

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**Lesya Ukrainka Volyn National University**  
**Foreign Languages and Translation Department**  
**International Relations Faculty**

**SYLLABUS**  
**of a normative academic component**

**FIRST FOREIGN LANGUAGE (ENGLISH)**

**Bachelor Training**

**Specialty** 292 International Economic Relations

**Education and professional programme** International Business

**Lutsk – 2023**

**The syllabus of the academic component** *First Foreign Language (English)*, Education Level *Bachelor*, Field of Knowledge *29 International Relations*, Specialty *292 International Economic Relations*, Educational and professional programme *International Business*.

**Developers:** PhD in Philology, Associate Professor, Head of the Foreign Languages and Translation Department **Olena Kruhlij**  
PhD in Philology, Associate Professor of the Foreign Languages and Translation Department **Oksana Chernyak**

**Approved**

by the Guarantor of Education and Professional Programme:



Andrii Boiar

**The syllabus of the academic component** *First Foreign Language (English)* was approved at the meeting of the Foreign Languages and Translation Department Protocol No. 1 as of August 31, 2023

The Head of the Department:



Olena Kruhlij

© Kruhlij O., 2023  
© Chernyak O., 20223

## 1. THE DESCRIPTION OF ACADEMIC COMPONENT

Table 1.

Indicator Name	Field of knowledge, educational and professional programme, education level	Characteristics of academic component
<b>Full-time form of education</b>	<b>29 International Relations, Specialty 292 International Economic Relations, International Business, Bachelor</b>	<b>Normative</b>
<b>Number of hours / credits</b> 780/26		<b>Year of study</b> 1, 2, 3
		<b>Semester</b> 1, 2, 3, 4, 5, 6
		<b>Lectures</b> –
		<b>Practical classes</b> – 560 hours <b>1 semester</b> – 72 hours <b>2 semester</b> – 68 hours <b>3 semester</b> – 108 hours <b>4 semester</b> – 102 hours <b>5 semester</b> – 108 hours <b>6 semester</b> – 102 hours
		<b>Independent work</b> – 172 hours
		<b>Consultations</b> – 48 hours
<b>Form of control:</b> 1, 3, 5 semester – credit, 2, 4, 6 semester – exam		
<b>Individual Student’s Work:</b> no		
<b>Language of study:</b> English		

## II. INFORMATION ABOUT THE INSTRUCTOR

Table 2.

Name	<b>Olena Kruhlij</b>
Scientific Degree	PhD in Philology (Candidate of Sciences)
Academic Title	Associate Professor
Title	Associate Professor, Head of the Foreign Languages and Translation Department
Contacts	+380501070157, <a href="mailto:Kruhlij.Olena@vnu.edu.ua">Kruhlij.Olena@vnu.edu.ua</a>
Days Classes	<a href="http://194.44.187.20/cgi-bin/timetable.cgi">http://194.44.187.20/cgi-bin/timetable.cgi</a>
	Face-to-face consultations are held on the days of practical classes (by prior agreement). All questions can be sent to the e-mail addresses indicated in the syllabus.
Name	<b>Oksana Chernyak</b>
Scientific Degree	PhD in Philology (Candidate of Sciences)
Academic Title	Associate Professor
Title	Associate Professor of the Foreign Languages and Translation Department
Contacts	+380992140186, <a href="mailto:Chernyak.Oksana@vnu.edu.ua">Chernyak.Oksana@vnu.edu.ua</a>
Days Classes	<a href="http://194.44.187.20/cgi-bin/timetable.cgi">http://194.44.187.20/cgi-bin/timetable.cgi</a>
	Face-to-face consultations are held on the days of practical classes (by prior agreement). All questions can be sent to the e-mail addresses indicated in the syllabus.

### III. DESCRIPTION OF THE ACADEMIC COMPONENT

Table 3.

