

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**Lesya Ukrainka Volyn National University**  
**International Relations Faculty**  
**International Communications and Political Analyses Department**

**SYLLABUS**  
**of a normative academic component**  
**THEORY OF INTERNATIONAL RELATIONS**

**Bachelor training**

**Specialties 291 «International Relations, Public Communications and  
Regional Studies», 292 «International Economic Relations»**

**Education and Professional Programmes International Relations, International  
Information and Public Communications, International Business**

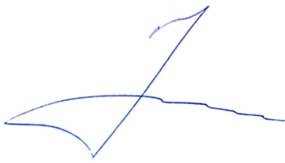
**LUTSK 2023**

The syllabus of academic component «Theory of International Relations», Education Level Bachelor, Field of Knowledge 29 International Relations, specialties 291 «International Relations, Public Communications and Regional Studies», 292 «International Economic Relations», Educational and professional programmes International Relations, International Information and Public Communications, International Business.

**Developer:** Ph.D. in Political Sciences, Assoc. Prof. **Yevheniia Vozniuk.**

**Approved**

by the Guarantor of Education and Professional Programme:



**Serhii Fedoniuk**

**The syllabus of the academic component** *International Information and Public Communications* was approved at the meeting of the International Communications and Political Analysis Department Protocol No. 1 as of September 01, 2023.

The Head of the Department:



**Yevhenia Vozniuk**

## I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
<b>Full-time form of education</b>	029 «International Relations»	<b>Normative</b>
<b>Number of hours / credits 120/4</b>	291 «International Relations, Public Communication and Regional Studies», 292 «International Economic Relations»	<b>Year of study – 1.</b>
<b>Individual Student's Work: no</b>	«International Relations», «International Information and Public Communications», «International Business»	<b>Semester – 2.</b>
	bachelor	<b>Lectures – 36 hours</b>
		<b>Seminars – 24 hours</b>
		<b>Independent work – 52 hours</b>
		<b>Consultations – 8 hours</b>
		<b>Form of control: Examination</b>
<b>Language of study</b>		<b>English</b>

## II. INFORMATION ABOUT THE INSTRUCTOR

**Name** Yevheniia Vozniuk

**Scientific Degree** PhD in Political Science

**Academic Title** Associate Professor

**Title** Associate Professor of the International Communications and Political Analyses Department

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**Days classes** <http://94.130.69.82/cgi-bin/timetable.cgi>.

## III. DESCRIPTION OF THE ACADEMIC COMPONENT

### 1. A Course Abstract.

The academic component of the general training cycle «Theory of International Relations» has a problem-theoretical nature, involves familiarizing students with the philosophical and theoretical prerequisites for the formation of modern paradigms and theories of international relations, with international relations as a socio-political phenomenon. The

content of the course is also the determination of the international relations specific structure, international relations participants, international policy instruments, foreign policy of states and the foreign policy process, international system, international cooperation, international conflicts, international security, law and morality in international relations, international order.

## 2. Goal and Tasks of the Academic Component

The *goal* of the course is to reveal the key concepts and conceptual approaches content on which the study of international relations is based, as well as to provide knowledge about the system and structure of international relations, methods and forms of international interaction.

The *main tasks* of the course: to find out the main concepts and essence of international relations, concepts of the international relations theory, the content of the main categories, methodology and methods of international relations analysis, subjects of international relations, their goals and means of activity, types and forms of international cooperation; to be able to scientifically correctly apply the methods of scientific research, to independently interpret information about real events in the field of international relations, to navigate the main trends and problems of the development of the global international system, to forecast the development of international phenomena and processes.

## 3. Learning Outcomes (Competencies)

	Effects	Criterion code
<b>General Competences</b>	Ability to learn and master modern knowledge.	GC 3
	Knowledge and understanding of the subject area and understanding of professional activity.	GC 4
	Ability to work in an international context.	GC 5
	Ability to apply knowledge in practical situations.	GC 7
	Ability to abstract thinking, analysis and synthesis.	GC 8
	Ability to search, process and analyze information from various sources.	GC 12
	Effects	Criterion code
<b>Special (Professional) Competencies</b>	Ability to distinguish signs and trends of development, to understand the nature, dynamics, principles of organization of international relations, public communications and/or regional studies.	SC 1
	Ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational.	SC 2
	Ability to assess the state and directions of research in international relations and world politics in political, economic, legal sciences, in interdisciplinary studies.	SC 3
	Ability to solve complex specialized tasks and practical problems in the field of international relations, foreign policy of states, public communications, regional studies.	SC 4
	Ability to analyze international integration processes in the world and on the European continent, and the place of Ukraine in them.	SC 7
	Ability to apply knowledge of the characteristics of the development of countries and regions, features and regularities of global processes and the place of	SC 9

