preparation of analytical and research documents.

LO 11. Carry out an applied analysis of international relations, foreign policy of Ukraine and other states, international processes and the international situation in accordance with the set goals, prepare informative and analytical.

LO 13. Conduct a professional discussion on issues of international relations, international communications, regional studies, foreign political activity, argue one's position, respect opponents and their points of view.

LO 14. Use modern digital technologies, specialized software, databases and information systems to solve complex specialized problems in the field of international relations, public communications and/or regional studies.

LO 15. Understand and apply current legislation, international normative documents and agreements, reference materials, current standards and technical conditions, etc., to solve complex specialized problems of international relations, public communications and regional studies.

LO 16. To understand and defend the national interests of Ukraine in international activities.

LO 17. To have the skills of self-determination of educational goals and learning, finding educational resources necessary for their achievement.

5. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent Student's work	Consultations	Form of control / Grades
Content module 1. INFORMATION POLICY AND SECURITY IN INTERNATIONAL RELATIONS						
Topic 1.1. Information Policy and Security: Approaches and Concepts	14	4	4	6		DS, 4
Topic 1.2. Objects of Information Security	11	2	2	6	1	DS, PM 4
Topic 1.3. Information Terrorism and Information Crime	10	2	2	6		DS, PM/CM 4
Topic 1.4. Initiatives in the Field of Information Security	15	4	4	6	1	DS, PM/CM, P, SGW 4
Topic 1.5. The Negotiation Process and International Cooperation in the Field of Information Security	12	2	4	5	1	DS, PM/CM, P, SGW 4
Topic 1.6. International Law in the Aspect of Information Security	14	4	4	5	1	DS, PM/CM, SGW 4
Total for Module 1	**76**	**18**	**20**	**34**	**4**	**24**
Content module 2. INFORMATION POLICY AND SECURITY OF UKRAINE						
Topic 2.1. Fundamentals of Information Policy and Security of Ukraine	11	2	2	5	2	DS, 5
Topic 2.2. Implementation of Information Policy and Security in Ukraine	14	2	4	7	1	DS, 5
Topic 2.3. Activities of Ukraine in the International Arena in the Field of Information Policy and Security	19	4	4	10	1	DS, 6
Total for Module 2	**44**	**8**	**10**	**22**	**4**	**16**
Total hours / Grades	**120**	**26**	**30**	**54**	**8**	**40**

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work, P - presentation.

6. Tasks for independent work.

Prepare an analytical report on one of the specified topics (or on an additional agreed topic)

1. The place of the problem of ensuring information security in modern world politics.
2. The truth and falsity of the thesis: «Who owns information owns the world.»
3. Changing the concept of «security» in the information society.
4. Theoretical approaches to the analysis of the logic of information warfare and ensuring military-political security.
5. The main factors determining the new parameters of the problem of ensuring information security.
6. Changing the nature and priority of threats to information security in the international aspect.
7. Correlation of national and information security tasks.
8. The problem of international information terrorism.
9. Changing paradigms of terrorism in the information society.
10. The problem of legal regulation of conflicts with the use of informational means of action.
11. The problem of war and peace in the information society.
12. Analysis of one of the modern conflicts from the standpoint of information conflict.
13. The problem of dissemination of information weapons.
14. The problem of control over information weapons.
15. Changing the nature and priority of security threats in the information society.
16. Cooperation and differences in approaches in the field of ensuring information security between Ukraine and the USA.

Questions for independent work:
1. Where are the origins of cyber threats?
2. Why do some researchers study information security, and others - cyber security?
3. What are the scientific approaches to the problem of Internet management?
4. What are the main approaches to the problem of information security from the point of view of international law?
5. How do representatives of Western countries and Russia view information threats of a military nature differently?
6. What positions do Ukrainian scientists take regarding information security issues?
7. How do modern market processes and the development of the Internet affect the emergence of potential cyber threats?
8. What does the increase in spending on cyber security indicate?
9. What are the latest cyber threats?
10. What is «cybercrime»?
11. Can cyber attackers have political goals? Are you aware of cyberattacks of this type?

12. What is «cyber terrorism»? What are the differences in the interpretation of this concept?

13. What are the manifestations of cyber terrorism?

14. What are the types of military information?

15. What is the network of main positions of states regarding the international legal regulation of information (cyber) security?

16. Can the information and software directly cause destruction or damage to physical objects and harm people? Explain from the point of view of international relations.

