

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Eastern European National University  
Foreign Languages and Translation Department

**SYLLABUS**  
**Normative Academic Discipline**  
**FIRST FOREIGN LANGUAGE**  
**(English)**

<b>Training</b>	Bachelor
<b>Field of Knowledge</b>	029 – International Relations;
<b>Specialty</b>	292 – International Economic Relations;
<b>Educational and Professional Program</b>	International Business

The syllabus was developed on the basis of the bachelor educational and professional program “International Business” 2020, the Standard of Higher Education of Ukraine for bachelors of specialty 292 “International Economic Relations”.

**Developer:** Candidate of Sciences in Philology, Associate Professor N. M. Pechko

The syllabus of the academic discipline was approved by Foreign Languages and Translation Department, Protocol № 2 of September 3, 2020.

Head of the Department:



(O.P. Cherniak)

## Syllabus

<b>DISCIPLINE TITLE</b>	FOREIGN LANGUAGE (English)
<b>ORGANIZATION STRUCTURE</b>	Foreign Languages and Translation Department, International Relations Faculty
<b>COURSE IMPLEMENTATION PERIOD</b>	I / II terms 2020 - 2021 (academic year) I / II terms 2021 - 2022 (academic year)
<b>TUTOR</b>	Nina Pechko
<b>CONTACTS</b>	<a href="mailto:pechko.nina@eenu.edu.ua">pechko.nina@eenu.edu.ua</a>
<b>TUTOR'S RELEVANT DATA AND COMPETENCE</b>	Candidate of Sciences in Philology, Associate Professor of Foreign Languages and Translation Department, Lesya Ukrainka Volyn National University. Research topics: cognitive linguistics, discourse analysis, lexical and semantic aspects of translation. The course is delivered in English.
<b>IMPLEMENTATION FORMS</b>	Practical Classes
<b>ECTS CREDITS</b>	25
<b>FORMS OF FINAL CONTROL</b>	I, II, III Terms – Credit, IV Term – Exam
<b>METHODS AND FORMS OF STUDENTS' WORK ASSESSMENT (CRITERIA AND EVALUATION FORMS TO BE CREDITED FOR THE COURSE)</b>	In I, II and III terms the final control form is a <b>credit</b> . <b>Credit</b> is given provided a student completes all the required academic tasks and assignments stated by the curriculum of the academic discipline and gets not less than <b>60 points</b> as his final score. He can enhance his final result by fulfilling additional tasks and performing extra training activities in case he fails to earn 60 points or aims at increasing the final score for the term. Maximum total score for a term – 100 points. The total score earned by a student by the 100-points assessment scale defines his/her final score for the term. In IV term the final control has the format of the <b>exam</b> by passing which a student can get maximum 60 points. A student is obliged to take an exam if his final score for the term is less than 75 points or he/she is willing to enhance it. In this case the <b>control assessment score</b> of a student will be annulled with the <b>current assessment score</b> left unchanged. Final total score for the course is 100 points.
<b>ACADEMIC DISCIPLINE POLICY</b>	<b>Attendance of practical classes</b> is an integral component of the students' assessment system. With the confirmation of a good reason for absence (internship, certificate of absence due to illness or a statement about the need to miss classes) classes can be delivered online. Students part-time or full-time employed can coordinate the schedule of assignments with the tutor. <b>Academic honesty policy.</b> The observance of academic honesty policy provides for: independent performance of training assignments, tasks of the mid-term and final control module tests, avoiding plagiarism in preparing individual creative and scientific works, using proper referring and quoting; providing plausible and faithful information concerning methods and outcomes of the research. <b>Deadline and retake exam policy.</b> The classes missed are to be passed either in the online format or in writing. The completion of the module tests which are overdue is possible in case of a valid

