

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University

International Relations Faculty

SYLLABUS

of a normative academic component

«UKRAINE IN EUROPEAN CULTURAL AND HISTORICAL CONTEXTS»

Bachelor training

Specialty 292 «International Economic Relations»

Education and Professional Programme «International Business»

Lutsk 2023

The syllabus of academic component «Ukraine in European Cultural and Historical Contexts», Education Level Bachelor, Field of Knowledge 29 International Relations, specialty 292 “International Economic Relations”, Educational and professional programme “International Business”.

Developer: Ph.D. in Political Sciences, Assoc. Prof. **Yevheniia Vozniuk.**

Approved

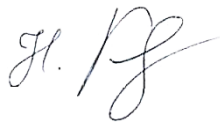
by the Guarantor of Education and Professional Programme:



Prof. Andrii Boiar

The syllabus of the academic component «Ukraine in European Cultural and Historical Contexts» was approved at the meeting of the International Relations and Regional Studies Department
Protocol No 1 as of August 31, 2023.

Head of the department:



(Kotsan N)

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	029 «International Relations»	Normative
Number of hours / credits 90/3	292 «International Economic Relations »	Year of study – 1.
Individual Student's Work: yes	«International Business» bachelor	Semester – 2.
		Lectures – 28 hours
		Seminars – 24 hours
		Independent work – 32 hours
		Consultations – 6 hours
		Form of control: Credit
Language of study		English

II. INFORMATION ABOUT THE INSTRUCTOR

Name Yevheniia Vozniuk

Scientific Degree PhD in Political Science

Academic Title Associate Professor

Title Associate Professor of the International Relations and Regional Studies

Department

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Days classes <http://94.130.69.82/cgi-bin/timetable.cgi>.

III. DESCRIPTION OF THE ACADEMIC COMPONENT

1. A Course abstract.

The academic component «Ukraine in European Cultural and Historical Contexts» belongs to the cycle of general training, which forms a systematic view of the history and culture of Ukraine in an inextricable connection with the European historical and cultural space, studies, compares and rethinks the course of political, socio-economic and cultural processes in Ukraine in the European context, contributes to awareness of the need to establish an independent Ukraine and its entry into the European Union as an equal partner.

2. Goal and tasks of the academic component

The *goal* of the course is to acquaint students with the centuries-old past of Ukraine in the aggregate of social and cultural phenomena and events, in their progressive development with the historical regularities of the complex process of the formation and development of the Ukrainian state as a European country from the earliest times to the present days.

The *main tasks* of the course are: to give students knowledge about the main directions, trends and regularities of the formation and development of Ukrainian statehood; to reveal their organic unity and at the same time specificity in the context of European civilization; to acquaint students with the latest achievements of Ukrainian and European historical science; to teach students to operate freely with historical and cultural categories and concepts and to understand their genesis; to form in students the ability to independently identify, study and analyse historical and cultural processes, events and phenomena; to develop a sense of patriotism, respect for the historical past of their people.

3. Learning outcomes (Competencies)

	Effects	Criterion code
General Competences	Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;	<i>GC 01</i>
	Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms physical activity for active recreation and a healthy lifestyle.	<i>GC 02</i>
	Ability to study and be modernly trained.	<i>GC 03</i>
	Ability to plan and manage time.	<i>GC 04</i>
	Ability to communicate in foreign languages.	<i>GC 06</i>
	Ability to abstract thinking, analysis and synthesis.	<i>GC 08</i>
	Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).	<i>GC 10</i>
	Ability to work in a team.	<i>GC 11</i>
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC 12</i>
	Effects	Criterion code
Professional competencies	Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.	<i>PC 01</i>
	Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.	<i>PC 02</i>
	Ability to identify features of the functioning of the environment of international economic relations and models of economic development.	<i>PC 03</i>
	Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.	<i>PC 08</i>
	Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.	<i>PC 09</i>

Learning outcomes	Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.	<i>PC 10</i>
	Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.	<i>PC 11</i>
	Ability to assess and analyze the security component in international economic relations.	<i>PC 13</i>
	Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.	<i>PC 14</i>
	The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.	<i>PC 16</i>
	Effects	Criterion code
	Treat professional self-improvement responsibly, aware of the need for lifelong learning, show tolerance and readiness for innovative change.	<i>PLO 01</i>
	Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.	<i>PLO 04</i>
	Have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with experts from other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.	<i>PLO 05</i>
	Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration.	<i>PLO 08</i>
	Substantiate their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.	<i>PLO 11</i>
	Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.	<i>PLO 16</i>
	PLO17. Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.	<i>PLO 17</i>
	Defend the national interests of Ukraine, taking into account the security component of international economic relations.	<i>PLO 20</i>
Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.	<i>PLO 22</i>	

