

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Relations Faculty
International Relations and Regional Studies Department

SYLLABUS
of a normative academic component

INTRODUCTION TO THE SPECIALITY
«INTERNATIONAL RELATIONS»

Bachelor training
Specialty 291 «International Relations, Public Communications and
Regional Studies»
Education and Professional Programme «International Relations»

Lutsk 2022

The syllabus of academic component Introduction to the Specialty «International Relations», Education Level Bachelor, Field of Knowledge 29 International Relations, specialty 291 «International Relations, Public Communications and Regional Studies», Educational and professional programme «International Relations».

Developer: Ph.D. in Political Sciences, Assoc. Prof. **Yevheniia Vozniuk.**

Approved

by the Guarantor of Education and Professional Programme:



signature

Associate Professor Yevheniia Vozniuk

The syllabus of the academic component Introduction to the Specialty «International Relations» was approved at the meeting of the International Relations and Regional Studies Department
Protocol No 1 as of August 29, 2022.

Head of the department:



(Kotsan N)

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	029 «International Relations» 291 «International Relations, Public Communication and Regional Studies» «International Relations» bachelor	Normative
Number of hours / credits 120/4		Year of study – 1.
		Semester – 1.
Individual Student’s Work: no		Lectures – 26 hours
		Seminars – 20 hours
		Independent work – 66 hours
		Consultations – 8 hours
	Form of control: Credit	
Language of study		English

II. INFORMATION ABOUT THE INSTRUCTOR

Name Yevheniia Vozniuk

Scientific Degree PhD in Political Science

Academic Title Associate Professor

Title Associate Professor of the International Relations and Regional Studies

Department

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Days classes <http://194.44.187.20/cgi-bin/timetable.cgi>.

III. DESCRIPTION OF THE ACADEMIC COMPONENT

1. A Course abstract.

The object of the general training cycle academic component studying Introduction to the Specialty «International Relations» is an educational process in higher educational institutions of Ukraine and international relations as a social phenomenon. The object of study of this discipline is the main provisions of the educational process in higher educational institutions of Ukraine and the main aspects and trends of interaction between participants of international relations in the international arena.

2. Goal and tasks of the academic component

The main goals: to familiarize students with the features of higher education in Ukraine, with the primary circuit of the educational process at the International Relations Faculty, educational qualification characteristics and educational, vocational training program for bachelors and masters of international relations, conceptual and categorical unit rate.

The main objectives: to familiarize students with the process of educational process in Ukrainian higher education; familiarize students with the concepts and terminology in the field of international relations; create «image» of future profession.

The main tasks: students have to know – the scheme of the Ukrainian educational process, educational qualification levels of higher education, the form of the educational process, the basic theoretical problems of international political science research methods, international relations actors, patterns and major trends of world development, current global issues.

3. Learning outcomes (Competencies)

General Competences	Effects	Criterion code
	The ability to realize one's rights and responsibilities as a member of society, to realize the values of civil society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	GC 1
	The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system and knowledge about nature and society, and in the development of society, technology and technologies, to use various types and forms of motor activities for active recreation and leading a healthy lifestyle.	GC 2
	The ability to learn and master modern knowledge.	GC 3
	Knowledge and understanding of the subject area and professional activity understanding.	GC 4
	The ability to apply knowledge in practical situations.	GC 7
	Ability to communicate in the national language orally and in writing.	GC 10
	The ability to search process and analyse information from various sources.	GC 12
	Effects	Criterion code
Special (professional) competencies	The ability to distinguish signs and trends of development, to understand the nature, dynamics, principles of organization of international relations, public communications and/or regional studies.	SC 1
	The ability to analyse international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones	SC 2
	The ability to analyse the activities of international non-state actors and transnational relations	SC 13

