

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Relations and Regional Studies

SYLLABUS
of a normative academic component
"International relations and world policy"

Bachelor Training
Specialty 292 "International Economic Relations"
Education and professional programme "International Business"

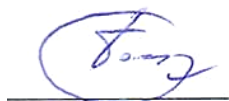
Lutsk–2022

The syllabus of the academic component "International relations and world policy", Education Level Bachelor, Field of Knowledge 029 "International Relations", Specialty "International Economic Relations", Educational and professional programme "International Business"

Developer: PhD in Economics, Assoc. prof. Ilona Balak.

Approved

by the Guarantor of Education and Professional Programme:



Prof. Andrii Boiar

The syllabus of the academic component "International relations and world policy" was approved at the meeting of the Department of International Relations and Regional Studies

Protocol № 1 of August 29, 2022

The Head of the Department:



prof. Kotsan N. N.

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 «International Relations» 292 «International Economic Relations» «International Business» bachelor	Normative
Number of hours / credits 150/5		Year of study 2
		Semester 3
Individual Student's Work: no		Lectures 30 hours
		Seminars 42 hours
		Independent work 68 hours
		Consultations 10 hours
Form of control: exam		
Language of study	English	

II. Information about the instructor

Name Mrs Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations and Regional Studies Department

Contacts Balak.Ilona@vnu.edu.ua

Days Classes <http://194.44.187.20/cgi-bin/timetable.cgi>

III. Description of the academic component

1. A Course Abstract

The academic component covers the theoretical basis and the concepts of international relations, the problem of eliminating the difference between the external and internal policies of the states, studies the development of democratization, globalization of the world, the emergence of the preconditions of the multidirectional international system.

2. Goal and tasks of the academic component

The aim of the course is to examine the theoretical foundations and concepts of international relations, problems difference of the world policy realization in different regions and states, explore development of democratization, globalization of the world.

The main objectives of the course are:

- to analyze the essence of the international relations system;
- to define the essence and give the own assessment of modern international relations;
- to reveal the role of modern democratic processes in international relations;
- to analyze the state and current problems of world policy;
- to comprehend the processes, perspectives and consequences of modern integration and disintegration processes;

-to argue their own views on the main problems of the international relations in different regions and states.

3. Learning outcomes (competencies)

	Effects	The corresponding criterion code
General Competences	Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.	<i>GC1</i>
	Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, use different types and forms physical activity for active recreation and a healthy lifestyle.	<i>GC2</i>
	Ability to study and be modernly trained.	<i>GC3</i>
	Ability to communicate in the state language both orally and in writing.	<i>GC5</i>
	Ability to communicate in foreign languages.	<i>GC6</i>
	Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).	<i>GC10</i>
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC12</i>
	Special (professional) competencies	Effects
Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.		<i>SC1</i>
Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.		<i>SC2</i>
Ability to identify features of the functioning of the environment of international economic relations and models of economic development.		<i>SC3</i>
Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.		<i>SC4</i>
Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.		<i>SC8</i>
Ability to diagnose the state of research in international		<i>SC9</i>

	economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.	
	Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.	<i>SC10</i>
	Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.	<i>SC11</i>
	Ability to use regulatory documents and reference materials in carrying out professional activities in the field of international economic relations.	<i>SC12</i>
	Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.	<i>SC14</i>
Learning outcomes	Effects	The corresponding criterion code
	To treat professional self-improvement responsibly, aware of the need for lifelong learning, show tolerance and readiness for innovative change.	<i>LO01</i>
	To systematize and to organize the received information on processes and phenomena in the world economy; to assess and to explain the impact of endogenous and exogenous factors on them; to formulate conclusions and to develop recommendations taking into account the peculiarities of the national and international environment.	<i>LO04</i>
	To understand, to identify and to describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration	<i>LO08</i>
	To substantiate their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.	<i>LO11</i>
	To carry out a comprehensive analysis of complex economic systems, to compare and to contrast their components, to evaluate and to justify evaluations of the effectiveness of their functioning.	<i>LO12</i>
	To determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and to establish communication between them.	<i>LO15</i>
	To identify the causes, types and nature of international conflicts and disputes, to justify and to apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.	<i>LO17</i>
	To defend the national interests of Ukraine taking into account the security component of international economic relations.	<i>LO20</i>
	To recognize the need for lifelong learning in order to maintain a high level of professional competence.	<i>LO23</i>