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Cons.	Form of control/grades
Content Module 1. History and Culture of Ukraine in the European Context from the earliest Times to the middle of the 17th Century.						
Topic 1. Introduction. History and culture of Ukraine in the system of European humanitarian studies.	5	2		3		
Topic 2. The Old Kyiv state in the history of medieval Europe.	7	2	2	2	1	DS/5
Topic 3. Galicia-Volyn state – «Kingdom of Russ» and its culture.	6	2	2	2		DS/5
Topic 4. Ukrainian lands within the Grand Duchy of Lithuania.	6	2	2	2		DS/5
Topic 5. Ukrainian lands of the Polish-Lithuanian Commonwealth of the 16th – first half of the 17th century.	7	2	2	2	1	DS/5
Total for Module 1	31	10	8	11	2	
Content Module 2. Ukrainian History and Culture in the European Dimension of the new and modern Times						
Topic 6. Eastern European crisis and the War of Liberation in Ukraine in the middle of the 17th century.	6	2	2	2		DS/6
Topic 7. Ruin. Ukrainian lands in European geopolitics (1658–1678).	6	2	2	2		DS/5
Topic 8. The Hetmanship and other Ukrainian lands in European geopolitics and culture of the last quarter of the 17-18th centuries.	7	2	2	2	1	DS/5
Topic 9. Cultural life of Ukrainian lands in the 16th–18th centuries: European context.	6	2	2	2		DS/5
Topic 10. Ukrainian lands as part of the Russian and Austrian empires (late 18th - early 20th centuries).	6	2	2	2		DS/5
Topic 11. The First World War and the Ukrainian Revolution of 1917–1921.	7	2	1	2	1	DS/6
Topic 12. Ukrainian lands in the interwar period (1921–1939). Ukraine during the Second World War (1939–1945).	7	2	1	4	1	DS/6
Topic 13. Ukraine in the post-war years and in the period of independence.	6	2	2	2		DS/6
Topic 14. European choice and Euro-Atlantic strategy of modern Ukraine.	8	2	2	3	1	DS/6
Total for Module 2	59	18	16	21	4	
Individual task/Individual work of the student	<i>MTP / 30</i>					
Total hours/grades :	90	28	24	32	6	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Individual task/Individual work of the student

Individual task/Individual work of the student: complete the online training courses «Civil and political participation: basic course» of the International Foundation for Electoral Systems IFES Ukraine, NGO «Young Cherkasy» and «European foreign policy: simple about the complex» of the International Renaissance Foundation, Sverige (Sweden), Center «New Europe». Upon completion, receive certificates on the platform of massive open online courses Prometheus and prepare a short presentation on the use of the acquired knowledge on real examples.

Tasks for independent work

Independent student's work involves in-depth study of issues related to the topics of lecture classes, study of recommended literature for preparation for seminar classes/

Elements of the independent student's work

Elements of the independent student's work	Number of hours
reading literature for classes	10
carrying out research	6
data collection	3
data analysis and interpretation	3
execution of assignments and doing homework	10
Total	32

IV. EVALUATION POLICY

The instructor's evaluation policy regarding the student.

- class attendance is mandatory;
- maximum number of permitted absences – 2;
- under the condition of important reasons (participation in scientific events, sick leave), training can take place according to an individual plan agreed with the teacher.

Academic Integrity Policy.

- compliance with copyright law;
- zero tolerance for write-offs.

Deadlines and Retaking policy.

Seminar classes are retaken if there are substantial reasons. Topics that are submitted in violation of deadlines without valid reasons are evaluated at a lower grade.

V. FINAL CONTROL

The form of final control is a credit, which is set based on the results of the types of work that are provided for in the syllabus of the educational component. Tasks from

these types of current control are evaluated in the range from 0 to 100 points. The student can additionally pass the topics he missed during the semester (for valid reasons) in consultation with the teacher, thus improving his result by exactly the amount of points provided for the missed topics. In the event that a student received less than 60 points, he makes a credit during the liquidation of academic debt. In this case, the points scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic debt from credit is 100.

VI. GRADING SCALE

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

RECOMMENDED REFERENCES

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13. Vozniuk Ye. Basic models of protection and functioning of the Ukrainian border in modern

geopolitical realities: a view from Ukraine. *European Spatial Research and Policy* Vol. 29, Number 1 (2022) P: 79-96.

14. Vozniuk Ye. The impact of the 4.0 technological revolution on the hybrid war of the russian federation in Ukraine. *AD ALTA: Journal of Interdisciplinary Research*. Special Issue (12/02-XXX.). 2022. P.159-164.

15. Vozniuk Ye. The Influence of the Information Society Development on Political Ideologies. *Annales Universitatis Paedagogicae Cracoviensis. Studia de Securitate*. 11(1). 2021. DOI: 10.24917/26578549.11. 1.2.