

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University

International Relations Faculty

SYLLABUS

of a normative academic component

«THEORY OF INTERNATIONAL RELATIONS»

Bachelor training

Specialty 292 «International Economic Relations»

Education and Professional Programme «International Business»

Lutsk 2023

The syllabus of academic component «Theory of International Relations», Education Level Bachelor, Field of Knowledge 29 International Relations, specialty 292 “International Economic Relations”, Educational and professional programme “International Business”.

Developer: Ph.D. in Political Sciences, Assoc. Prof. **Yevheniia Vozniuk.**

Approved

by the Guarantor of Education and Professional Programme:



Prof. Andrii Boiar

The syllabus of the academic component «Theory of International Relations» was approved at the meeting of the International Relations and Regional Studies Department Protocol No 1 as of August 31, 2023.

Head of the department:



(Kotsan N)

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	029 «International Relations»	Normative
Number of hours / credits 150/5	291 «International Relations, Public Communication and Regional Studies», 292 «International Economic Relations»	Year of study – 1.
Individual Student's Work: no	«International Relations», «International Information and Public Communications», «International Business»	Semester – 2.
	bachelor	Lectures – 36 hours
		Seminars – 24 hours
		Independent work – 80 hours
		Consultations – 10 hours
		Form of control: Examination
Language of study		English

II. INFORMATION ABOUT THE INSTRUCTOR

Name Yevheniia Vozniuk

Scientific Degree PhD in Political Science

Academic Title Associate Professor

Title Associate Professor of the International Communications and Political Analyses Department

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Days classes <http://94.130.69.82/cgi-bin/timetable.cgi>.

III. DESCRIPTION OF THE ACADEMIC COMPONENT

1. A Course Abstract.

The academic component of the general training cycle «Theory of International Relations» has a problem-theoretical nature, involves familiarizing students with the philosophical and theoretical prerequisites for the formation of modern paradigms and theories of international relations, with international relations as a socio-political phenomenon. The

content of the course is also the determination of the international relations specific structure, international relations participants, international policy instruments, foreign policy of states and the foreign policy process, international system, international cooperation, international conflicts, international security, law and morality in international relations, international order.

2. Goal and Tasks of the Academic Component

The *purpose* of the course is to reveal the key concepts and conceptual approaches content on which the study of international relations is based, as well as to provide knowledge about the system and structure of international relations, methods and forms of international interaction.

The *main tasks* of the course: to find out the main concepts and essence of international relations, concepts of the international relations theory, the content of the main categories, methodology and methods of international relations analysis, subjects of international relations, their goals and means of activity, types and forms of international cooperation; to be able to scientifically correctly apply the methods of scientific research, to independently interpret information about real events in the field of international relations, to navigate the main trends and problems of the development of the global international system, to forecast the development of international phenomena and processes.

3. Learning Outcomes (Competencies)

	Effects	Criterion code
General Competences	Ability to study and be modernly trained.	GC 3
	Ability to communicate in foreign languages.	GC 6
	Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).	GC 10
	Ability to work in a team.	GC 11
	Knowledge and understanding of the subject area and understanding of professional activity	GC 12
	Effects	Criterion code
Special (Professional) Competencies	Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration	PC 1
	Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations	PC 2
	Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.	PC 8
	Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.	PC 9

	Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.	<i>PC 10</i>
	Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.	<i>PC 11</i>
	Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.	<i>PC 14</i>
	Effects	Criterion code
Learning Outcomes	Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.	<i>LO 4</i>
	Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration.	<i>LO 8</i>
	Identify and single out the peculiarities of the functioning of subjects of international relations and models of their economic development.	<i>LO 10</i>
	Determine the functional features, nature, level and degree of relationships between subjects of international economic relations of different levels and establish communications between them.	<i>LO 15</i>
	Demonstrate knowledge of the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, and natural sciences.	<i>LO 16</i>
	Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.	<i>LO 17</i>
	Defend the national interests of Ukraine, taking into account the security component of international economic relations.	<i>LO 20</i>