17. Are there reasons to consider the influence of cyber means from the point of view of international humanitarian law?

18. What is «information war»? And «cyber war»?

19. What is the essence of the concept of information warfare (Information Warfare)?

20. What changes are taking place in the Western concept of strategic information influences?

21. What approach does Ukraine follow in the military sphere of information and cyber security?

22. How are military and non-military influences interrelated in the Russian (Eastern) model of information security?

23. What are the Western and Eastern approaches in the field of information security based on?

24. What are the historical prerequisites of the modern concept of information security in the USA?

25. On what principles is the policy of the European Union in the field of information security based?

26. What concept of information security is implemented in Japan?

27. What is the essence of information security from Russia's point of view? How does this relate to freedom of speech and information?

28. What is information and cyber sovereignty from the point of view of Russia and China?

29. What is «net neutrality»? What attitude towards it is typical for different political systems?

30. What is the essence of the differences in the interpretation of the concept of information security?

31. What is the problem of applying international law in the field of cyber warfare?

32. How are the concepts of information and cyber wars related?

33. What is the problem of identifying the parties to the conflict in the conditions of information conflict from the point of view of international law?

34. What is the role of the Tallinn Manual in the application of international law in the field of cyber warfare?

35. What is «international information security»?

36. From Russia's point of view, what is considered as a «threat to peace and security in the information space»?

37. Which official documents of the Russian Federation reflect official views on «international information security»?

38. What is considered «threats to international information security» in Russia?

39. What is the essence of Russia's foreign policy in the field of information security?

40. What is the essence of the Russian approach to international cooperation in the field of information security?

41. What is the difference between the concepts of «information space» and «cyberspace»?

42. What are the main directions of Russia's activity at the UN level in promoting its interests in the field of information (cyber) security?

43. How can you briefly outline the scope and circumstances of the Group of Governmental Experts in the Field of Informatization and Telecommunications in the Context of International Security (UN GGE)?

44. What is the essence of Russia's position in the field of combating information crime?

45. What is the reason for the special position of the Russian Federation in the field of information (cyber) security?

China

46. What are the principles of China's information (cyber) security policy?

47. What is the institutional basis of the information (cyber) security policy of the People's Republic of China?

48. How is cyberspace regulated in China?

49. How did the normative basis of cyber security of the PRC develop?

50. What are the main challenges to China's cybersecurity law from the perspective of foreign companies?

51. What is the systematic approach of the Chinese authorities to the issue of cyberspace regulation?

52. What characteristic features were characteristic of the US cyber security policy in the 2000s?

53. What challenges determined the US policy in the field of cyber security during the presidency of Barack Obama?

54. What goals are defined in the «International Strategy for Cyberspace» of the USA (2011)?

55. What characteristic features were inherent in the policy of the D. Trump administration in the field of cyber security?

56. What positions in the field of international politics characterize D. Trump's cyber strategy?

57. How has the US policy in the field of cyber security changed with the arrival of the administration of Joseph Biden?

58. What is the role of the United States in the work of the UN GGE Group of Governmental Experts?

59. What are the consequences of the UN GGE Group of Governmental Experts and its decisions?

60. What is the essence of the Resolution of the UN General Assembly initiated by the USA «Encouraging responsible behavior of states in cyberspace in the context of international security» (2018)?

61. On what basis and for what purpose does the Open Working Group function, created in accordance with the Resolution of the UN General Assembly «Achievements in the field of informatization and telecommunications in the context of international security» (2018)?

62. What decisions were made by the UN GGE during the period of simultaneous work with the OEWG?

63. What are the principles of EU policy in the field of information (cyber) security?

64. What role does cyber security policy play in the EU Global Strategy?

65. How is the EU cyber security policy developing?

66. What are the main provisions of the EU Cybersecurity Strategy for the Digital Decade (2020)?

67. What priorities in the EU cyber security policy are actualized with the adoption of the «Digital Compass: European path to the Digital Decade» strategy?

68. On what conceptual approaches is the modern EU strategy in the field of cyber security based?

69. What is the essence of the proposal of the Action Program to promote responsible behavior of states in cyberspace and what is the role of the EU in its promotion?

70. What is the purpose of the World Internet Conference and the Uzhen initiative?

71. What are the main directions of China's international strategy in the cyber sphere?

72. What are the main areas of implementation of China's cyber strategy in regional relations?

73. What are the fundamental differences between approaches to cyberspace security in China and the United States?

74. In the activities of which international organizations, the coordination of the positions of China and Russia in matters of cyberspace security is manifested?