	excuse confirmed. A student is entitled to retake his exam or credit provided the Examination board grants permission for this.
<p><b>COURSE AIM AND OBJECTIVES</b></p>	<p><b>The aim</b> of the course “Foreign Language (English)” is the development of students’ lexical and grammatical skills, the vast expansion of the active vocabulary using the linguistic corpus of authentic texts on modern relevant issues, training the abilities to communicate, in particular, by using creative writing which is to ensure the mastery of the foreign language at the level <b>Upper-Intermediate (B2)</b>.</p> <p>The course includes the compulsory elements of integrated learning by referring to other academic disciplines. It also envisages the conduction of psychological and sociological tests, vocabulary exercises on memory training and association thinking.</p> <p>The main <b>objectives</b> of the course are as follows:</p> <ol style="list-style-type: none"> <li>1) to develop basic pronunciation skills as well as the skills to mark stresses and tones in the sentences of different communicative types;</li> <li>2) to train ability and fluency to correctly reproduce and apply basic intonation patterns (both in prepared and unprepared speech);</li> <li>3) to teach and improve practical skills in pronunciation, reading, structural design of both spoken and written English, which lays the basis for proficiency in listening and speaking;</li> <li>4) to develop abilities to communicate in dialogues and monologues on the topics stated, to actively participate in the conversations, give arguments and express different views and ideas, which constitutes the components of the verbal communication in the conditions close to the foreign ones;</li> <li>5) to give the insight into the grammatical structure of the English language; to shape the linguistic outlook and develop the ability to distinguish between common and different grammatical features in English and Ukrainian;</li> <li>6) to develop practical grammatical skills to apply forms and meanings in oral and written communication practice as well as in the course of English-Ukrainian translation.</li> </ol>
	<p><b>List of competencies in accordance with the requirements of the educational and professional program:</b></p> <p>IR. The ability to solve complex specialized tasks and practical problems in the field of international economic relations in general and international business in particular, as well as in the learning process, which involves the use of the latest theories and methods in the implementation of comprehensive studies of world economic relations, is characterized by complexity and uncertainty of conditions.</p> <p>GC 3. Ability to learn and be up-to-date.</p> <p>GC 4. Ability to plan and manage time.</p> <p>GC 6. Ability to communicate in foreign languages.</p> <p>GC 9. Ability to be critical and self-critical.</p> <p>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).</p> <p>GC 12. Knowledge and understanding of the subject area and understanding of professional activities.</p>

	<p>PC14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in the state and foreign languages.</p> <p>PC20. Ability to interpret and translate from and into a foreign language (from the chosen first foreign language).</p>
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**COURSE DESCRIPTION**  
**THE COURSE IS SUBDIVIDED INTO 14 THEMATIC MODULES**  
**COVERING 60 UNITS**

No	TOPICS
1.	<i>Unit 1.</i> Organs of speech.
2.	<i>Unit 2.</i> Classification of vowels.
3.	<i>Unit 3.</i> Classification of consonants.
4.	<i>Unit 4.</i> Low Fall. Low Rise.
5.	<i>Unit 5.</i> Visiting a Place.
6.	<i>Unit 6.</i> Degrees of Comparison of Adjectives.
7.	<i>Unit 7.</i> Parts of Speech. Plural of Nouns.
8.	<i>Unit 8.</i> Fantastic Flags. The Present Simple Tense
9.	<i>Unit 9.</i> The Present Progressive Tense. Possessive Case.
10.	<i>Unit 10.</i> Time Capsule.
11.	<i>Unit 11.</i> The Past Indefinite Tense. Articles
12.	<i>Unit 12.</i> Learning with a Difference
13.	<i>Unit 13.</i> Structure there is/there are. Prepositions of Place
14.	<i>Unit 14.</i> The Present Perfect Simple vs Present Perfect Progressive
15.	<i>Unit 15.</i> Learning Foreign Languages
16.	<i>Unit 16.</i> Extra-Curricular Activities
17.	<i>Unit 17.</i> Appearance. Personal Characteristics.
18.	<i>Unit 18.</i> Nonverbal communication. Used to, Would difference
19.	<i>Unit 19.</i> Mystery Heroes
20.	<i>Unit 20.</i> Help solve a problem
21.	<i>Unit 21.</i> Holidays and Travel
22.	<i>Unit 22.</i> Places in the World worth Visiting
23.	<i>Unit 23.</i> Advantages and Disadvantages of Different Types of Travelling
24.	<i>Unit 24.</i> Conditional Sentences Types Zero and One
25.	<i>Unit 25.</i> The Present Perfect Tense
26.	<i>Unit 26.</i> Indirect Speech
27.	<i>Unit 27.</i> The Present Perfect Continuous Tense
28.	<i>Unit 28.</i> The Past Perfect Continuous Tense
29.	<i>Unit 29.</i> The Future Perfect Continuous Tense
30.	<i>Unit 30.</i> Sequence of Tenses
31.	<i>Unit 31.</i> The Passive Voice
32.	<i>Unit 32.</i> Health and fitness. Grammar Revision Exercises.
33.	<i>Unit 33.</i> What do you do to stay fit. Grammar Revision Exercises.
34.	<i>Unit 34.</i> Sport.
35.	<i>Unit 35.</i> Global Disasters. Non-finite Forms of the Verb.
36.	<i>Unit 36.</i> Semi-formal letter. Functions of the Verbals.
37.	<i>Unit 37.</i> Colours and emotions. The Infinitive.
38.	<i>Unit 38.</i> My favourite place to relax. Particle <i>to</i> with the Infinitive.
39.	<i>Unit 39.</i> The Predicative Constructions in English.
40.	<i>Unit 40.</i> Writing an article. The Predicative Infinitive Constructions.
41.	<i>Unit 41.</i> The media and advertising, commercials.