<b>A COURSE ABSTRACT</b>	<p>The programme of the academic discipline <i>First Foreign Language (English)</i> was compiled in accordance with the educational and professional training program for bachelors of the specialty 292 <i>International Economic Relations</i> according to the Educational and Professional Programme <i>International Business</i>.</p> <p>The subject of the educational component study is oral and written speech, phonetic and grammatical features of the modern English, the knowledge of which gives an opportunity to form the student's linguistic competence.</p>	
<b>PREREQUISITES</b>	<p>The prerequisite for studying the discipline <i>First Foreign Language (English)</i> is the knowledge of the English language (Phonetics, Grammar, Vocabulary) acquired by students during their studies in institutions of general secondary education. In parallel with the development of speech skills, familiarization with the work of the human articulatory apparatus, the process of phoneme formation, and the correct intonation design of utterances takes place. Training in listening, communication, improving reading and writing skills continues.</p>	
<b>POSTREQUISITES</b>	<p>The knowledge, skills and abilities that the student acquires during the course <i>First Foreign Language (English)</i> will become a necessary basis for further study of the academic discipline <i>Business Translation</i>.</p>	
<b>GOAL AND TASKS OF THE ACADEMIC COMPONENT</b>	<p>The programme provides consistency and continuity in the study of the material during three years of study. It has the goal of forming skills and abilities of practical command of the English and is aimed at the formation of students' linguistic, communicative and linguistic competence. Linguistic competence implies knowledge of the language system and the rules of its functioning in the process of communication. Communicative competence involves the ability to perceive and reproduce foreign speech in accordance with the conditions of speech communication. Linguistic competence includes knowledge of the main features of the country socio-cultural development whose language is being studied as well as being able to perform one's speech behavior in accordance with them.</p>	
<b>LEARNING OUTCOMES (COMPETENCIES)</b>	<b>GENERAL COMPETENCIES</b>	<b>SPECIAL (PROFESSIONAL) COMPETENCIES</b>
	GC3. Ability to learn and be up-to-date.	SC14. Ability to communicate on a professional and social level using professional terminology, including oral and written communication in national and foreign languages.
	GC6. Ability to communicate in foreign languages.	
	GC10. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity).	
	GC12. Knowledge and understanding of the subject area and understanding of professional activity.	
	<b>Criterion code</b>	<b>Effects</b>
	<b>LO1.</b>	Be responsible for professional self-improvement, realizing the need for lifelong learning, show tolerance and

<b>LEARNING OUTCOMES</b>		readiness for innovative changes.
	<b>LO2.</b>	Communicate freely on professional issues in national and foreign languages orally and in writing, use economic terminology professionally.
	<b>LO21.</b>	Understand and have skills in conducting business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both in state and foreign languages.
	<b>LO23.</b>	To be aware of the need for lifelong learning in order to maintain professional competence at a high level.

## 5. STRUCTURE OF THE ACADEMIC COMPONENT

Table 4.

Name of the content Module and topic	Total	Lectures	Practical classes	Independent student's work	Consultations	Form of control / Grades
<b>1 semester</b>						
<b>Content Module 1. Introductory Phonetic Course. About Myself.</b>						
<b>Topic 1.</b> Organs of Speech. Introducing People.	3		2	1		<b>DS / ISW</b>
<b>Topic 2.</b> Classification of Vowels. About Myself.	4		2	1	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 3.</b> Classification of Consonants. My Friend.	4		3	1		<b>DS/ PM / T</b>
<b>Topic 4.</b> Intonation. My Family.	5		3	1	1	<b>DS/ PM / T/ ISW</b>
<b>Total for Module 2</b>	<b>16</b>		<b>10</b>	<b>4</b>	<b>2</b>	
<b>Content Module 2. Window on the World.</b>						
<b>Topic 6.</b> Visiting a Place. Degrees of Comparison of Adjectives.	3		2	1		<b>PM / ISW</b>
<b>Topic 7.</b> Parts of Speech. Plural of Nouns.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 8.</b> Fantastic Flags. The Present Simple Tense.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 9.</b> The Present Progressive Tense. Possessive Case.	5		4	1		<b>PM / ISW</b>
<b>Topic 10.</b> Time Capsule.	6		4	1	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 11.</b> The Past Indefinite Tense. Articles.	6		4	1	1	<b>DS/ PM / T/</b>

						<b>ISW</b>
<b>Total for Module 2</b>	<b>30</b>		<b>22</b>	<b>6</b>	<b>2</b>	
<b>Content Module 3. A Thirst for Knowledge.</b>						
<b>Topic 11.</b> Learning with a Difference.	5		4	1		<b>PM / ISW</b>
<b>Topic 12.</b> Structure <i>there is/there are</i> . Prepositions of Place.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 13.</b> The Present Perfect Simple vs Present Perfect Progressive.	6		4	2		<b>DS/ PM / T/ ISW</b>
<b>Topic 14.</b> Learning Foreign Languages.	7		4	2	1	<b>PM / ISW</b>
<b>Topic 15.</b> Extra-Curricular Activities.	7		4	1	1	<b>DS/ PM / T/ ISW</b>
<b>Total for Module 3</b>	<b>30</b>		<b>20</b>	<b>8</b>	<b>2</b>	
<b>Content Module 4. Human Nature.</b>						
<b>Topic 16.</b> Appearance. Personal Characteristics.	6		4	2		<b>PM / ISW</b>
<b>Topic 17.</b> Nonverbal communication. <i>Used to / would</i> difference.	6		4	2		<b>DS/ PM / T/ ISW</b>
<b>Topic 18.</b> Mystery Heroes.	7		4	2	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 19.</b> The Present Progressive Tense. Possessive Case.	6		4	2		<b>PM / ISW</b>
<b>Topic 20.</b> Help solve a problem.	7		4	2	1	<b>DS/ PM / T/ ISW</b>
<b>Total for Module 4</b>	<b>32</b>		<b>20</b>	<b>10</b>	<b>2</b>	
<b>Total hours / grades Semester 1</b>	<b>108</b>		<b>72</b>	<b>28</b>	<b>8</b>	<b>100</b>
<b>2 semester</b>						
<b>Content Module 5. Pack your Bags.</b>						
<b>Topic 1.</b> Holidays and Travel.	4		4			<b>PM / ISW</b>
<b>Topic 2.</b> Places in the World worth Visiting.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 3.</b> Advantages and Disadvantages of Different Types of Travelling.	6		4	1	1	<b>PM / ISW</b>
<b>Topic 4.</b> Conditional Sentences Types Zero and One.	3		2	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 5.</b> The Present Perfect Tense.	2		2			<b>DS/ PM / T/ IP</b>
<b>Topic 6.</b> Indirect Speech.	2		2			<b>DS/ PM / T/ ISW</b>
<b>Topic 7.</b> The Present Perfect Continuous Tense.	3		2	1		<b>DS/ PM / T/</b>

