

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Relations and Regional Studies Department

SYLLABUS
of the normative academic discipline
“Regional Country-Studies”

bachelors training

direction of knowledge 029 «International Relations»

**specialty 291 «International Relations, Public Communications and
Regional Studies»**

educational-professional programme «International Relations»

Syllabus is formed on the basis of educational-professional program «International Relations» (2021), Standard of higher education of Ukraine for masters of specialty 291 «International Relations, Public Communications and Regional Studies».

Developer: Kopachinska Galina

The syllabus of the discipline was approved at the meeting of the Department of international relations and regional studies, protocol № 1 from 31.08.2021

Head of the department:



Natalia Kotsan

SYLLABUS – COURSE CARD

COURSE NAME	Regional Country-Studies
THE ORGANIZATIONAL STRUCTURE	International Relations and Regional Studies Department. International Relations Faculty.
PERIOD OF THE COURSE REALIZATION	2 semester of 2023-2024 educational year 1-2 semesters of 2024-2025 educational year
LECTURER	Galina Kopachinska
CONTACT DETAILS	kopachinska.galina@vnu.edu.ua
LECTURER'S COMPETENCIES AND EXPERIENCE	PhD(candidate of geographical sciences), proficiency in Ukrainian and English (certificate B2) languages. Research interests in tourism and geopolitics; transformation of geopolitical interests of Ukraine at the present stage.
FORM OF CLASSES	Lectures+seminars
CREDITS OF ECTS	9 (270 hours)
FORM OF OBTAINING CREDIT	exam (6,7,8 sem)
METHODS AND FORMS OF STUDENTS 'WORK EVALUATION (CRITERIA AND FORM OF EVALUATION AND OBTAINING LOAN OF THE COURSE	<p>The form of the final semester control from the discipline is exam, which is passed orally. Exam ticket includes 3 questions (1 theoretical and 2 practical)</p> <p>If the current semester evaluation is not less than 75 points, by the agreement of the student, it can be scored up as a final evaluation of the discipline. Otherwise, or by the wish to improve the rating the student passes the exam orally. Herewith, the points got by the results of module control works are canceled.</p> <p>Exam evaluation is defined in points (0 to 60) by the results of the examination tasks. In this case the final semester evaluation is determined as the sum of the current semester and examination estimation in points, by accordance to the rating scale.</p> <p>Assessment and mastering of the course are presented according to the rating scale..</p>
EDUCATIONAL DISCIPLINE POLICY	<p>During seminars, evaluation is made in accordance to student's ability to analyze and transfer the acquired knowledge, re-reading the information from the paper is prohibited. ISRT is represented during seminars, all references to used materials and resources must be made in accordance to true resources, and each student is personally responsible for academic integrity. Missed lectures can't be repassed, seminars can be repassed only if there is objective evidence of the student's absence. Deadline for the representation of ISRT and missed seminars is until the day of exam passing. Repassing of the exam is hold in accordance with the approved schedule of the exam session.</p> <p>The maximum number of absences without true reasons - 2.</p>
PURPOSE AND TASKS OF THE COURSE	<p>The aim of course is the study of complex country-studies characteristic of countries of Europe, America, Africa, Asia, Australia and Oceania; geopolitical, natural and climatic, ethno-demographic, cultural, civilizational, historical, socio-economic, political and legal features of the countries of Europe, America, Africa, Asia, Australia and Oceania; economic areas and industrial centers of Europe, America, Africa, Asia, Australia and Oceania; printed, internet, multimedia sources of country-studies information.</p> <p>The task of course is knowledge about complex country-studies characteristics of countries of Europe, America, Africa, Asia, Australia and Oceania; systematic approach in the construction of schemes of country-studies research; the position of the state in the international relations of the region and the world; a scientific bibliography from country-studies and international political issues.</p>

COURSE DESCRIPTION
IN THE 6TH SEMESTER COURSE IS DIVIDED INTO 6 ISSUES (CLASS TOPICS)

No.	Topic
1.	Country-Studies in the system of academic disciplines
2.	Regionalization of the world
3.	Country-Studies of Northern Europe
4.	Country-Studies of Western Europe
5.	Country-Studies of Southern Europe
6.	Country-Studies of Central and Eastern Europe

IN THE 7TH SEMESTER COURSE IS DIVIDED INTO 6 ISSUES (CLASS TOPICS)

No.	Topic
1.	Country-Studies of North America (Anglo-America)
2.	Country-Studies of Mesoamerica
3.	Country-Studies of Andean and La Plata groups
4.	Country-Studies of Africa
5.	Country-Studies of Australia
6.	Country-Studies of Oceania.