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student' s work	Consultations	Form of control / Grades
Content Module 1. Theoretical basis of international relations and world policy.						
Topic 1. Theoretical aspects of the study of international relations.	6	2	–	4	–	
Topic 2. Historical peculiarities of the international relations and world policy development.	6	–	2	4	–	DS/1
Topic 3. Modern tendencies of the international economic relations.	6	–	2	3	1	DS/1
Topic 4. The role of conflicts in the international relations system and world policy.	7	2	2	3	–	DS/2
Topic 5. Global institutes of international cooperation and world policy.	6	–	2	3	1	DS/2
Topic 6. Integration processes in Europe: European union.	5	–	2	3	–	DS/2
Total for Module 1	36	4	10	20	2	8
Content Module 2. Regional international organisations.						
Topic 7. Northern Europe in international relations.	8	2	2	3	1	DS/2
Topic 8. International relations and integration processes in the Western Europe.	6	–	2	3	1	DS/2
Topic 9. International relations of the Baltic States.	7	2	2	3	–	DS/2
Topic 10. International relations in the Southern Europe.	7	2	2	3	–	DS/2
Topic 11. International relations of the Balkan States.	7	2	2	3	–	DS/2
Topic 12. International relations in the Central European region.	6	–	2	3	1	DS/2
Topic 13. International relations in the Eastern Europe.	6	–	2	3	1	DS/2
Topic 14. International relations of the Transcaucasia and the Central Asian region.	7	2	2	3	–	DS/2
Topic 15. Middle East in international relations.	7	2	2	3	–	DS/2
Topic 16. International Relations in the East Asia	7	2	2	3	–	DS/2
Topic 17. International Relations in the South Asia	7	2	2	3	–	DS/2
Topic 18. International relations in the Southeast Asia	8	2	2	3	1	DS/2
Topic 19. International relations on the African continent	8	2	2	3	1	DS/2
Topic 20. Northern America in international relations and world policy.	8	2	2	3	1	DS/2
Topic 21. Southern America in international relations and world policy.	8	2	2	3	1	DS/2
Topic 22. Australia and Oceania in international relations. Arctic and Antarctic in world policy.	7	2	2	3	–	DS/2

Total for Module 2	114	26	32	48	8	32
Final works						Grades
Module Test Paper						MTP/60
Total hours / Grades	150	30	42	68	10	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	15
constant review of the press and other media	10
designing a research tool	10
data collection	10
data analysis and interpretation	5
preparation for IT classes	5
doing assignments and doing homework	10
final test	1
final exam	2
Total number of hours	68

IV. Evaluation Policy

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

V. Final Control

While performing the tasks of the current assessment, the student is able to get 40 points, and, having written appropriate modular tests, – another 60 points. The total amount of points a student can receive during the study of this discipline is 100 points.

If the final semester score is not less than 75 points, then, with the consent of the student, it can be counted as the final score of the discipline. In the opposite case the student passes the exam. At the same time, the points scored on the results of modular control works are canceled. The examination score is determined in scores (from 0 to 60) based on the results of the examination tasks. Modul test: 45 minutes, 30 questions.