						<b>ISW</b>
<b>Topic 8.</b> The Past Perfect Continuous Tense.	4		2	1	1	<b>DS/ PM / T/ ISW</b>
<b>Module Test Paper</b>						<b>MTP 15</b>
<b>Total for Module 5</b>	<b>29</b>		<b>22</b>	<b>5</b>	<b>2</b>	
<b>Content Module 6. Be in Shape.</b>						
<b>Topic 9.</b> Health and fitness. Grammar Revision Exercises.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 10.</b> What do you do to stay fit? Grammar Revision Exercises.	5		4	1		<b>PM / ISW</b>
<b>Topic 11.</b> Sport.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 12.</b> Global Disasters. Non-finite Forms of the Verb.	6		4		1	<b>DS/ PM / T/ ISW</b>
<b>Topic 13.</b> Semi-formal letter. Functions of the Verbal.	4		2		1	<b>DS/ PM / T/ ISW</b>
<b>Module Test Paper</b>						<b>MTP 15</b>
<b>Total for Module 6</b>	<b>25</b>		<b>18</b>	<b>5</b>	<b>2</b>	<b>25</b>
<b>Content Module 7. Blue.</b>						
<b>Topic 14</b> Colours and Emotions. The Infinitive.	7		4	2	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 15.</b> My favourite place to relax. Particle <i>to</i> with the Infinitive.	7		4	2	1	<b>PM / ISW</b>
<b>Topic 16.</b> Predicative Constructions in English.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Module Test Paper</b>						<b>MTP 15</b>
<b>Total for Module 7</b>	<b>19</b>		<b>12</b>	<b>5</b>	<b>2</b>	<b>25</b>
<b>Content Module 8. Not what it seems.</b>						
<b>Topic 17.</b> The media and advertising, commercials.	5		2	2	1	<b>PM / T/</b>
<b>Topic 18.</b> The Gerund.	3		2	1		<b>PM / ISW</b>
<b>Topic 19.</b> Your reactions in different situations. Prepositions with Gerund.	8		4	4		<b>DS/ PM / T</b>
<b>Topic 20.</b> The Gerund vs the Infinitive.	5		4	1		<b>PM / T/ ISW</b>
<b>Topic 21.</b> Writing an essay. The Predicative Constructions with Gerund.	7		2	4	1	<b>PM / ISW</b>
<b>Topic 22.</b> The Gerund.	3		2	1		<b>PM / T/ ISW</b>
<b>Module Test Paper</b>						<b>MTP 15</b>
<b>Total for Module 8</b>	<b>31</b>		<b>16</b>	<b>13</b>	<b>2</b>	
<b>Total hours / grades</b>	<b>104</b>		<b>68</b>	<b>28</b>	<b>8</b>	<b>100</b>

<b>Semester 2</b>						
<b>3 semester</b>						
<b>Content Module 9. Follow the clues.</b>						
<b>Topic 1.</b> Crime and Punishment. The Participle I.	10		6	4		<b>DS/ PM / T/ ISW</b>
<b>Topic 2.</b> Youth Problems. The Participle II.	8		6	2		<b>PM / T</b>
<b>Topic 3.</b> Solving Problems.	10		6	4		<b>PM / ISW</b>
<b>Topic 4.</b> The Participial Constructions.	7		6	1		<b>DS/ PM / T</b>
<b>Topic 5.</b> Writing a film review. The Participle and the Gerund.	10		6	2	2	<b>PM / T/ ISW</b>
<b>Total for Module 9</b>	<b>45</b>		<b>30</b>	<b>13</b>	<b>2</b>	
<b>Content Module 10. The Mind.</b>						
<b>Topic 6.</b> Mind and Mental Ability.	13		10	2	1	<b>PM / T/ ISW</b>
<b>Topic 7.</b> Modal Verbs. Can, may, must.	9		8	1		<b>PM / ISW</b>
<b>Topic 8.</b> Shall, will, would, should.	10		8	1	1	<b>T/ ISW</b>
<b>Total for Module 10</b>	<b>32</b>		<b>26</b>	<b>4</b>	<b>2</b>	
<b>Content Module 11. Just the Job.</b>						
<b>Topic 9.</b> The best time for studying.	13		10	2	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 10.</b> Employment. Moods in English.	13		10	2	1	<b>PM / T</b>
<b>Topic 11.</b> Writing a covering letter. Subjunctive I and Subjunctive II.	12		10	2		<b>PM / ISW</b>
<b>Total for Module 11</b>	<b>38</b>		<b>30</b>	<b>6</b>	<b>2</b>	
<b>Content Module 12. Project Earth.</b>						
<b>Topic 12.</b> The environment. Conditional Mood.	17		12	2	1	<b>DS/ PM / T</b>
<b>Topic 13.</b> Environmental Problems. Suppositional Mood in English	13		10	3	1	<b>PM / T/ ISW</b>
<b>Total for Module 12</b>	<b>29</b>		<b>22</b>	<b>5</b>	<b>2</b>	
<b>Total hours / grades Semester 3</b>	<b>144</b>		<b>108</b>	<b>28</b>	<b>8</b>	<b>100</b>
<b>4 semester</b>						
<b>Content Module 13. Big Issues.</b>						
<b>Topic 1.</b> Social issues. Revision Modal Verbs.	23		18	4	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 2.</b> Current challenges and threats. Revision Moods.	23		18	4	1	<b>PM / T</b>