42.	<i>Unit 42.</i> The Gerund
43.	<i>Unit 43.</i> Your reactions in different situations. Prepositions with Gerund.
44.	<i>Unit 44.</i> The Gerund and the Infinitive.
45.	<i>Unit 45.</i> Writing an essay. The Predicative Constructions with Gerund.
46.	<i>Unit 46.</i> Crime and punishment. The Participle I.
47.	<i>Unit 47.</i> Youth problems. The Participle II.
48.	<i>Unit 48.</i> Solving problems.
49.	<i>Unit 49.</i> The Participial Constructions.
50.	<i>Unit 50.</i> Writing a film review. The Participle and the Gerund.
51.	<i>Unit 51.</i> Mind and mental ability.
52.	<i>Unit 52.</i> <i>Can, may, must.</i>
53.	<i>Unit 53.</i> <i>Shall, will, would, should.</i>
54.	<i>Unit 54.</i> The best time for studying.
55.	<i>Unit 55.</i> Employment. Moods in English.
56.	<i>Unit 56.</i> Writing a covering letter. Subjunctive I and Subjunctive II.
57.	<i>Unit 57.</i> The environment. Conditional Mood.
58.	<i>Unit 58.</i> Environmental Problems. Suppositional Mood in English.
59.	<i>Unit 59.</i> Social issues. Revision Modal Verbs.
60.	<i>Unit 60.</i> Revision Moods.

## RECOMMENDED LITERATURE

### Compulsory literature

1. H.Q. Mitchell-Marileni Malkogianni. Pioneer Upper-Intermediate B2. Workbook. Published by MM Publications, 2015. – 104 p.
2. H.Q. Mitchell-Marileni Malkogianni. Pioneer Upper-Intermediate B2. Student's Book. Published by MM Publications, 2015. – 200 p.
3. Петровська Н.М. Фонетичний курс англійської мови: [методичні рекомендації для студентів факультету міжнародних відносин]. / Н.М. Петровська / – Луцьк, 2004. – 73 с.
4. Черняк О.П. Іноземна мова (англійська) / О.П. Черняк. – Частина I: [навчально-методичний посібник для студентів I курсу факультету міжнародних відносин]. – Луцьк, 2011. – 234 с.
5. Черняк О.П. Іноземна мова (англійська) / О.П. Черняк. – Частина II : [навчально-методичний посібник для студентів I курсу факультету міжнародних відносин]. – Луцьк, 2011. – 176 с.
6. Круглій О.Р. Іноземна мова (англійська) / О.Р. Круглій. – Частина I : [навчально-методичний посібник для студентів II курсу факультету міжнародних відносин]. – Луцьк, 2011. – 223 с.
7. Круглій О.Р. Іноземна мова (англійська) / О.Р. Круглій. – Частина II : [навчально-методичний посібник для студентів II курсу факультету міжнародних відносин]. – Луцьк, 2011. – 223 с.
8. Черняк О.П. Тестові завдання на використання часових форм в англійській мові: [методичні рекомендації для студентів I курсу факультету міжнародних відносин] / О.П. Черняк. – Луцьк, 2011. – 59 с.
9. Черняк О.П. Пасивний стан в англійській мові: [тренувальні вправи та тестові завдання для студентів I курсу факультету міжнародних відносин] / О.П. Черняк. – Луцьк, 2013. – 50 с.
10. Круглій О.Р. Тести для самостійної роботи: для студентів II курсу факультету міжнародних відносин / О.Р. Круглій. – Луцьк, 2011. – 36 с.