The questions for the exam

1. Aims and function of foreign policy
2. Arctic in the international relations and geopolitics in XX century.
3. Bangladesh crisis.
4. Belgium and Luxemburg in international relations.
5. Creation of ASEAN and regional security system formation
6. Croatia in international relations.
7. Czech and Slovakia in international relations.
8. East Asia after the Second World War.
9. Epistemology and theory of international relations
10. Features of European integration in the second half of the XX century.
11. Features of foreign policy of Southern American countries.
12. Foreign policy of Australia.
13. Foreign policy of Austria.
14. Foreign policy of Bulgaria.
15. Foreign policy of Canada.
16. Foreign policy of Estonia.
17. Foreign policy of Hungary.
18. Foreign policy of Latvia.
19. Foreign policy of Northern Macedonia.
20. Foreign policy of Serbia.
21. Foreign policy of the USA.
22. Foreign policy tools
23. Foreign relations of Lithuania.
24. Foreign relations of Poland.
25. Foreign relations of Romania.
26. Formation of the Yalta-Potsdam system of international relations
27. Geopolitics. Geostrategy
28. India's international position and the principles of its foreign policy strategy.
29. Indo-Pakistani relations. The Kashmiri problem.
30. International financial organizations
31. International political aspects the process of decolonization of the countries of Southeast Asia
32. International political relations
33. International relations of Indonesia during the reign of A. Sukarno
34. Ireland in international relations.
35. Maastricht Treaty and the formation of the European Union.
36. Main features of foreign policy of Great Britain.
37. Modern foreign policy of Germany.
38. NATO in international relations.
39. Peacekeeping: essence, legal bases and features.
40. Peculiarities of the foreign policy of France.
41. Political status of Antarctic. Disputed territories of Antarctic.
42. Role of diplomacy in international relations
43. Role of Switzerland in world policy.
44. Sino-Indian the 1962 armed conflict and its impact on international relations in South Asia.
45. Socialist Republic of Vietnam foreign policy and the Cambodian problem
46. Socio-political processes in the states of Africa and nodal problems of the continent
47. Southern American integration.
48. Sub regional integration formations in Africa.
49. The 1954 Geneva Accords on Indochina and failure of their implementation
50. The Cuban Revolution.

51. The differences between foreign and international policy
52. The Korean War of 1950-1953 and consolidating the confrontation in the region.
53. The Netherlands' foreign policy.
54. The Vietnam War of 1964-1973 and its international political consequences
55. Ukraine in international relations.
56. Versailles and Washington system of international relations
57. Vienna system of international relations
58. Waves of EU enlargement
59. Westphalia system of international relations
60. World political process

VI. Grading Scale Exam

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

VI. Recommended references

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2. Міжнародні відносини та світова політика: навчальний посібник / О. М. Кузь, Д. С. Коротков, Д. Ю. Михайличенко, О. В. Бровко ; за заг. ред. д-ра філос. наук, професора О. М. Кузя. Харків : ХНЕУ ім. С. Кузнеця, 2020. 201 с.
3. Теорія міжнародних відносин. Міжнародні відносини та світова політика : навч. посіб. / М. П. Требін, Л. М. Герасіна, В. Л. Погрібна та ін. ; за ред. М. П. Требіна. Харків: Право, 2016. 540 с.
4. Balak I., Pikulyk O. Modern tendencies of the international relations. *Actual problems of regional researches: materials V International. scientific-practical Internet conference* (Lutsk, December 11, 2020). Lutsk, 2020. P. 202–204.
5. Dontoh M. E., Balak I. O. Modern Angola's foreign policy. *Актуальні проблеми регіональних досліджень: матеріали IV Міжнар. наук.-практ. інтернет-конференції* (Луцьк, 12–13 грудня 2019 р.) / за ред. В. Й. Лажніка. Луцьк: Вежа-Друк, 2019. С. 239–241.
6. McGlinchey S. International Relations. URL: <http://www.e-ir.info>
7. Nambili L. N., Balak I. O. Namibia's foreign trade policy by goods and services. *Актуальні проблеми регіональних досліджень: матеріали IV Міжнар. наук.-практ. інтернет-конференції* (Луцьк, 12–13 грудня 2019 р.) / за ред. В. Й. Лажніка. Луцьк: Вежа-Друк, 2019. С. 293–296.
8. European Union. URL: <https://europa.eu/>