<b>Module Test Paper</b>						<b>MTP 20</b>
<b>Total for Module 13</b>	<b>46</b>		<b>36</b>	<b>8</b>	<b>2</b>	
<b>Content Module 14. Education.</b>						
<b>Topic 3.</b> Higher Education in Ukraine.	5		4	1		<b>PM / ISW</b>
<b>Topic 4.</b> Colleges and Universities.	5		4	1		<b>DS/ PM / T</b>
<b>Topic 5.</b> Higher Education in the UK.	5		4	1		<b>PM / T/ ISW</b>
<b>Topic 6.</b> Courses of Study.	5		4	1		<b>PM / ISW</b>
<b>Topic 7.</b> Technologies in Education.	7		4	2	1	<b>T/ ISW</b>
<b>Topic 8.</b> Extracurricular Activities.	5		4	1		<b>DS/ PM / T/ ISW</b>
<b>Topic 9.</b> Problems of Student Life.	6		4	2		<b>DS/ PM / T/ ISW</b>
<b>Topic 10.</b> Higher Education in Context.	6		4	1	1	<b>DS/ PM / T/ ISW</b>
<b>Module Test Paper</b>						<b>MTP 20</b>
<b>Total for Module 14</b>	<b>44</b>		<b>32</b>	<b>10</b>	<b>2</b>	
<b>Content Module 15. Personal and Professional Success and Growth.</b>						
<b>Topic 11.</b> Some Succeed, Others Fail. Why?	5		4	1		<b>PM / ISW</b>
<b>Topic 12.</b> The road to Success.	5		4	1		<b>DS/ PM / T</b>
<b>Topic 13.</b> Gain Ultimate Self-Confidence.	6		4	1	1	<b>PM / T/ ISW</b>
<b>Topic 14.</b> Personal and Professional Growth.	6		4	1	1	<b>PM / ISW</b>
<b>Topic 15.</b> Unemployment.	5		4	1		<b>T/ ISW</b>
<b>Topic 16.</b> Consider Life's Challenges as Hidden Blessing.	8		6	1	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 17.</b> Living Powerfully.	7		4	2	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 18.</b> The Real Road to Growth.	6		4	2		<b>DS/ PM / T/ ISW</b>
<b>Module Test Paper</b>						<b>MTP 20</b>
<b>Total for Module 15</b>	<b>48</b>		<b>34</b>	<b>10</b>	<b>4</b>	
<b>Total hours / grades Semester 4</b>	<b>138</b>		<b>102</b>	<b>28</b>	<b>8</b>	<b>100</b>
<b>5 semester</b>						
<b>Content Module 16. Culture Issues.</b>						
<b>Topic 19.</b> Culture	7		6	1		<b>PM / ISW</b>
<b>Topic 20.</b> Cultural Diversity.	7		6	1		<b>DS/ PM</b>