	individual states in them to solve complex specialized tasks and problems.	
	Ability to analyze the activities of international non-state actors and transnational relations.	SC 13
	<b>Effects</b>	<b>Criterion code</b>
<b>Learning Outcomes</b>	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the policies of states in the international arena and the activities of other participants in international relations.	LO 1
	To know and understand the nature and dynamics of international security, to understand the features of its provision at the global, regional and national level, to know the nature and approaches to solving international and internationalized conflicts.	LO 2
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.	LO 3
	To know the principles, mechanisms and processes of ensuring the foreign policy of states, the interaction between foreign and domestic policies, the definition and implementation of the national interests of states on the international arena, the process of forming and implementing foreign policy decisions.	LO 4
	To know the nature and character of interactions of individual countries and regions at the global, regional and local levels.	LO 6
	Research the problems of international relations, regional development, foreign policy, international communications, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present research results, provide relevant recommendations.	LO 9

#### 4. Structure of the Academic Component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Cons.	Form of control/grades
<b>Content Module 1. Theoretical Foundations of the International Relations Science</b>						
Topic 1. The theory of international relations as a science..	6,5	2	1	3	0.5	DS/
Topic 2. The problem of method in the theory of international relations.	6,5	2	1	3	0.5	DS/2
Topic 3. The main directions of the historical development of the theory of international relations.	6,5	2	1	3	0.5	DS/2
Topic 4. Modern schools and directions in the theory of international relations.	6,5	2	1	3	0.5	DS/2
<b>Total for Module 1</b>	<b>26</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>2</b>	<b>8</b>
<b>Content Module 2. International Relations as a Social Phenomenon</b>						
Topic 5. The essence of international relations.	6,5	2	1	3	0.5	DS/1
Topic 6. Structural features of international relations.	6,5	2	1	3	0.5	TR/3
Topic 7. Participants of international relations.	7,5	2	2	3	0.5	PM/2
Topic 8. Interests and goals of participants in international relations.	6,5	2	1	3	0.5	IST/2

Topic 9. Instruments of international policy.	6,5	2	1	3	0.5	IST/2
Topic 10. Foreign policy and the foreign policy process.	7,5	2	2	3	0.5	DS/2
<b>Total for Module 2</b>	<b>41</b>	<b>12</b>	<b>8</b>	<b>18</b>	<b>3</b>	<b>12</b>
<b>Content Module 3. Phenomena and Processes in International Relations</b>						
Topic 11. International system.	8	2	2	3	1	SGW/3
Topic 12. International conflicts.	8	2	2	3	1	SGW/3
Topic 13. International cooperation.	6	2	1	3		SGW/3
Topic 14. International security.	6	2	2	1	1	ISW/2
Topic 15. Law and morality in international relations.	6	2	1	3		DS/2
Topic 16. International order.	6	2	1	3		DS/2
Topic 17. Geopolitical models of the modern world systems.	7	2	2	3		DS/2
Topic 18. Modern global processes.	6	2	1	3		TR/3
<b>Total for Module 3</b>	<b>53</b>	<b>16</b>	<b>12</b>	<b>22</b>	<b>3</b>	<b>20</b>
Module Test Paper	<b>MTP / 60</b>					
<b>Total hours/grades :</b>	<b>120</b>	<b>36</b>	<b>24</b>	<b>52</b>	<b>8</b>	<b>100</b>

*Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.*

### 5. Tasks for Independent Work

Independent work includes the theoretical study of issues related to the topics of lecture classes that were not included in the theoretical course, or were considered very briefly, their in-depth study according to the recommended literature, as well as the completion of homework in order to consolidate the theoretical material, study the literature for preparation for seminar classes, preparation for the exam

#### Elements of the Independent Student's Work

Elements of the independent student's work	Number of hours
reading literature for classes	15
carrying out research	5
data collection	5
data analysis and interpretation	5
execution of assignments and doing homework	8
preparation of report / presentation	8
final exam	6
<b>Total</b>	<b>52</b>

## IV. EVALUATION POLICY

### **The instructor's evaluation policy regarding the student.**

Class attendance is a mandatory component of the grade for which points are awarded. For objective reasons (for example, illness, international internship, participation in scientific events, etc.), training can take place during this period in online form or according to an individual plan in agreement with the teacher.

