

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Foreign Languages and Translation Department
International Relations Faculty

SYLLABUS
of a normative academic component

SECOND FOREIGN LANGUAGE (GERMAN)

Bachelor Training

Specialty 292 International Economic Relations

Education and professional programme International Business

The syllabus of the academic component *Second Foreign Language (German)*, Education Level *Bachelor*, Field of Knowledge *29 International Relations*, Specialty *292 International Economic Relations*, Educational and professional programme *International Business*.

Developers: PhD in Pedagogy, Associate Professor, the Foreign Languages and Translation Department **Alla Kozak**

Approved

by the Guarantor of Education and Professional Programme:



Andrii Boiar

The syllabus of the academic component *First Foreign Language (English)* was approved at the meeting of the Foreign Languages and Translation Department Protocol No. 1 as of August 31, 2023

The Head of the Department:



Olena Kruhlij

1. THE DESCRIPTION OF ACADEMIC COMPONENT

Table 1.

Indicator Name	Field of knowledge, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 International Relations, Specialty 292 International Economic Relations, International Business, Bachelor	Normative
Number of hours / credits 450/15		Year of study 1, 2
		Semester 1, 2, 3, 4
		Lectures –
		Practical classes – 280 hours 1 semester – 72 hours 2 semester – 68 hours 3 semester – 72 hours 4 semester – 68 hours
		Independent work – 142 hours
Individual Student’s Work: no		Consultations – 28 hours
		Form of control: 1, 3 semester – credit, 2, 4 semester – exam
Language of study: German		

II. INFORMATION ABOUT THE INSTRUCTOR

Table 2.

Name	Olla Kozak
Scientific Degree	PhD in Pedagogy (Candidate of Sciences)
Academic Title	Associate Professor
Title	Associate Professor of the Foreign Languages and Translation Department
Contacts	+380507139975, Kozak.Alla@vnu.edu.ua
Days Classes	http://194.44.187.20/cgi-bin/timetable.cgi
	Face-to-face consultations are held on the days of practical classes (by prior agreement). All questions can be sent to the e-mail addresses indicated in the syllabus.

III. DESCRIPTION OF THE ACADEMIC COMPONENT

Table 3.

A COURSE ABSTRACT	<p>The programme of the academic discipline <i>Second Foreign Language (German)</i> was compiled in accordance with the educational and professional training program for bachelors of the specialty 292 <i>International Economic Relations</i> according to the Educational and Professional Programme <i>International Business</i>.</p> <p>The subject of the educational component study is oral and written speech, phonetic and grammatical features of the modern German, the knowledge of which gives an opportunity to form the student's linguistic competence.</p>	
PREREQUISITES	<p>The prerequisite for studying the discipline <i>Second Foreign Language (German)</i> is the knowledge of the German language (Phonetics, Grammar, Vocabulary) acquired by students during their studies in institutions of general secondary education. In parallel with the development of speech skills, familiarization with the work of the human articulatory apparatus, the process of phoneme formation, and the correct intonation design of utterances takes place. Training in listening, communication, improving reading and writing skills continues.</p>	
POSTREQUISITES	<p>The knowledge, skills and abilities that the student acquires during the course <i>Second Foreign Language (German)</i> will become a necessary basis for further study of the academic component <i>Business Translation</i>.</p>	
GOAL AND TASKS OF THE ACADEMIC COMPONENT	<p>The programme provides consistency and continuity in the study of the material during three years of study. It has the goal of forming skills and abilities of practical command of the German and is aimed at the formation of students' linguistic, communicative and linguistic competence. Linguistic competence implies knowledge of the language system and the rules of its functioning in the process of communication. Communicative competence involves the ability to perceive and reproduce foreign speech in accordance with the conditions of speech communication. Linguistic competence includes knowledge of the main features of the country socio-cultural development whose language is being studied as well as being able to perform one's speech behavior in accordance with them.</p>	
LEARNING OUTCOMES (COMPETENCIES)	GENERAL COMPETENCIES	SPECIAL (PROFESSIONAL) COMPETENCIES
	GC3. Ability to learn and be up-to-date.	SC14. Ability to communicate on a professional and social level using professional terminology, including oral and written communication in national and foreign languages.
	GC6. Ability to communicate in foreign languages.	
	GC10. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity).	
	GC12. Knowledge and understanding of the subject area and understanding of professional activity.	
	Criterion code	Effects

LEARNING OUTCOMES	LO1.	Be responsible for professional self-improvement, realizing the need for lifelong learning, show tolerance and readiness for innovative changes.
	LO2.	Communicate freely on professional issues in national and foreign languages orally and in writing, use economic terminology professionally.
	LO21.	Understand and have skills in conducting business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both in state and foreign languages.
	LO23.	To be aware of the need for lifelong learning in order to maintain professional competence at a high level.