### Additional literature

1. Аракин В.Д. Практический курс английского языка / В.Д. Аракин. – М.: Высшая школа, 1972. – 363 с.
2. Барановська Т.В. Граматика англійської мови / Т.В.Барановська/ – [Збірник вправ: Навчальний посібник. – Мова англійська, укр]. – К.: ТОВ. “ВТ Логос”, 2002. – 368 с.
3. Бонк Н.А. Английский для международного сотрудничества / Н.А Бонк. – М.: Принт-Ди, 1992. – 320с.
4. Верба Г.В. , Верба Л.Г. Довідник з граматики англійської мови / Г.В. Верба, Л.Г. Верба. – К.: Освіта, 1993. – 320 с.
5. Голіцинський Ю.Б. Граматика / Ю.Б. Голіцинський. – [Збірник вправ/ переклад з рос. 4-го видання]. – К.: А.С.Т., 2004. – 544 с.
6. Гороть Є.І. Самовчитель англійської мови. – Луцьк: Вежа, 1995. – 332
7. Гужва Т. Английский курс. Разговорные темы. - К: Тандем, 1996.- 352 с.
8. Ельникова Е.П. Совершенствуй свой английский. – М.: Межд. отношения, 1998. – 271 с.
9. Качалова К.Л., Израилевич Е.Е. Практическая грамматика английского языка. – М.: ЮНВЕС, 1996. – 555 с.
10. Левчук Л.Т., Штойко Л.Л. Українсько-англійський розмовник. – К., 1986. – 157 с.
11. Матюшкина-Герке Т.И. Английский язык. Учебник для первого курса физиологических факультетов. – М.: Высшая школа, 1990. – 526 с.
12. Мьльцева Н.А., Жималенкова Т.М. Универсальный справочник по грамматике английского языка. – М.: ГЛОССА, 2001. – 280 с.
13. Янсон В. Практичний курс англійської мови Книга I: Навчальний посібник. - Київ: ТОВ "ВП Логос" , 2002. – 365 с.
14. Virginia Evans and Jenny Dooley. Enterprise Coursebook. 2. – Express Publishing, 1999.

### EDUCATION EFFECTS

	<b>Effects</b>
<b>General Competences (GC)</b>	List of competences in accordance with the requirements of the educational - professional program:
	<p style="text-align: center;"><i>GC 3. The ability to study and to be taught contemporarily.</i></p> <p style="text-align: center;"><i>GC 4. The ability to plan and to manage the time.</i></p> <p style="text-align: center;"><i>GC 6. The ability to communicate foreign languages.</i></p> <p style="text-align: center;"><i>GC 9. The ability to be critical and self-critical.</i></p> <p style="text-align: center;"><i>GC 10. The ability to communicate with representatives of other professional groups of different levels (with the experts from other fields of knowledge / types of economic activity).</i></p> <p style="text-align: center;"><i>GC 12. Knowledge and understanding of the subject area and understanding of professional activity.</i></p>
<b>Professional Competences (PC)</b>	<p style="text-align: center;"><i>PC 14. The ability to communicate at the professional and social levels using professional terminology, including oral and written communication of state and foreign languages.</i></p> <p style="text-align: center;"><i>PC 20. The ability to perform oral and written translation from and into a foreign language (from the selected first foreign language).</i></p>

### WORKING METHODS AND HOURS

<b>ECTS credits</b> (1 ECTS = 30 hours of student's work)	25
<b>Total number of academic hours</b>	750
<b>Lectures</b>	-

<b>Practical classes</b>	560
<b>Tutorials</b>	44
<b>Individual work</b>	146