75. What is the essence of the confrontation between the US and China in the field of cyber security?

76. What is the nature of the competition between the US and China in terms of cyber capabilities?

77. How was the understanding of China formed as a source of cyber threats for the USA?

78. How is China viewed today from the point of view of US cyber security?

79. From what positions does the Chinese government consider the USA in terms of cyber security?

80. What is the conceptual position of the European Union regarding policy in the field of cyberspace security?

81. How are the efforts of the EU and the US coordinated in the field of international cooperation in the fight against cybercrime?

82. What institutions function in the field of cooperation between the EU and the US in countering cyber threats?

83. How is the practical interaction between the EU and the USA and the borrowing of experience in the field of combating cyber threats carried out?

84. What differences exist in the EU and US approaches to cyber security policy?

85. What problems of cyberspace security is the EU cyber strategy designed to solve through international cooperation?

86. What are the main regional directions of EU international cooperation in the field of developing the potential to counter cyber threats?

87. What are the main areas of cooperation between EU states in the field of cyber security and defense? 135

88. How can you summarize the main problems of international cooperation in the field of information (cyber) security?

IV. EVALUATION POLICY

The Microsoft 365 cyber environment (MS Teams and SharePoint) is used during the course study. For this purpose, the use of mobile devices is encouraged - the BYOD (Bring Your Own Device) approach is used. During classroom classes, communication is carried out in the virtual environment of the course in real time. Recording of work time and activity of higher education students is additionally recorded in automatic mode. Assignments are assigned and graded in the course team environment (MS Teams).

Attendance and/or participation: attendance and active participation is a graded component of the graded course, remote online participation of the student is allowed provided that he has the appropriate technical means - in this case, an online meeting is held in the MSTeams team.

Academic integrity and cooperation: violation of copyright norms is not allowed, if plagiarism is detected, the student's written work is not evaluated. Group work with the presentation of its results is encouraged in the «Space for collaboration» section of students' personal electronic notebooks.

Students with disabilities: can participate remotely (online) based on personal application.

Statement on the state of health of students: in case of deterioration of health, he can take remote online participation in classes based on a personal written request (by e-mail or in the posts of the MS Teams team.

Delays in execution: allowed if there are compelling circumstances that prevented timely presentation, which is documented (for example, a doctor's certificate).

Re-evaluation: allowed on the basis of a justified written request of the student (by e-mail or in the posts of the MSTeams), but no later than within one week after the main evaluation.

Attendance and/or Participation Policy: Attendance and active participation is an assessed component of the course

V. FINAL CONTROL

The final control in the form of an exam is regulated by the Regulation on the current and final assessment of knowledge of students of higher education of Lesya Ukrainka Volyn National University (https://ed.vnu.edu.ua/wp-content/uploads/2023/09/2023_Polozh_pro_otzin_%D0%A0%D0%B5%D0%B4_%D1%80%D0%B5%D0%B4%D0%9C%D0%95%D0%94.pdf).

The maximum number of points that a student can score for the current educational activity in the academic component is 40 points, the final semester grade is determined as the sum of the current semester and exam grades in points. The examination grade is determined in points based on the results of the test (30 points) and oral examination tasks, on a scale from 0 to 30.

During the final inspection, the student of higher education receives:

– 25-30 points, if he gives a full, comprehensive answer to the questions, freely using the concepts and terms provided for study, successfully solves situational tasks, gives his own examples, gives the correct answer to the additional tasks, applying knowledge at the same time, acquired while studying other academic disciplines provided for by the bachelor's training program under the educational and professional program «International Information and Public Communications»;

– 19-24 points, if the student's answer to all questions is complete, but generally has a reproductive character and contains a small number of insignificant shortcomings;

– 13-18 points, if the answer is generally complete, but there are significant shortcomings in certain questions;

– 7-12 points, if there is no answer to individual questions;

- 1-6 points, if the answer to some questions is fragmentary, and to others - absent;

- 0 points if there is no answer.