5. STRUCTURE OF THE ACADEMIC COMPONENT

Table 4.

Name of the Content Module and topic	Total	Lectures	Practical classes	Independent student' s work	Consultations	Form of control / Grades
1 semester						
Content Module 1. Einführungskurs						
Topic 1. Artikel. Bestimmte Artikel. Personalpronomen. Demonstrativpronomen. Substantiv.	8		6	2		DS/ PM
Topic 2. Plural der Substantive. Präpositionen. Wortfolge im Aussagesatz. Wortbetonung. Satzakzent. Satzintonation.	9		6	2	1	DS/ PM / T/ ISW
Topic 3. Unbestimmte Artikel. Possessivepronomen. Zusammengesetzte Substantive.	10		6	4		DS/ PM / T
Topic 4. Verben. Infinitiv. Fragesatz ohne Fragewort.	11		6	4	1	DS/ PM / T/ ISW
Total for Module 1	38		24	12	2	
Content Module 2. Wer ist das? Was ist das? Das Zimmer.						
Topic 5. Fragepronomen. Präfixe. Fragesatz mit einem Fragewort. Wortbetonung.	6		4	2		PM / ISW

Topic 6. Was ist im Zimmer? Wer ist das?	6		4	2		DS/ PM / T/ ISW
Topic 7. Das Verb sein +Adjektiv. Das Pronomen es.	5		4		1	DS/ PM / T/ ISW
Topic 8. Wie geht es?	6		4	2		PM / T
Topic 9. Ich studiere an der Universität.	7		4	2	1	DS/ PM / T/ ISW
Topic 10. Das Lehrzimmer.	7		4	2	1	DS/ PM / T
Total for Module 2	37		24	10	3	
Content Module 3. Darf ich mich vorstellen?						
Topic 11. Personalpronomen statt Gattungsnamen und Eigennamen.	6		4	2		PM / T
Topic 12. Ist dieses Zimmer noch frei?	6		4	2		DS/ PM / T
Topic 13. Wie heißen Sie? Indikativ. Verben in Präsens. Konjugation.	7		4	2	1	DS/ PM / T/ ISW
Topic 14. Er ist schon student. Verben mit trennbaren und untrennbaren Präfixe.	6		4	2		PM / T
Topic 15. Meine Geschwister. Die Deklination der Substantive.	8		4	3	1	DS/ PM / T/ ISW
Total for Module 3	39		24	13	2	
Total hours / grades Semester 1	114		72	35	7	100
2 semester						
Content Module 4. Der Fremdsprachenunterricht.						
Topic 1. Deutschunterricht. Die Verneinung nicht.	6		4	2		PM / ISW
Topic 2. Wie spat ist es?	9		4	2	1	DS/ PM / T/ ISW
Topic 3. Ich bin Student.	8		4	2		DS/ PM / T/ ISW
Topic 4. Numeralien. Grundzahlwörter.	6		4	2		PM / ISW
Topic 5. Substantivierte Adjektive.	9		4	2	1	DS/ PM / T/ ISW
Module Test Paper						MTP 20
Total for Module 4	32		20	10	2	
Content Module 5. Die Uhrzeit						
Topic 6. Wie geht es Frank?	5		4	1		PM / ISW
Topic 7. An der Haltestelle.	7		4	2	1	DS/ PM / T/ ISW
Topic 8. Wie spat is es?	7		4	2	1	PM / ISW
Topic 9. Ich studiere Fremdsprachen.	7		4	2	1	DS/ PM / T/ ISW
Topic 10. Mein Bruder Heinrich.	6		4	2		DS/ PM / T/ IP
Topic 11. J. W. Goethe "Heidenröslein".	4		2	2		DS/ PM / T/ ISW
Topic 12. H. Heine "Fichtenbaum".	4		2	2		DS/ PM / T/ ISW