						/ T
<b>Topic 21.</b> Cultural Identity.	8		6	1	1	PM / T/ ISW
<b>Topic 22.</b> Language.	7		6	1		PM / ISW
<b>Topic 23.</b> The Arts.	9		6	2	1	T/ ISW
<b>Topic 24.</b> Ideological Culture.	8		6	2		DS/ PM / T/ ISW
<b>Total for Module 16</b>	<b>46</b>		<b>36</b>	<b>8</b>	<b>2</b>	
<b>Content Module 17. Environmental Issues.</b>						
<b>Topic 25.</b> Environment.	8		6	2		DS/ PM / T/ ISW
<b>Topic 26.</b> Environmental Pollution.	8		6	1	1	PM / T/
<b>Topic 27.</b> Global Warming.	7		6	1		PM / ISW
<b>Topic 28.</b> International Cooperation on Global Warming.	8		6	2		DS/ PM / T
<b>Topic 29.</b> Disaster.	9		6	2	1	PM / T/ ISW
<b>Topic 30.</b> Environmental Disasters. Take Tolls but Raise Awareness.	8		6	2		PM / ISW
<b>Total for Module 17</b>	<b>48</b>		<b>36</b>	<b>10</b>	<b>2</b>	
<b>Content Module 18. Science and Technology.</b>						
<b>Topic 31.</b> Science and Technology.	5		4	1		DS/ PM / T/ ISW
<b>Topic 32.</b> Technology: 20 <sup>th</sup> Century.	6		4	1	1	PM / T
<b>Topic 33.</b> Artificial Intelligence.	5		4	1		PM / ISW
<b>Topic 34.</b> Internet.	6		4	1	1	DS/ PM / T
<b>Topic 35.</b> Genetic Engineering.	5		4	1		PM / T/ ISW
<b>Topic 36.</b> Nuclear Power.	5		4	1		PM / ISW
<b>Topic 37.</b> Nanotechnology.	6		4	1	1	T/ ISW
<b>Topic 38.</b> Space Exploration.	5		4	1		PM / ISW
<b>Topic 39.</b> Assessing Technology and Its Effects on Society.	7		4	2	1	
<b>Total for Module 18</b>	<b>50</b>		<b>36</b>	<b>10</b>	<b>4</b>	
<b>Total hours / grades Semester 5</b>	<b>144</b>		<b>108</b>	<b>28</b>	<b>8</b>	<b>100</b>
<b>6 semester</b>						
<b>Content Module 19. Public Speaking as Vital Means of Communication.</b>						
<b>Topic 40.</b> The Power of Public Speaking.	5		4	1		PM / ISW

<b>Topic 41.</b> Public Speaking and You.	7		6	1		<b>DS/ PM / T</b>
<b>Topic 42.</b> Communication.	9		6	2	1	<b>PM / T/ ISW</b>
<b>Topic 43.</b> Communication in a Process.	9		6	2	1	<b>PM / ISW</b>
<b>Topic 44.</b> How to Be an Effective Communicator.	9		6	2	1	<b>T/ ISW</b>
<b>Topic 45.</b> Public Speaking.	9		6	2	1	<b>DS/ PM / T/ ISW</b>
<b>Module Test Paper</b>						<b>MTP 20</b>
<b>Total for Module 19</b>	<b>48</b>		<b>34</b>	<b>10</b>	<b>4</b>	
<b>Content Module 20. Democracy.</b>						
<b>Topic 46.</b> Democracy.	9		6	2	1	<b>DS/ PM / T/ ISW</b>
<b>Topic 47.</b> Human Rights.	8		6	2		<b>PM / T/</b>
<b>Topic 48.</b> Freedom of Speech.	8		6	2		<b>PM / ISW</b>
<b>Topic 49.</b> The Mass Media.	8		6	2		<b>DS/ PM / T</b>
<b>Topic 50.</b> Suffrage.	9		6	2	1	<b>PM / T/ ISW</b>
<b>Topic 51.</b> Election.	6		4	2		<b>PM / ISW</b>
<b>Module Test Paper</b>						<b>MTP 20</b>
<b>Total for Module 20</b>	<b>48</b>		<b>34</b>	<b>12</b>	<b>2</b>	
<b>Content Module 21. Public Relations.</b>						
<b>Topic 52.</b> Public Relations.	12		10	2		<b>DS/ PM / T/ ISW</b>
<b>Topic 53.</b> Advertising.	10		8	2		<b>PM / T</b>
<b>Topic 54.</b> Shaping of Public Opinion.	11		8	2	1	<b>PM / ISW</b>
<b>Topic 55.</b> Spin.	11		8	2	1	<b>DS/ PM / T</b>
<b>Module Test Paper</b>						<b>MTP 20</b>
<b>Total for Module 19</b>	<b>44</b>		<b>34</b>	<b>8</b>	<b>2</b>	
<b>Total hours / grades Semester 6</b>	<b>140</b>		<b>102</b>	<b>30</b>	<b>8</b>	<b>100</b>
<b>Total</b>	<b>780</b>		<b>560</b>	<b>172</b>	<b>48</b>	

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

## 6. TASKS FOR INDEPENDENT WORK

The student's independent work includes:

- preparation for practical classes: performance of oral and written tasks, study of basic and additional lexical and grammatical material;
- systematization of the studied material for writing creative works, control works, dictations, translations, essays, tests;
- listening and performing tasks to the listened texts;
- performance of the proposed tasks within the relevant content modules;
- doing homework and preparing for practical classes in English;
- work on home reading and reading fiction and magazines in English;
- compiling a dictionary of one's own vocabulary;
- development of lexical minimums compiled by teachers of the Department of Foreign Languages and Translation according to the Topic of content modules;
- oral and written translation of sentences and translation of texts from English to Ukrainian and vice versa
- construction and implementation of dialogues in English with the interlocutor;
- working with technical means of learning, especially when listening to broadcasts, listening to podcasts and watching educational videos.