Issues for the Exam Preparation

1. Activity of Ukraine on the international arena in the field of information policy and security
2. Information policy and security in the national security strategy of Ukraine
3. Regulatory and legal acts in the field of information policy and security of Ukraine
4. Institutions in the field of information policy and security of Ukraine
5. The main national interests of Ukraine in the information sphere
6. Application of general principles of international law to the struggle in the information sphere
7. The international law of armed conflicts and its suitability for actions in the information sphere
8. International humanitarian law and its suitability for conflicts with the use of informational means
9. National approaches to the application of the law of international conflicts to the information sphere
10. Negotiation process and international cooperation in the field of ensuring information security
11. Positions and interests of leading actors in the field of international information security and Internet management
12. Initiatives in the field of information security. The position of the USA and Western countries
13. Initiatives in the field of information security. The position of Russia
14. Positioning of forces on the world stage in connection with Russian and American initiatives in the field of information/cyber security
15. Initiatives in the field of information security. China's position
16. Initiatives in the field of information security. The position of the European Union
17. Information terrorism and the transformation of international terrorism
18. International cooperation in combating cybercrime
19. Information policy and security: approaches and concepts
20. Information policy of states. Coordination of international information policy
21. Security challenges and threats in the information age
22. Information-technical and socio-humanitarian aspects of information security
23. National approaches to defining information security
24. Activities of international organizations in the field of information policy
25. Official documents of international organizations in the field of information policy and security
26. Subjects of information influence - states and non-state actors
27. Work of UN Committees in the field of international information security
28. International cooperation in ensuring information security: Ukraine's position on the issue of information security

VI. GRADING SCALE

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	**Definition**
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

VI. RECOMMENDED LITERATURE AND INTERNET RESOURCES

Федонюк С. В. *Міжнародна політика інформаційної (кібер) безпеки. 87 питань і відповідей* : навч. посіб. Луцьк : Вежа-Друк, 2023. 1 електрон. опт. диск (CD-ROM). Об'єм даних 3,55 Мб. Веб-сайт посібника (https://internationalcybersecuritybook.wordpress.com/).

Копійка М. В. Модернізація політики міжнародних організацій у сфері інформаційної безпеки. Політичне життя. 2020. № 1. С. 102-109.

Serhii Fedoniuk, Nataliia Karpchuk, Bohdan Yuskiv. Ukraine's Information Security Policy: on the Crossroads between the West and Russia. *Czech Journal of Political Science/Politologický časopis*, 2023, 3/23, pp. 161-182. DOI: 10.5817/PC2023–3-184

Федонюк Сергій. *Міжнародні аспекти безпеки кіберпростору* : монографія. Луцьк : Вежа-Друк, 2022. 1 електрон. опт. диск (CD-ROM). Об'єм даних 4,72 Мб. ISBN 978-966-940-406-0

Федонюк Сергій, Карпук Ігор (2022). Концепції інформаційної безпеки в аспекті інтересів основних міжнародних акторів. *Міжнародні відносини, суспільні комунікації та регіональні студії*, № 2 (13).

Федонюк Сергій, Карпук Ігор (2022). Розвиток концепції стратегічних комунікацій ЄС. *Міжнародні відносини, суспільні комунікації та регіональні студії*, № 2 (13), С. 44-65.

Федонюк С., Магдисюк С. Протистояння між США й Китаєм у сфері кібербезпеки. Історико-політичні проблеми сучасного світу : Збірник наукових статей. Чернівці : Чернівецький національний університет, 2022.–Т.45, с. 113–127.

Федонюк С. Політика ЄС в аспекті основних глобальних концепцій інформаційної (кібер) безпеки. *Міжнародні відносини, суспільні комунікації та регіональні студії*, 2021. № 3 (11).

Федонюк С., Ткачук А. Фонд «Рускій Мір» і просування ідеології кремля. *Стратегічні комунікації в контексті безпекової політики : європейський і глобальний рівні :* матеріли Інтернет-конференції / за заг. ред. Н. Карпчук. Луцьк : ВНУ імені Лесі Українки, 2022, с. 60-66. https://stratcomeu.files.wordpress.com/2023/03/d09cd0b0d182d0b5d180-d0bad0bed0bdd184d0b5d180-19.05.22.pdf.

Федонюк С. В., Оліферук В. В. Концепції інформаційної безпеки провідних міжнародних акторів. *Актуальні проблеми міжнародних відносин і регіональних досліджень* : матеріали Міжнародної науково-практичної інтернет-конференції (м. Луцьк, 6 грудня 2021 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2021, с. 155-159. https://dspace.uzhnu.edu.ua/jspui/bitstream/lib/39051/1/%D0%92%D0%98%D0%A8%D0%9D.

Книги, статті, документи (ресурси за покликанням доступні для всіх).

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