4. Structure of the Academic Component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Cons.	Form of control/grades
Content Module 1. Theoretical Foundations of the International Relations Science						
Topic 1. The theory of international relations as a science..	7,5	2	1	4	0.5	<i>DS/</i>
Topic 2. The problem of method in the theory of international relations.	7,5	2	1	4	0.5	<i>DS/2</i>
Topic 3. The main directions of the historical development of the theory of international relations.	7,5	2	1	4	0.5	<i>DS/2</i>
Topic 4. Modern schools and directions in the theory of international relations.	7,5	2	1	4	0.5	<i>DS/2</i>
Total for Module 1	30	8	4	16	2	8

Content Module 2. International Relations as a Social Phenomenon						
Topic 5. The essence of international relations.	7,5	2	1	4	0.5	DS/1
Topic 6. Structural features of international relations.	7,5	2	1	4	0.5	TR/3
Topic 7. Participants of international relations.	8,5	2	2	4	0.5	PM/2
Topic 8. Interests and goals of participants in international relations.	7,5	2	1	4	0.5	IST/2
Topic 9. Instruments of international policy.	7,5	2	1	4	0.5	IST/2
Topic 10. Foreign policy and the foreign policy process.	8,5	2	2	4	0.5	DS/2
Total for Module 2	47	12	8	24	3	12
Content Module 3. Phenomena and Processes in International Relations						
Topic 11. International system.	10	2	2	5	1	SGW/3
Topic 12. International conflicts.	10	2	2	5	1	SGW/3
Topic 13. International cooperation.	9	2	1	5	1	SGW/3
Topic 14. International security.	10	2	2	5	1	ISW/2
Topic 15. Law and morality in international relations.	8	2	1	5		DS/2
Topic 16. International order.	8	2	1	5		DS/2
Topic 17. Geopolitical models of the modern world systems.	9	2	2	5		DS/2
Topic 18. Modern global processes.	9	2	1	5	1	TR/3
Total for Module 3	73	16	12	40	5	20
Module Test Paper	MTP / 60					
Total hours/grades :	150	36	24	80	10	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Tasks for Independent Work

Independent work includes the theoretical study of issues related to the topics of lecture classes that were not included in the theoretical course, or were considered very briefly, their in-depth study according to the recommended literature, as well as the completion of homework in order to consolidate the theoretical material, study the literature for preparation for seminar classes, preparation for the exam

Elements of the Independent Student's Work

Elements of the independent student's work	Number of hours
reading literature for classes	21
carrying out research	7
data collection	7
data analysis and interpretation	7
execution of assignments and doing homework	18

preparation of report / presentation	10
final exam	10
Total	80

IV. EVALUATION POLICY

The instructor's evaluation policy regarding the student.

Class attendance is a mandatory component of the grade for which points are awarded. For objective reasons (for example, illness, international internship, participation in scientific events, etc.), training can take place during this period in online form or according to an individual plan in agreement with the teacher.

In the conditions of martial law or quarantine restrictions, the educational process at the university can be carried out in a mixed form of education, namely: face-to-face in the classroom or distant in Microsoft Teams [https://teams.microsoft.com/l/team/19%3arGbvrZFq15FfN_EK7t73NwLpn9ijgCEtL8wqyHdsj-81%40thread.tacv2/conversations?groupId=c12473cf-e24e-4d18-b3ee-00981965e534 &tenantId=79cf2153-dcef-4e36-ab8c-86480ab/](https://teams.microsoft.com/l/team/19%3arGbvrZFq15FfN_EK7t73NwLpn9ijgCEtL8wqyHdsj-81%40thread.tacv2/conversations?groupId=c12473cf-e24e-4d18-b3ee-00981965e534&tenantId=79cf2153-dcef-4e36-ab8c-86480ab/).

Academic Integrity Policy.