Topic 13. H. Heine "Lorelei".	4		2	2		DS/ PM / T/ ISW
Module Test Paper						MTP 20
Total for Module 5	43		26	15	2	
Content Module 6. Bekanntschaft.						
Topic 14. Bekanntschaft. Die Deklination der Personal-und reflexivpronomen.	6		4	2		DS/ PM / T
Topic 15. Die Modalverben im Präsens.	9		6	2	1	PM / ISW
Topic 16. Substantivierte Verben.	7		4	2	1	DS/ PM / T/ ISW
Topic 17. An der Universität in der Pause.	6		4	2		DS/ PM / T
Topic 18. Vorstellung.	7		4	2	1	DS/ PM / T
Module Test Paper						MTP 20
Total for Module 6	35		22	10	3	
Total hours / grades Semester 2	110		68	35	7	100
3 semester						
Content Module 7. Die Familie.						
Topic 1. Die Familie. Die Deklination der Possessivepronomen.	10		6	3	1	DS/ PM / T/ ISW
Topic 2. Die Deklination der Verneinung kein.	11		6	4	1	PM / ISW
Topic 3. Die Steigerungstufen der Adjektive.	14		10	3	1	DS/ PM / T/ ISW
Total for Module 7	35		22	10	3	
Content Module 8. Haus. Wohnung.						
Topic 4. Präpositionen mit Dativ und Akkusativ.	6		4	2		PM / T
Topic 5. Mein Haus.	6		4	2		PM / T
Topic 6. Meine Wohnung.	6		4	2		DS/ PM / T
Topic 7. Brigit hat eine neue Wohnung.	7		4	3		PM / T
Topic 8. Die Wohnung meiner Freundin/menes Freundes.	8		4	3	1	PM / ISW
Topic 9. Mein Heim.	8		4	3	1	PM / T/ ISW
Total for Module 8	41		24	15	2	
Content Module 9. Stidium. Unterricht.						
Topic 10. Das Studium.	7		4	2	1	DS/ PM / T/ ISW
Topic 11. Die Deklination der Substantive.	8		6	2		PM / T
Topic 12. Ingrid macht die Hausaufgabe. Pluralbildug der Substantive.	7		4	2	1	PM / ISW
Topic 13. Unsere Universität. Adverbien.	8		6	2		DS/ PM / T
Topic 14. Siegfried studiert Fremdsprachen.	8		6	2		PM / T/ ISW
Total for Module 9	38		26	10	2	
Total hours / grades Semester 3	114		72	35	7	100

4 semester						
Content Module 13. Im Sprachlabor.						
Topic 1. Im Sprachlabor. Imperativ.	6		4	2		PM / T/ ISW
Topic 2. Sätze mit gleichartigen Satzgliedern.	10		6	3	1	PM / ISW
Topic 3. Deutschunterricht im Sprachlabor.	11		7	3	1	T/ ISW
Module Test Paper						MTP 15
Total for Module 10	27		17	8	2	
Content Module 11. Mahlzeiten						
Topic 4. Mahlzeiten. Perfekt.	8		4	3	1	DS/ PM / T/ ISW
Topic 5. Das Pronomen man.	10		6	4		PM / T
Topic 6. Richtig essen.	12		7	4	1	PM / ISW
Module Test Paper						MTP 15
Total for Module 11	30		17	11	2	
Content Module 12. Im Restaurant						
Topic 7. Im Restaurant.	13		8	4	1	DS/ PM / T
Topic 8. Die Mahlzeiten. Unser Esszimmer.	14		9	4	1	PM / T/ ISW
Module Test Paper						MTP 15
Total for Module 12	27		17	8	2	
Content Module 13. Tagesablauf.						
Topic 9. Tagesablauf. Präteritum.	13		9	4		DS/ PM / T/ ISW
Topic 10. Mein Tag. Infinitiv mit zu und ohne zu..	13		8	4	1	PM / T
Module Test Paper						MTP 15
Total for Module 13	26		17	8	1	
Total hours / grades Semester	112		68	37	7	100
Total	450		280	142	28	