In the conditions of martial law or quarantine restrictions, the educational process at the university can be carried out in a mixed form of education, namely: face-to-face in the classroom or distant in Microsoft Teams [https://teams.microsoft.com/l/team/19%3arGbvrZFq15FfN\\_EK7t73NwLpn9ijgCEtL8wqyHdsj-81%40thread.tacv2/conversations?groupId=c12473cf-e24e-4d18-b3ee-00981965e534&tenantId=79cf2153-dcef-4e36-ab8c-86480ab/](https://teams.microsoft.com/l/team/19%3arGbvrZFq15FfN_EK7t73NwLpn9ijgCEtL8wqyHdsj-81%40thread.tacv2/conversations?groupId=c12473cf-e24e-4d18-b3ee-00981965e534&tenantId=79cf2153-dcef-4e36-ab8c-86480ab/).

### **Academic Integrity Policy.**

Zero tolerance for write-offs. Plagiarism and copying during written assignments and exams (in particular, using mobile devices) are gross violations of the principle of academic integrity and are unacceptable in the course study process.

### **Deadlines and Retaking policy.**

Works that are submitted late without good reason will be assigned a lower grade. Rearranging the topics of seminar classes or tests for current control takes place if there are good reasons (for example, sick leave).

Passing and retaking the exam from the course is regulated by the Regulation on current and final assessment of knowledge of students of higher education of Lesya Ukrainka Volyn National University ([https://ed.vnu.edu.ua/wp-content/uploads/2022/08/2022\\_Polozhprootzin%D0%A0%D0%B5%D0%B4\\_%D1%80%D0%B5%D0%B4%D0%9C%D0%95%D0%94.pdf](https://ed.vnu.edu.ua/wp-content/uploads/2022/08/2022_Polozhprootzin%D0%A0%D0%B5%D0%B4_%D1%80%D0%B5%D0%B4%D0%9C%D0%95%D0%94.pdf)).

## V. FINAL CONTROL

The form of final control is an exam, the passing of which is mandatory. It is conducted orally. The exam ticket includes 3 questions: one from each content module. On the exam, the student receives from 0 to 60 points. The total number of points for the course is 100. It is formed as the sum of the points for the current assessment (40 points) and the final assessment (60 points).

### **Exam Questions:**

1. The essence of the theory of international relations. The theory of international relations as a science.
2. The structure, tasks and functions of the theory of international relations.
3. General scientific methods of international relations research.
4. Historical methods in international studies.

5. Methods of situation analysis in the study of international relations.
6. Explicative methods of international relations research.
7. Prognostic methods of international relations research.
8. Origins of the theory of international relations in ancient times.
9. The origins of the theory of international relations in the Middle Ages.
10. The origins of the theory of international relations in the period of the New Age.
11. Modern theories of international relations
12. Factors of formation of international relations.
13. The concept and structure of the international system.
14. The environment of the system of international relations.
15. The main types of international systems and their brief characteristics.
16. Participants of world politics and international relations.
17. The state as the main subject of international relations.
18. International organizations as a subject of international relations.
19. Transnational corporations as new international subjects in the conditions of globalization.
20. Interests, goals and means of subjects of international relations.
21. Power as a tool of world politics. The essence and parameters of power.
22. Diplomacy as a tool of world politics. Forms of diplomatic activity.
23. International propaganda: essence, purpose, directions, typology.
24. The role of power, propaganda, diplomacy in modern international relations.
25. The essence of the concept of «foreign policy».
26. Factors of formation, goals and means of foreign policy.
27. National interest as a basis for the formation of the state's foreign policy.
28. The essence and structure of the foreign policy process, the mechanism of foreign policy decision-making.
29. The essence and structure of the international conflict.
30. Typology of international conflicts.
31. Phases of international conflict development.
32. Basic strategies of behaviour in conflict.
33. Mechanism and ways of settlement of international conflicts.
34. The essence and parameters of security.
35. Major security threats.
36. National security.
37. Collective security.
38. International security.
39. The main types of security (political, economic, environmental, etc.), their brief characteristics.
40. The main means of ensuring and the mechanism of maintaining security.
41. Content and forms of international cooperation.
42. Peculiarities of legal regulation of international relations.
43. The problem of morality in international relations.
44. Interaction of law and morality in international relations.
45. Geopolitical models of the modern world system.
46. The main trends in the development of the modern system of international relations
47. International order: essence of the concept, main dimensions and forms.
48. Historical types of international order.



## VI. GRADING SCALE

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

## VII. RECOMMENDED REFERENCES

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13. Stephen J. A. Ward. Classical Liberal Theory in a Digital World. 2021. URL: <https://onlinelibrary.wiley.com/doi/pdf/10.1002/9781118591178.ch1>.
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