| Educational component | Selective educational component 10.1 Advanced English (Entrance Exams Preparation) | |
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| HO level | First (Bachelor) level | |
| Specialty/Education and profession programme | 291 International Relations, Public Communications and Regional Studies 292 International Economic Relations | |
| Form of education | Full-time | |
| Year, semester, duration | 4th year, 8th semester, 6 credits | |
| Semester control | Credit | |
| Hours (total: lectures/practical classes) | total 180 hours: 26 lectures, 22 practical | |
| Language of study | English | |
| Department | Foreign Languages and Translation | |
| Developer | PhD in Philology, Associate Professor, Head of the Foreign Languages and Translation Department Olena Kruhlij | |
| Brief description | | |
| Requirements for starting studies | English A2-B1 | |
| What will be studied | Students will be able to generalize their knowledge of English, revise/study the most problematic aspects and gain knowledge necessary for passing the English proficiency exams. The format, subject and sequence of the material contribute to the formation of skills and abilities necessary for successful completion of exam tasks. | |
| Why is it interesting/should be studied? | Taking exams for knowledge of a foreign language causes many difficulties for students. It is difficult, and sometimes almost impossible for them to prepare for such exams on their own. The educational component is aimed at helping entrants prepare for the exams. The created resource provides an opportunity for interested persons to obtain information about the structure of the exams and to undergo training in the key sections: <i>Reading, Use of English</i> . The focus is on overcoming difficulties and revealing various aspects of using English. Information is presented in a new, accessible and effective form which increases motivation to learn English. | |
| What you can learn (learning outcomes) | Prepare for English language proficiency exams, learn to analyze and compare information, correctly use lexical units and grammatical structures, establish logical connections between parts of the text, improve the level of speech and language, grammatical and lexical competences. | |
| How to use acquired knowledge and skills (competencies) | ability to analyze texts, draw conclusions, distinguish the main idea, differentiate main facts and secondary information, analyze and compare information, understand logical connections within the text and between its parts; ability to use synonyms, idioms and constant expressions of the | |

| | English language; ability to use phrasal verbs, idioms, prepositions, phrases; ability to express one's opinion in English using proper grammar structures. |
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| Information support and /або web-покликання | Мапиаl: Черняк О. П., Петровська Н. М., Круглій О. Р., Печко Н. М., Жулінська М. О., Вознюк Є. В. ЄВІ з англійської мови: готуємося до вступу : навч. посіб. для підготовки до вступу до магістратури. Луцьк : Вежа-Друк, 2022. 253 с. Educational materials on the use of lexical and grammatical features of the English language. |