IN THE 8TH SEMESTER COURSE IS DIVIDED INTO 5 ISSUES (CLASS TOPICS)

No.	Topic
1.	Country-Studies of Eurasia
2.	Country-Studies of Central Asian CIS countries
3.	Country-Studies of South West Asia
4.	Country-Studies of South Asia
5.	Country-Studies of South East Asia and East Asia

RECOMMENDED LITERATURE

SUPPLEMENTARY LITERATURE

	1. <i>Cambridge Dictionary</i> . URL: https://dictionary.cambridge.org/ (date of application 29.06.2021)
	2. <i>Economic indicators</i> . URL: https://tradingeconomics.com/countries (date of application 29.06.2021)
	3. <i>Economic geography</i> . URL: https://www.sciencedirect.com/topics/social-sciences/economic-geography (date of application 29.06.2021)
	4. <i>Economic geography</i> . URL: https://geography.name/economic-geography-2/ (date of application 29.06.2021)
	5. <i>The Top 25 Economies in the World</i> . URL: https://www.investopedia.com/insights/worlds-top-economies/ (date of application 29.06.2021)

MANDATORY LITERATURE

	1. Атлас світу / відп. ред. О. Вакуленко. К. : Картографія, 2004. 140 с.
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2. Афоніна А. О. Економічна та соціальна географія країн і регіонів світу : Азія, Африка, Америка та Австралія : практикум для студ. заоч. форми навч. Ніжин : Вид-во НДУ ім. М. Гоголя, 2006 39 с.
3. Безуглий В. В. Економічна і соціальна географія зарубіжних країн : навч. Посібник.К. : ВЦ «Академія», 2005. 704 с.
4. Безуглий В. В., Козинець С. В. Регіональна економічна та соціальна географія світу : посібник. К. : Вид. центр «Академія», 2003. 688 с.
5. Блій Г. де, Муллер П., Шаблін О. Географія : світи, регіони, концепти : пер. з англ. К. : Либідь, 2004. 740 с.
6. Бредихін А. В., Завадський В. М. ЄС та МЕРКОСУР : історія створення та розвиток співробітництва. Вісник Донец. ун-ту. сер. Б : гуманітарні науки. Вип. 1. 2008. С. 151-155.
7. Газін В. П., Копилов С. А. Новітня історія країн Європи та Америки (1945-2002 рр.) : навч. посіб. К. : Либідь, 2004. 472 с.
8. Дахно І. І., Тимофієв С. М. Країни світу : енциклопедичний довідник. К. : МАПА, 2005. 608 с.
9. Європейська безпека : нові загрози - старі відповіді? URL: http://www.uceps.org/ukr/article.php?news_id=155 (date of application 30.06.2021)
10. Книш М. М., Шаблій О. І. Економічна і соціальна географія країн, що розвиваються : навч. посіб. Львів : ЛНУ, 2006. 264 с.
11. Країнознавство : наук. збірник. К. : Київський міжнародний університет, 2011. Вип. 1. 256 с.
12. Мальська М. П., Антонюк Н. В., Занько Ю. С., Ганич Н. М. Країнознавство : теорія та практика : підручник К.: Центр учбової літератури, 2012. 528 с.
13. Країнознавство : підручник / за ред.. В. П. Крижанівського, В. І. Головченка. К., 2009. 345 с.
14. Дорошко М. С, Кривонос, Р. Д., Крижанівський В. П., Сербіна Н. Ф. Країнознавство : Країни СНД, Європи і Північної Америки. К. : Ніка, 2008. 312 с.
15. Масляк П. О. Країнознавство : підручник. К. : Знання, 2008. 292 с.
16. Соціально-економічна географія України / за ред. О. І. Шаблія. Львів : Світ, 2000. 680 с.
17. Мальська М. П., Гамкало М. З., Бордун О. Ю. Туристичне країнознавство. Європа : навч. посібник. К. : Центр учбо-вої літератури, 2009. 224 с.
18. Яценко Б. П. Структура господарства Японії (економічно-географічне дослідження господарства постіндустріальної країни). К. : НАН України, Ін-т сходознавства ім. А. Кримського, 2006. 254 с.
19. Юрківський В. М. Регіональна економічна і соціальна географія. Зарубіжні країни : підручник. К. : Либідь, 2000. 395 с.

Effects of education

	Integral	General	Special (professional)
Competences	The ability to solve complex specialized tasks and practical problems in the field of international relations, social communication and regional studies, foreign policy activities of states, international interactions between states, international	GC3 The ability to learn and master modern knowledge.	SC1 The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies.
		GC4 Knowledge and understanding of the subject area and	SC4 T The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies.

<p>organizations and non-state actors, characterized by the complexity and uncertainty of conditions and which involves the application of theories of social sciences and special scientific methods of international relations problems research.</p>	<p>understanding of professional activity.</p>	
	<p>GC5 The ability to work in an international context.</p>	<p>SC5 The ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the states foreign policy.</p>
	<p>GC8 The ability to abstract thinking, analysis and synthesis.</p>	<p>SC7 The ability to analyze international integration processes in the world and on the European continent, and the Ukraine place in them. SC9 The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems.</p>

<p>Learning outcomes</p>		
	LO01	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.
	LO02	To know and understand the nature and dynamics of international security, to realize the peculiarities of its provision at the global, regional and national level, to know the nature and approaches to solving international and internationalized conflicts.
	LO06	To know the nature and character of interactions of individual countries and regions at the global, regional and local levels.
	LO07	To carry out a description and analysis of the international situation, to collect from various sources the necessary information about international and foreign political events and processes.
	LO09	To research the problems of international relations, regional development, foreign policy, international communications using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present the results of research.

METHODS OF WORK AND WORKLOAD

ECTS credits points (1 ECTS credit point = 30 hours of student work)	9
General workload (hours)	270 hours

Lectures	106 hours
Seminars	78 hours
Consultations	16 hours
Elements of student work	Number of hours
reading literature for classes	20
constant review of the press and other media	10
data collection	5
data analysis and interpretation	5
execution of assignments and homework	10
group work outside the classroom	5
preparation and defense of IRST	5
preparation and writing of MCW	10
total	70