

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
Faculty of International Relations  
Department of International Economic Relations and Project Management

**SYLLABUS**  
of normative educational component  
«Course paper on the international economic relations theory»

**preparation** of bachelors

**specialty 292** “International Economic Relations”

**educational and professional programs** “International Business”,

full-time form of education

Lutsk - 2022

Syllabus of the educational component «Course paper on the international economic relations theory» of training bachelors in the field of knowledge 29 “International Relations” specialty 291 “International Economic Relations” of educational and professional program “International Business”.

**Developer:** Boiar Andrii Oleksiiiovych, Head of the Department of International Economic Relations and Project Management, Doctor of Economics, Professor.

### Agreed

Guarantor of educational and professional program:



/ A. O. Boiar

The syllabus of the educational component was approved at a meeting of the Department of International Economic Relations and Project Management, Protocol No. 1 of August 30, 2022.

Head of the Department:



(Boiar A.O.)

## SYLLABUS

<b>NAME OF THE COMPONENT</b>	Course paper on the international economic relations theory
<b>DEPARTMENT</b>	Department of International Economic Relations and Project Management
<b>PERIOD OF REALIZATION</b>	4 semester, second year, 2023–2024 academic year
<b>INSTRUCTOR</b>	Any professor from the Department
<b>CONTACT INFORMATION</b>	Office 322, building A
<b>INFORMATION ABOUT INSTRUCTOR AND HIS COMPETENCES</b>	PhD or Doctor of Science in Economics, Associate, Assistant or Full Professor.
<b>FORM OF REALIZATION</b>	Research under the scientific guidance of a teacher.
<b>ECTS CREDITS</b>	3
<b>FORM OF CONTROL</b>	Current control of the supervisor and public defense based on the results of its implementation.
<b>CRITERIA AND FORM OF ASSESSMENT</b>	<p>The final grade is based on the average score set by the commission members for each of the three components: content and quality of analytical material - up to 50 points, paperwork - up to 20 points, presentation of work and answers to questions (actually defense) - up to 30 points.</p> <p>The minimum required for successful completion of the educational component is 60 points.</p> <p>The maximum score is 100 points.</p>
<b>ETHICS</b>	Compliance with the norms of the Code of Academic Integrity of Lesya Ukrainka VN University ( <a href="http://surl.li/aagxg">http://surl.li/aagxg</a> ). If a student has publicly presented the results of his / her course paper at a conference or other similar event preliminary to the course paper defense, the commission may decide to admit the presentation as the defense itself with the maximum score of 30 points on this assessment component. In this case, the student provides the commission with relevant evidence of his previous participation in the event (certificate of participation, abstracts, conference program, etc.).
<b>GOAL AND OBJECTIVES OF THE COURSE WORK</b>	<p><b>The purpose</b> of the course work: systematization and consolidation of theoretical knowledge on the theory of IEA, the development of skills to apply them in solving specific problems in the field of IEA and international business.</p> <p><b>Tasks</b> of the course work:</p> <ul style="list-style-type: none"> <li>- development of creative thinking, skills of independent work, mastering the methods of international economic research in solving the tasks defined in the course work;</li> <li>- identifying the degree of training of students in international economic activity (international trade, capital outflow, labor migration, monetary, financial and credit relations, international technology transfer, etc.), their understanding of the content and objectives of foreign economic policy, features of the international economic environment as spheres of functioning of economic entities;</li> </ul>

	<p>- clarification of the level of preparation of students for independent activities in the field of IER and international business, the ability to independently substantiate conclusions and recommendations on specific areas and trends in IER and international business.</p> <p>Students must learn to process for practical purposes the data of international economic statistics and statistics of foreign economic activity of Ukraine, information on national and international regulations in the field of IER and international business.</p>
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## RECOMMENDED LITERATURE

Павліха Н.В., Деделюк К. Ю. Методичні рекомендації для виконання курсової роботи для студентів спеціальності 292 «Міжнародні економічні відносини» освітніх програм «Міжнародні економічні відносини» та «Міжнародний бізнес». Луцьк: Східноєвропейський національний університет ім. Лесі Українки, 2018. – 37 с. URL: <http://surl.li/biqmc>

Thematic literature and other sources for the course work are determined after the students choose the research topic together with the supervisor.

## EFFECTS OF COURSE WORK

<p><b>Competences according to the national standard for specialty “International Economic Relations”</b></p>	<p>GC 1. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;</p> <p>GC 3. Ability to study and be modernly trained.</p> <p>GC 4. Ability to plan and manage time.</p> <p>GC 5. Ability to communicate in the state language both orally and in writing.</p> <p>GC 6. Ability to communicate in foreign languages.</p> <p>GC 7. Skills in the use of information and communication technologies.</p> <p>GC 8. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 9. Ability to be critical and self-critical.</p> <p>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC 12. Knowledge and understanding of the subject area and understanding of professional activity.</p> <p>PC1. Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.</p> <p>PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.</p> <p>PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.</p> <p>PC4. Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.</p> <p>PC11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.</p> <p>PC14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.</p> <p>PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.</p>
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## METHODS AND NORMS OF WORK

<b>ECTS credits</b> (1 ECTS = 30 hours of student's work)	3
<b>Total hours</b>	<b>90</b>
<b>Consultations</b>	6
<b>Independent work</b>	84
<b>Components of student's independent work</b>	Number of hours
coordination of the topic and content of the course work with the supervisor, development of tasks	8
study of literature, collection of materials for course paper	30
writing and design of term paper	40
preparation of the report and presentation	6