	Effects	Criterion code
Learning outcomes	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of state policies in the international arena and the activities of other participants in international relations	<i>LO 01</i>
	To know and understand the nature and dynamics of international security, to understand the peculiarities of its provision at the global, regional and national level, to know the nature and approaches to solving international and internationalized conflicts.	<i>LO 02</i>
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.	<i>LO 03</i>
	To know the principles, mechanisms and processes of ensuring the foreign policy of states, the interaction between foreign and domestic policies, the definition and implementation of the national interests of states on the international arena, the process of forming and implementing foreign policy decisions.	<i>LO 04</i>

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Cons.	Form of control/grades
Content module 1.						
<i>FUNDAMENTALS OF EDUCATIONAL PROCESS IN HIGHER EDUCATION</i>						
Topic 1. The structure of higher education in Ukraine.	10	2	2	6		DS/10
Topic 2. Scheme of the educational process at Universities.	10	2	2	6		DS/10
Topic 3. Basic forms and methods of work in higher education.	11	2	2	6	1	DS/10
Topic 4. Out of class. Independent work.	11	2	2	6	1	DS/10
Topic 5. The basic requirements for qualifying papers writing.	11	2	2	6	1	DS/10
Total for Module 1	53	10	10	30	3	50
Content modules 2.						
<i>CONCEPTS, CATEGORIES AND KEY TRENDS OF INTERNATIONAL RELATIONS</i>						
Topic 6. International Relations as a social phenomenon.	12	2	2	7	1	DS/10
Topic 7. The formation and development of political thought of the problems of foreign policy and international relations.	12	2	2	7	1	TR/10
Topic 8. Structural features of international relations. Actors of International Relations.	14	4	2	7	1	PM/10
Topic 9. International System. Foreign policy and the foreign policy process.	14	4	2	7	1	IST/10
Topic 10. Ukraine in the system of modern international relations.	15	4	2	8	1	IST/10
Total for Module 2	67	16	10	36	5	50
Total hours/grades :	120	26	20	66	8	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Tasks for independent work

Independent work includes the theoretical study of issues related to the topics of lecture classes that were not included in the theoretical course, or were considered very briefly, their in-depth study according to the recommended literature, as well as the completion of homework in order to consolidate the theoretical material, study the literature for preparation for seminar classes, preparation for the exam

Elements of the independent student's work

Elements of the independent student's work	Number of hours
reading literature for classes	12
carrying out research	8
data collection	8
data analysis and interpretation	8
execution of assignments and doing homework	10
preparation of report / presentation	10
final exam	10
Total	66

IV. EVALUATION POLICY

The instructor's evaluation policy regarding the student.

Class attendance is a mandatory component of the grade for which points are awarded. For objective reasons (for example, illness, international internship, participation in scientific events, etc.), training can take place during this period in online form or according to an individual plan in agreement with the teacher.

In the conditions of martial law or quarantine restrictions, the educational process at the university can be carried out in a mixed form of education, namely: face-to-face in the classroom or distant in Microsoft Teams https://teams.microsoft.com/l/team/19%3arGbvrZFq15FfN_EK7t73NwLpn9ijgCEtL8wqyHdsj-81%40thread.tacv2/conversations?groupId=c12473cf-e24e-4d18-b3ee-00981965e534&tenantId=79cf2153-dcef-4e36-ab8c-86480ab/.

Academic Integrity Policy.

Zero tolerance for write-offs. Plagiarism and copying during written assignments and exams (in particular, using mobile devices) are gross violations of the principle of academic integrity and are unacceptable in the course study process.

Deadlines and Retaking policy.

Works that are submitted late without good reason will be assigned a lower grade. Rearranging the topics of seminar classes or tests for current control takes place if there are good reasons (for example, sick leave).

Passing and retaking the exam from the course is regulated by the Regulation on current and final assessment of knowledge of students of higher education of Lesya Ukrainka Volyn National University (https://ed.vnu.edu.ua/wp-content/uploads/2022/08/2022_Polozhprootzin%D0%A0%D0%B5%D0%B4_%D1%80%D0%B5%D0%B4%D0%9C%D0%95%D0%94.pdf).