Zero tolerance for write-offs. Plagiarism and copying during written assignments and exams (in particular, using mobile devices) are gross violations of the principle of academic integrity and are unacceptable in the course study process.

Deadlines and Retaking policy.

Works that are submitted late without good reason will be assigned a lower grade. Rearranging the topics of seminar classes or tests for current control takes place if there are good reasons (for example, sick leave).

Passing and retaking the exam from the course is regulated by the Regulation on current and final assessment of knowledge of students of higher education of Lesya Ukrainka Volyn National University (https://ed.vnu.edu.ua/wp-content/uploads/2022/08/2022_Polozhprootzin%D0%A0%D0%B5%D0%B4_%D1%80%D0%B5%D0%B4%D0%9C%D0%95%D0%94.pdf).

V. FINAL CONTROL

The form of final control is an exam, the passing of which is mandatory. It is conducted orally. The exam ticket includes 3 questions: one from each content module. On the exam, the student receives from 0 to 60 points. The total number of points for the course is 100. It is formed as the sum of the points for the current assessment (40 points) and the final assessment (60 points).

Exam Questions:

1. The essence of the theory of international relations. The theory of international relations as a science.
2. The structure, tasks and functions of the theory of international relations.
3. General scientific methods of international relations research.
4. Historical methods in international studies.
5. Methods of situation analysis in the study of international relations.
6. Explicative methods of international relations research.
7. Prognostic methods of international relations research.
8. Origins of the theory of international relations in ancient times.
9. The origins of the theory of international relations in the Middle Ages.
10. The origins of the theory of international relations in the period of the New Age.
11. Modern theories of international relations
12. Factors of formation of international relations.
13. The concept and structure of the international system.
14. The environment of the system of international relations.
15. The main types of international systems and their brief characteristics.
16. Participants of world politics and international relations.
17. The state as the main subject of international relations.
18. International organizations as a subject of international relations.
19. Transnational corporations as new international subjects in the conditions of globalization.
20. Interests, goals and means of subjects of international relations.
21. Power as a tool of world politics. The essence and parameters of power.
22. Diplomacy as a tool of world politics. Forms of diplomatic activity.
23. International propaganda: essence, purpose, directions, typology.
24. The role of power, propaganda, diplomacy in modern international relations.
25. The essence of the concept of «foreign policy».
26. Factors of formation, goals and means of foreign policy.
27. National interest as a basis for the formation of the state's foreign policy.
28. The essence and structure of the foreign policy process, the mechanism of foreign policy decision-making.
29. The essence and structure of the international conflict.
30. Typology of international conflicts.
31. Phases of international conflict development.
32. Basic strategies of behaviour in conflict.
33. Mechanism and ways of settlement of international conflicts.
34. The essence and parameters of security.
35. Major security threats.
36. National security.
37. Collective security.
38. International security.
39. The main types of security (political, economic, environmental, etc.), their brief characteristics.
40. The main means of ensuring and the mechanism of maintaining security.
41. Content and forms of international cooperation.
42. Peculiarities of legal regulation of international relations.
43. The problem of morality in international relations.
44. Interaction of law and morality in international relations.

45. Geopolitical models of the modern world system.
46. The main trends in the development of the modern system of international relations
47. International order: essence of the concept, main dimensions and forms.
48. Historical types of international order.

VI. GRADING SCALE

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

VII. RECOMMENDED REFERENCES

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13. Stephen J. A. Ward. Classical Liberal Theory in a Digital World. 2021. URL: <https://onlinelibrary.wiley.com/doi/pdf/10.1002/9781118591178.ch1>.
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15. Vozniuk Ye. Evolution from the Concept «Zero Problems with Neighbors» to the Practice «Zero Neighbors without Problems» : the Role of Neo-Ottomanism. *Міжнародні відносини, суспільні комунікації та регіональні студії*. №2(8). 2020. С. 46-56.
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