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

6. TASKS FOR INDEPENDENT WORK

The student's independent work includes:

- preparation for practical classes: performance of oral and written tasks, study of basic and additional lexical and grammatical material;
- systematization of the studied material for writing creative works, control works, dictations, translations, essays, tests;
- listening and performing tasks to the listened texts;
- performance of the proposed tasks within the relevant Content Modules;

- doing homework and preparing for practical classes in German;
- work on home reading and reading fiction and magazines in German;
- compiling a dictionary of one's own vocabulary;
- development of lexical minimums compiled by teachers of the Department of Foreign Languages and Translation according to the Topic of Content Modules;
- oral and written translation of sentences and translation of texts from German to Ukrainian and vice versa
- construction and implementation of dialogues in German with the interlocutor;
- working with technical means of learning, especially when listening to broadcasts, listening to podcasts and watching educational videos.

Table 5.

No.	Topic	Hours
1.	Content Module 1. Lesen Sie den Text „Wo ist Lumpi?“ vor und übersetzen Sie ihn ins Ukrainische.	10
2.	Content Module 2. Die Familie Reinschagen.	10
3.	Content Module 3. Ein Weihnachtsgeschänk.	10
4.	Content Module 4. Ein Unfall.	10
5.	Content Module 5. Eine Radtour – aber wohin?	10
6.	Content Module 6. Wer zuletzt lacht – lacht am besten.	10
7.	Content Module 7. Ein Schwimmbad für Zirndorf.	12
8.	Content Module 8. Ende gut, alles gut.	10
9.	Content Module 9. Vom Fischer und seine Frau.	12
10.	Content Module 10. Das Festgeschenk	12
11.	Content Module 11. Abschied.	12
12.	Content Module 12. „Barbara“ nach Bertold Brecht.	12
13.	Content Module 13. Der hellgraue Frühjahrmantel	12
Total		142

IV. EVALUATION POLICY

The teacher's policy regarding the student. The educational process and control of its results is carried out in accordance with the Regulation on the current and final evaluation of the students' knowledge at Lesya Ukrainka Volyn National University.

The specifics of teaching AC *Second Foreign Language (German)* is the use of two types of control: current and final. Current control includes tasks such as writing tests and essays, surveys, doing exercises, working in pairs and small groups, leading a discussion, composing dialogues, performing additional test tasks on the online platform Office 365 in Teams. Such forms of control allow the instructor to check the level of students' preparation for each lesson, the ability to process, assimilate and operate the studied material, the ability to answer the questions logically and consistently, to solve various educational tasks, to check the ability of students to process a certain amount of educational material independently. As well as it allows checking the skill to highlight the main and secondary information, ask questions and discuss new material with other participants in the educational process.

When studying the OC *First Foreign Language (German)* the student performs the following types of work: studying lexical and grammatical material, working on the development of speaking, writing and listening skills in the main language, preparing projects and presentations, abstracting an article on the topic being studied, writing tests and an oral exam. Students master topics and perform tasks according

to the stages and terms specified in the syllabus. The students may be credited with learning results obtained in formal, informal and/or informal education (professional (specialist) courses/trainings, civic education, online education, internships).

Academic Integrity Policy. While learning, teaching and carrying out scientific activities, participants of the educational process should be guided by the rules defined by law, observe educational ethics and academic integrity, as well as time limits and limits of the educational process, treat others tolerantly. In order to ensure confidence in the learning results, it is strictly forbidden to write off during tests or exams. All written works performed by a student in the presence of doubts about academic integrity can be checked with the help of anti-plagiarism systems. Observance of academic integrity by students involves:

- independent performance of current and final control tasks;
- references to sources of information in case of use of ideas, findings, statements, information;
- compliance with the legislation on copyright and related rights;
- provision of reliable information about the results of one's own educational (scientific, creative) activities, used research methods and sources of information.

Any form of academic integrity breach will not be tolerated. The main types of responsibility of education seekers for violation of academic integrity (Part 6 of Article 42 of the Law of Ukraine On Education):

- repeated assessment (test, exam, credit, etc.);
- repeating the relevant educational component of the educational program;
- expulsion from the university (except for persons who obtain a general secondary education);
- academic integrity deprivation of an academic scholarship;
- academic integrity deprivation of tuition benefits provided by the university.