Table 5.

No.	Topic	Hours
1.	<b>Content Module 1.</b> Phonetic phenomena. Learning by heart the excerpts from the works of English and American writers. <i>Esse Let's Get Acquainted.</i>	6
2.	<b>Content Module 2.</b> 1) Working out the newspaper and magazine articles 'Culture Context'. 2) Essay writing on one of the given topics: – <i>The Role of Traditions in my Family.</i> – <i>Through our Various Cultures, We Can Define Our Identities and Ourselves.</i> – <i>Why Keep Traditions Alive Is Important.</i>	8
3.	<b>Content Module 3.</b> 1) <i>Students' Life and Studies. Working Day.</i> 2) Essay writing <i>Typical Working Day of a Student.</i> 3) <i>Foreign Language Learning Techniques and Strategies.</i> Project.	10
4.	<b>Content Module 4.</b> 1) Supplementary word-list to the topic (countries, capitals, adjectives, citizens). 2) <i>One of the leading countries in the world, its territory, geographical position, ethnic composition, capital, the largest cities, current problems.</i> Project.	8
5.	<b>Content Module 5.</b> 1) Essay writing <i>East or west – Home is Best.</i> 2) <i>Describe one of the Ukrainian's colorful sites you have seen or read.</i> Project.	10
6.	<b>Content Module 6.</b> 1) Writing a Report. <i>My Last Visit to an Art Exhibition.</i> 1) Essay writing <i>A Sound Mind in a Sound Body.</i> 2) Writing semi-formal letters. <i>A Proposal Letter. A Letter Complaint.</i>	10
7.	<b>Content Module 7.</b> <i>Colours around Us.</i> Project.	8
8.	<b>Content Module 8.</b> 1) Working out the newspaper and magazine articles 'Different Means of Advertising'. 2) Advs writing.	8
9.	<b>Content Module 9.</b> A film review.	8
10.	<b>Content Module 10.</b>	8

	<i>Mind-Boosting and Memory-Boosting Techniques. Project</i>	
11.	<b>Content Module 11.</b> <i>My Future Profession. My Dream Job. Project</i> A Covering Letter. Letter Applying for a Job.	8
12.	<b>Content Module 12.</b> Essay writing <i>Modern Disasters and Threats.</i>	8
13.	<b>Content Module 13.</b> <i>The Biggest Issues Facing Our World. Project.</i>	8
14.	<b>Content Module 14.</b> 1) Working out the newspaper and magazine articles ‘Higher Education Issues’. 2) A report writing.	8
15.	<b>Content Module 15.</b> 1) Working out the newspaper and magazine articles ‘Success and Grows’. 2) An article writing.	8
16.	<b>Content Module 16.</b> 1) Working out the newspaper and magazine articles ‘Culture Issues’. 2) An review writing.	8
17.	<b>Content Module 17.</b> 1) Working out the newspaper and magazine articles ‘Environmental Issues’. 2) An annotation writing.	8
18.	<b>Content Module 18.</b> 1) Опрацювання газетних, журнальних статей ‘Science’. 2) A social advertisement creating.	8
19.	<b>Content Module 19.</b> 1) Working out the newspaper and magazine articles ‘Public Speaking’. 2) A letter to the editor writing.	8
20.	<b>Content Module 20.</b> 1) Working out the newspaper and magazine articles ‘Democracy’. 2) <i>Modern Diplomacy. Threats and Challenges. Project</i>	8
21.	<b>Content Module 21.</b> 1) Working out the newspaper and magazine articles ‘Public Relations’. 2) A public speech writing.	8
<b>Total</b>		172

#### IV. EVALUATION POLICY

**The teacher's policy regarding the student.** The educational process and control of its results is carried out in accordance with the Regulation on the current and final evaluation of the students’ knowledge at Lesya Ukrainka Volyn National University.

The specifics of teaching AC *First Foreign Language (English)* is the use of two types of control: current and final. Current control includes tasks such as writing tests and essays, surveys, doing exercises, working in pairs and small groups, leading a discussion, composing dialogues, performing additional test tasks on the online platform Office 365 in Teams. Such forms of control allow the instructor to check the level of students' preparation for each lesson, the ability to process, assimilate and operate the studied material, the ability to answer the questions logically and consistently, to solve various educational tasks, to check the ability of students to process a certain amount of educational material independently. As well as it allows checking the skill to highlight the main and secondary information, ask questions and discuss new material with other participants in the educational process.

When studying the OC *First Foreign Language (English)* the student performs the following types of work: studying lexical and grammatical material, working on the development of speaking, writing and listening skills in the main language, preparing projects and presentations, abstracting an article on the topic being studied, writing tests and an oral exam. Students master topics and perform tasks according to the stages and terms specified in the syllabus. The students may be credited with learning results obtained in formal, informal and/or informal education (professional (specialist) courses/trainings, civic education, online education, internships).