V. FINAL CONTROL

The form of final control is a credit, which is set based on the results of the types of work that are provided for in the syllabus of the educational component. Tasks from these types of current control are evaluated in the range from 0 to 100 points. The student can additionally pass the topics he missed during the semester (for valid reasons) in consultation with the teacher, thus improving his result by exactly the amount of points provided for the missed topics. In the event that a student received less than 60 points, he makes a credit during the liquidation of academic debt. In this case, the points scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic debt from credit is 100.

Questions for Credit:

1. Higher education in Ukraine.
2. The legal framework of higher education in Ukraine.
3. Educational qualification level of specialists with higher education.
4. The system of accreditation of educational institutions.
5. Universities of I-IV accreditation levels.
6. State Standard of Higher Education of Ukraine.
7. The European Credit Transfer System – ECTS.
8. Training period for bachelors, and masters.
9. Module rating system.
10. Lecture as a method of learning process.
11. Seminar as an active form of manifestation of learning material.
12. Practice as a form of work in higher education.
13. Laboratory classes as a form of work in higher education.
14. Independent work of students as a form of learning in higher education.
15. Individual student work as a form of learning in higher education.
16. Course work as a form of self-study student.
17. Qualification of Bachelor and Master as a form of self-study student.
18. Curriculum/Syllabus as the main document of organization of educational process.
19. Terms of learning process. Time-management for student.

20. The main forms of evaluation of student knowledge. 28. Examination, credit session.
21. The rights and obligations of university students.
22. The essence of international relations.
23. Methods of international relations.
24. Factors shaping international relations.
25. The concept and structure of the international system.
26. The main types of international systems and their brief description.
27. Actors of world politics and international relations.
28. State as the primary subjects of international relations.
29. Non-state actors in international relations.
30. Multinationals as new subjects of international globalization.
31. The essence of «foreign policy».
32. Factors formation, goals and means of foreign policy.
33. National interest as a basis for the formation of foreign policy.
34. Nature and structure of international conflict.
35. Typology of international conflicts.
36. Features of the legal regulation of international relations.
37. Geopolitical model of the modern world system.
38. Major trends in the modern system of international relations
39. International order.
40. Ukraine in the system of modern international relations.

VI. GRADING SCALE

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

VII. RECOMMENDED REFERENCES

1. Baylis J. The Globalization of World Politics: An Introduction to International Relations 7-th ed. Oxford, United Kingdom; New York: Oxford University Press, 2017. 610 p.
2. Key Theories of International Relations URL: <https://online.norwich.edu/academic-programs/resources/key-theories-of-international-relations>.
3. McGlinchey St. Foundations of International Relations. London: Bloomsbury. 2022. 222 p.
4. Steger M. B. Globalization: A Very Short Introduction. 4th ed. Oxford, United Kingdom; New York, USA: Oxford University Press, 2017. 148 p.

5. Vozniuk E. Info-analytic support for ukrainian-polish cross-border cooperation: a case study of euro-regions. *Codrul Cosminului*. Issue 2, Vol. 26. 2020, Pages: 431-454, DOI: 10.4316/CC.2020.02.007. *Scopus*.
6. Vozniuk E. Information Terrorism as a Modern Dynamic Part of International Terrorism. *International and National Security: Politics, Information, Ecology, Economy: collective monograph* / ed. by A. Mytko. Kyiv: MPBP «Hordon», 2018. 320 p.
7. Vozniuk E. International information security AD ALTA: Journal of Interdisciplinary Research. volume 11, issue 01. 429 pages. DOI: 10.33543/1101. *Web of Science*.
8. Vozniuk E. Terroryzm informacyjny. *Vademecum bezpieczeństwa informacyjnego* / redakcja naukowa Olga Wasiuta, Rafał Klepka, T.2. Kraków: AT Wydawnictwo, Wydawnictwo LIBRON. Filip Lohner. 2019. 688 p.
9. MCKeil A.C. Student Feature - A Brief Introduction to the Study of International Relations. 2017. URL: <https://www.e-ir.info/pdf/69956>.