The general principles, values, principles and rules of ethical behavior of the participants of the educational process can be found in the Code of Academic Integrity of Lesya Ukrainka Volyn National University.

Deadlines and retaking policy. A student's absence from class during the preparation of projects, writing test and control papers, essays without a valid reason is assessed as «0» points. If there is an objective reason for the absence, which is documented, the student has the right to rewrite a test, a test, an essay or prepare a presentation outside of class time and pay the debt within a week from the day of returning to studies. All tasks must be completed within the set time. Works submitted in violation of the deadlines set by the teacher will be given a lower grade (-10% of the grade).

V. FINAL CONTROL

The form of final semester control in this discipline is a credit and an exam. The course *First Foreign Language (German)* contains six credits. Final control is a credit in the 1st, 3rd, and 5th semesters and an exam – in the 2nd, 4th, and 6th semesters. Components of credit are modules that reflect all forms of the student's educational workload. The current evaluation of students' knowledge is carried out according to a five-point system and includes evaluation of students' work during classroom classes for oral and written answers, writing dictations, performing translations, doing tests, various types of tasks, and participation in discussions.

Credit is given based on the results of current work in a case when the student has completed the types of educational work specified in the syllabus. If the student did not attend classes (for valid reasons), she/he has the right to work through the missed classes and get the number of points that were determined for the missed topics at the consultations. The maximum number of points is calculated as the arithmetic average of all points for oral and written answers in classroom classes (from 0 to 5 points), while the average point is multiplied by a factor of 20 ($20 \times 5 = 100$). The instructor carries out comprehensive assessment of knowledge by on a 100-point scale. On the date of the credit, the teacher records the amount of total grades that the student scored during the current work (scale from 0 to 100 points). In the event when the student scored less than 60 points, he retakes a credit during the liquidation of academic debt. In this case, the grades scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic credit is 100.

The maximum number of points for the current control is 40 points, if the form of the final control is an exam. The maximum number of points is calculated as the arithmetic mean of all points for oral and written answers in classroom classes (from 0 to 5 points), while the average point is multiplied by a factor of 8 ($8 \times 5 = 40$). The maximum number of points for the current test is 40, for the final test (writing modular test papers) - 60. The comprehensive assessment of knowledge is carried out by the teacher on a 100-point scale.

- The grade «excellent» corresponds to 5 points for oral answers in classroom classes, writing written works (dictations, translations, tasks, exercises) and is given for broad and systematic knowledge of theoretical and practical material from a second foreign language.

- The grade «good» corresponds to 4 points for oral answers in classroom classes and writing written works (dictations, translations, tasks, exercises) and is given for good knowledge of theoretical and practical material from a second foreign language.

- The grade «satisfactory» corresponds to 3 points for oral answers in classroom classes and writing written works (dictations, translations, tasks, exercises) and is given for basic knowledge of theoretical and practical material from a second foreign language.

- The grade «unsatisfactory» corresponds to 0-2 points for oral answers in classroom classes and writing written works (dictations, translations, tasks, exercises) and is given in case of failure to complete practical tasks and lack of knowledge of theoretical material from the first foreign language.

Students are expected to attend all classes. In case of absence from the class or failure to perform one of the types of mandatory work on the topic, the student receives «0» points for the uncompleted type of work. Assignments that are submitted late without good reason are assigned a lower grade. In case of a good reason, the student can retake the topic/module during the consultations.

The teacher issues a final grade without taking an exam based on the results of current and module control if the student has successfully completed all the tasks provided by the programme of the academic discipline and received at least 75 points. Such a grade is issued on the day of the exam. Presence of the student is mandatory. The student must take the exam if he scored less than 75 points during the semester, or if he wants to improve his result. The final semester grade in the case of taking an exam is defined as the sum of the current semester and exam grades in points without taking into account module control tests. Exam cards are approved at the meeting of the Foreign Languages and Translation Department every semester.

When setting the final grade, the student's presence and activity in classes must be taken into account. The terms of final control, liquidation of academic debt are determined by the schedule of the credit and examination session. Retaking credits and exams in the case of receiving an unsatisfactory grade is allowed no more than twice for each academic component: once by the instructor, the second time by the commission created by the dean of the Faculty.