**Academic Integrity Policy.** While learning, teaching and carrying out scientific activities, participants of the educational process should be guided by the rules defined by law, observe educational

ethics and academic integrity, as well as time limits and limits of the educational process, treat others tolerantly. In order to ensure confidence in the learning results, it is strictly forbidden to write off during tests or exams. All written works performed by a student in the presence of doubts about academic integrity can be checked with the help of anti-plagiarism systems. Observance of academic integrity by students involves:

- independent performance of current and final control tasks;
- references to sources of information in case of use of ideas, findings, statements, information;
- compliance with the legislation on copyright and related rights;
- provision of reliable information about the results of one's own educational (scientific, creative) activities, used research methods and sources of information.

Any form of academic integrity breach will not be tolerated. The main types of responsibility of education seekers for violation of academic integrity (Part 6 of Article 42 of the Law of Ukraine On Education):

- repeated assessment (test, exam, credit, etc.);
- repeating the relevant educational component of the educational program;
- expulsion from the university (except for persons who obtain a general secondary education);
- academic integrity deprivation of an academic scholarship;
- academic integrity deprivation of tuition benefits provided by the university.

The general principles, values, principles and rules of ethical behavior of the participants of the educational process can be found in the Code of Academic Integrity of Lesya Ukrainka Volyn National University.

**Deadlines and retaking policy.** A student's absence from class during the preparation of projects, writing test and control papers, essays without a valid reason is assessed as «0» points. If there is an objective reason for the absence, which is documented, the student has the right to rewrite a test, a test, an essay or prepare a presentation outside of class time and pay the debt within a week from the day of returning to studies. All tasks must be completed within the set time. Works submitted in violation of the deadlines set by the teacher will be given a lower grade (-10% of the grade).

## V. FINAL CONTROL

The form of final semester control in this discipline is a credit and an exam. The course *First Foreign Language (English)* contains six credits. Final control is a credit in the 1st, 3rd, and 5th semesters and an exam – in the 2nd, 4th, and 6th semesters. Components of credit are modules that reflect all forms of the student's educational workload. The current evaluation of students' knowledge is carried out according to a five-point system and includes evaluation of students' work during classroom classes for oral and written answers, writing dictations, performing translations, doing tests, various types of tasks, and participation in discussions.

Credit is given based on the results of current work in a case when the student has completed the types of educational work specified in the AC syllabus. If the student did not attend classes (for valid reasons), she/he has the right to work through the missed classes and get the number of points that were determined for the missed topics at the consultations. The maximum number of points is calculated as the arithmetic average of all points for oral and written answers in classroom classes (from 0 to 5 points), while the average point is multiplied by a factor of 20 ( $20 \times 5 = 100$ ). The instructor carries out comprehensive assessment of knowledge by on a 100-point scale. On the date of the credit, the teacher records the amount of total grades that the student scored during the current work (scale from 0 to 100 points). In the event when the student scored less than 60 points, he retakes a credit during the liquidation of academic debt. In this case, the grades scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic credit is 100.

The maximum number of points for the current control is 40 points, if the form of the final control is an exam. The maximum number of points is calculated as the arithmetic mean of all points for oral and written answers in classroom classes (from 0 to 5 points), while the average point is multiplied by a factor of 8 ( $8 \times 5 = 40$ ). The maximum number of points for the current test is 40, for the final test (writing modular test papers) - 60. The comprehensive assessment of knowledge is carried out by the teacher on a 100-point scale.

- The grade «excellent» corresponds to 5 points for oral answers in classroom classes, writing written works (dictations, translations, tasks, exercises) and is given for broad and systematic knowledge of theoretical and practical material from a second foreign language.

- The grade «good» corresponds to 4 points for oral answers in classroom classes and writing written works (dictations, translations, tasks, exercises) and is given for good knowledge of theoretical and practical material from a second foreign language.

- The grade «satisfactory» corresponds to 3 points for oral answers in classroom classes and writing written works (dictations, translations, tasks, exercises) and is given for basic knowledge of theoretical and practical material from a second foreign language.

- The grade «unsatisfactory» corresponds to 0-2 points for oral answers in classroom classes and writing written works (dictations, translations, tasks, exercises) and is given in case of failure to complete practical tasks and lack of knowledge of theoretical material from the first foreign language.

Students are expected to attend all classes. In case of absence from the class or failure to perform one of the types of mandatory work on the topic, the student receives «0» points for the uncompleted type of work. Assignments that are submitted late without good reason are assigned a lower grade. In case of a good reason, the student can retake the topic/module during the consultations.

The teacher issues a final grade without taking an exam based on the results of current and module control if the student has successfully completed all the tasks provided by the programme of the academic discipline and received at least 75 points. Such a grade is issued on the day of the exam. Presence of the student is mandatory. The student must take the exam if he scored less than 75 points during the semester, or if he wants to improve his result. The final semester grade in the case of taking an exam is defined as the sum of the current semester and exam grades in points without taking into account module control tests. Exam cards are approved at the meeting of the Foreign Languages and Translation Department every semester.