VI. GRADING SCALE

Table 6

Exam

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

Credit

Table 7

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

VIII. RECOMMENDED LITERATURE

Basic literature

1. Кудіна О. Ф., Феклістова Т. О. Німецька мова для початківців. Підручник для студентів вищих навчальних закладів. Вінниця: Нова Книга, 2008. 520 с.
2. Великий німецько-український словник. Das große deutsch-ukrainische Wörterbuch. Укладач В. Мюллер, Київ: Видавничий дім "Чумацький шлях", 2005.
3. Німецько-український - українсько-німецький словник. Deutsch-ukrainisches - Ukrainisch-deutsches Wörterbuch. / За ред. Е. І. Лисенко. Київ: Феміна, 1994.
4. Duden. Das Aussprachewörterbuch. Band 6. 3., völlig neu bearb. u. erw. Auflage. Mannheim-Leipzig-Wien-Zürich: Dudenverlag, 1990.
5. Duden. Die deutsche Rechtschreibung. Band 1. 21., völlig neu bearbeitete Auflage.-Mannheim-Leipzig-Wien-Zürich: Dudenverlag, 1996.
6. Synonymwörterbuch. Sinnverwandte Wörter und Wendungen mit Hinweisen zur Bedeutung und stilistischen Angaben. Herausgegeben von H. Görner und G. Kempcke. Leipzig: Bibliographisches Institut, 1987.
7. Wörterbuch der Synonyme und Antonyme. Herausgegeben von Erich Bulitta und Hildegard Bulitta. Frankfurt am Main: Fischer (Tb.), 2003.
8. Kosmin O. G. Sulemova G. A. Deutsche Phonetik. М.: Просвещение, 1982.
9. Erhard Agricola u. a. Wörter und Wendungen. Wörterbuch zum deutschen Sprachgebrauch. 13. Auflage. Leipzig: Bibliographisches Institut, 1988.
10. Німецько-український фразеологічний словник у двох томах. Deutschukrainisches phraseologisches Wörterbuch in zwei Bänden, Укладачі: В. І. Гавриць, О. П. Пророченко. Київ: Радянська школа, 1981.
11. Glossar der thematischen Basislexik für Deutschstudierende. Deutsch als zweite Fremdsprache. За ред. О.Ф. Кудіної. - Київ: Ленвіт, 1999.
12. Бочко Г. П., Кудіна О. Ф. Українсько-німецький розмовник. Ukrainischdeutscher Sprachführer. 2-ге видання. Київ: Освіта, 1998.
13. Бочко Г. П., Кудіна О. Ф. Стась В. О. Російсько-українсько-німецький розмовник. Київ: Рідна мова, 1998.
14. Бочко Г. П. Кудіна О. Ф. З німецькою мовою по світу. Українськонімецький розмовник. Київ: Видавничий центр «Просвіта», 2001.
15. Бочко Г. П., Кудіна О. Ф. Deutsch für Studienbewerber. Німецька мова для старшокласників та абітурієнтів. Навчальний посібник. Київ: Фенікс, 2000.
16. Євгененко Д. А., Білоус О. М. та ін. Grammatik. Практична граматики німецької мови. Вінниця: Нова книга, 2004.
17. Козак А. В. Sprich Deutsch. German for English Speakers : методичне видання для студентів I курсу факультету міжнародних відносин. Луцьк, 2018. 60 с.
18. Козак А. В. Grammatiktests : збірник тестових завдань з німецької мови. Луцьк, 2020. 58с.
19. Козак А. В. Німецька мова: тексти з німецької мови для студентів факультету міжнародних відносин. Методичне видання для студентів факультету міжнародних відносин : методичні рекомендації. Луцьк, 2022 р. 50 ст.
20. Лінгафонні курси, Кельн, 1995; Лейпциг, 1997; Мюнхен, 1999.
21. Otto Preu. Sprechübungen nach Mustern. Für Satzaccent und Satzintonation. Erfurt, 1999.
22. Alles Gute! Ein deutscher Fernsehsprachkurs. - Berlin-München-WienZürich-New York: Langenscheidt, 1992

Internet resources

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