When setting the final grade, the student's presence and activity in classes must be taken into account. The terms of final control, liquidation of academic debt are determined by the schedule of the credit and examination session. Retaking credits and exams in the case of receiving an unsatisfactory grade is allowed no more than twice for each academic component: once by the instructor, the second time by the commission created by the dean of the Faculty.

## VI. GRADING SCALE

Table 6

### Exam

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

### Credit

Table 8

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

## VIII. RECOMMENDED LITERATURE

### Basic literature

1. Mitchell-Marileni Malkogianni H.Q. Pioneer Upper-Intermediate B2. Workbook. Published by MM Publications, 2015. 104 p.
2. Mitchell-Marileni Malkogianni H.Q. Pioneer Upper-Intermediate B2. Student's Book. Published by MM Publications, 2015. 200 p.
3. Жулінська М.О. English grammar in use : збірник граматичних вправ для студентів I курсу факультету міжнародних відносин. Луцьк: Вид-во: ПП Іванюк В.П., 2014. 147 с.
4. Круглій О.Р. Тести для самостійної роботи: для студентів II курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2011. 36 с.
5. Круглій О.Р. Тести для самостійної роботи: для студентів I курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2015. 35 с.
6. Круглій О.Р. Іноземна мова (англійська). Частина I : навчально-методичний посібник для студентів II курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2011. 223 с.
7. Круглій О.Р. Іноземна мова (англійська). Частина II : навчально-методичний посібник для студентів II курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2011. 223 с.
8. Петровська Н.М. Фонетичний курс англійської мови: [методичні рекомендації для студентів факультету міжнародних відносин]. Луцьк, 2004. 73 с.
9. Печко Н. М. Pioneer B 2 : тренувальні вправи для студентів I-II курсів факультету міжнародних відносин. Луцьк, 2022. 56 с.
10. Черняк О.П. Іноземна мова (англійська). Частина I : навчально-методичний посібник для студентів I курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2011. 234 с.
11. Черняк О.П. Іноземна мова (англійська). Частина II : навчально-методичний посібник для студентів I курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2011. 176 с.
12. Черняк О.П. Тестові завдання на використання часових форм в англійській мові: методичні рекомендації для студентів I курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2011. 59 с.
13. Черняк О.П. Пасивний стан в англійській мові: тренувальні вправи та тестові завдання для студентів I курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2013. 50 с.
14. Черняк О. П. Інфінітив. Герундій. Дієприкметник: тренувальні вправи та тестові завдання: для студентів факультету міжнародних відносин. Луцьк: ПП Іванюк, 2014. 56 с.
15. Черняк О. П. Тестові завдання на використання часових форм в англійській мові: методичні рекомендації для студентів I курсу факультету міжнародних відносин. Луцьк: ПП Іванюк. 2011. 59 с.
16. Черняк О. П. Англійська мова: завдання для самостійної роботи для студентів 1 курсу факультету міжнародних відносин екстернатної форми навчання. Луцьк: ПП Іванюк, 2014. 48 с.
17. Черняк О. П. Умовний спосіб в англійській мові: тестові завдання: для студентів 2 курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2015. 55 с.
18. Черняк О. П. Завдання для підготовки до модульних контрольних робіт з англійської мови: для студентів першого курсу факультету міжнародних відносин. Луцьк: П. П. Іванюк, 2019. 46 с.
19. Черняк О. П. Вивчаємо англійську мову. Частина I : навчальний посібник для студентів I курсу факультету міжнародних відносин. Луцьк, 2022. 229 с.
20. Черняк О. П., Круглій О.Р. Використання часових форм в англійській мові : для студентів 1 курсу факультету міжнародних відносин. Луцьк, 2022. 84 с.
21. Турчин Д.Б. English for International Relations : навч. посіб. для студентів вищ. навч. заклад. 2-е вид. перероб. і доп. Вінниця : Нова Книга, 2011. 256 с.
22. Турчин Д.Б. English for International Relations : Робоча книга для студентів вищ. навч. заклад. Вінниця : Нова Книга, 2014. 79 с.



### **Internet resources**

1. <https://www.bbc.co.uk/learningenglish>
2. <https://www.real-english.com/>
3. <https://www.examenglish.com/>
4. [https://ec.europa.eu/info/education/skills-and-qualifications/develop-your-skills/language-skills/juvenes-transportes/practice-texts-translation/english\\_en](https://ec.europa.eu/info/education/skills-and-qualifications/develop-your-skills/language-skills/juvenes-transportes/practice-texts-translation/english_en)
5. <https://www.ego4u.com/en/chill-out/games/vocabulary-game>
6. <https://english-practice.net/english-word-skills-exercises-for-b2-verb-patterns/>
7. <https://learnenglish.britishcouncil.org/>
8. <https://test-english.com/reading/b1-b2/>
9. <https://www.vocabulary.com/lists/187041>
10. <https://www.english-practice.at/b2/vocabulary/b2-vocabulary-index.htm>