

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Relations and Regional Studies

SYLLABUS
of a normative academic component
"International organizations"

Bachelor Training

Specialty 291 "International Relations, Public Communications and Regional Studies"

Education and professional programme "International Relations"

Lutsk–2022

The syllabus of the academic component "International organizations", Education Level Bachelor, Field of Knowledge 029 "International Relations", Specialty 291 "International Relations, Public Communications and Regional Studies", Educational and professional programme "International Relations"

Developer: PhD in Economics, Assoc. prof. Ilona Balak.

Approved

by the Guarantor of Education and Professional Programme:



Assoc. prof. Yevheniia Vozniuk

signature

The syllabus of the academic component "International organizations" was approved at the meeting of the Department of International Relations and Regional Studies

Protocol № 1 of August 29, 2022

The Head of the Department:



prof. Kotsan N. N.

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 «International Relations» 291 «International Relations, Public Communication and Regional Studies» «International Relations» bachelor	Normative
Number of hours / credits 120/4		Year of study 1
		Semester 1
		Lectures 30 hours
		Seminars 24 hours
Individual Student’s Work: <u>no</u>		Independent work 58 hours
		Consultations 8 hours
		Form of control: exam
Language of study		English

II. Information about the instructor

Name Mrs Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations and Regional Studies Department

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Days Classes <http://194.44.187.20/cgi-bin/timetable.cgi>

III. Description of the academic component

1. A Course Abstract

International organizations play an important role in the modern system of international relations. They have their own classification, history, principles and mechanisms of operation, criteria for the effectiveness of their activities. Every country in the world is the initiator or member of various international organizations.

2. Goal and tasks of the academic component

The aim of the course is to examine the theoretical foundations and concepts of international organizations functioning, explore development of democratization, globalization of the world, factors and problems of international, regional organizations activities.

The main objectives of the course are:

- to analyze the essence of the modern system of international organizations;
- to define the essence and give the own assessment of the different international organizations role in the modern international relations system;
- to reveal the functions of the global international organizations;

- to analyze the current problems of international organizations activities in different regions;
- to comprehend the processes, perspectives and consequences of modern integration and disintegration processes;
- to argue their own views on the Ukraine participation main peculiarities in the international organizations.

3. Learning outcomes (competencies)

General competencies	Effects	The corresponding criterion code
	The ability to learn and master modern knowledge.	<i>GC3</i>
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC4</i>
	The ability to work in an international context.	<i>GC5</i>
	The ability to apply knowledge in practical situations	<i>GC7</i>
	The ability to abstract thinking, analysis and synthesis	<i>GC8</i>
	The ability to communicate the national language both orally and in writing form	<i>GC10</i>
	The ability to search, process and analyze information from various sources	<i>GC12</i>
Special (professional) competencies	Effects	The corresponding criterion code
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones	<i>SC2</i>
	The ability to analyze international integration processes in the world and on the European continent, and the Ukraine place in them	<i>SC7</i>
	The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems	<i>SC9</i>
	The ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine cooperation with them	<i>SC11</i>
	The ability to analyze the activities of international non-state actors and transnational relations	<i>SC13</i>
Learning outcomes	Effects	The corresponding criterion code
	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.	<i>LO01</i>
	To know the nature of international cooperation, the nature of interaction between international actors, the	<i>LO03</i>

	ratio of state and non-state actors in world politics	
	To carry out a description and analysis of the international situation, to collect from various sources the necessary information about international and foreign political events and processes	<i>LO07</i>
	To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their points of view	<i>LO13</i>
	To have the skills of self-determination in educational goals and learning, finding educational resources necessary for their achievement.	<i>LO17</i>

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
Content Module 1. Theoretical basis of international organizations.						
Topic 1. International organizations in the international relations system.	6	2	–	3	1	
Topic 2. Functional structure of international organizations.	7	2	2	3	–	DS/4
Topic 3. UN	9	2	2	4	1	DS/4
Topic 4. NATO	8	2	2	4	–	DS/4
Topic 5. International regulation of the financial sphere	9	2	2	4	1	DS/4
Topic 6. Global non-governmental organizations.	6	2	–	4	–	
Topic 7. International relations organizations in production sphere.	8	2	2	4	–	DS/4
Topic 8. International regulation of social relations.	7	2	–	4	1	
Total for Module 1	60	16	10	30	4	20
Content Module 2. Regional international organisations.						
Topic 9. EU	9	2	2	4	1	DS/3
Topic 10. International organisations in Europe	9	2	2	4	1	DS/3
Topic 11. International organisations in Asia	8	2	2	4	–	DS/3
Topic 12. International organisations in Northern America	9	2	2	4	1	DS/3
Topic 13. International organisations in Latin America	8	2	2	4	–	DS/3
Topic 14. International organisations in Africa	8	2	2	4	–	DS/3
Topic 15. Ukraine in international organisations	9	2	2	4	1	DS/2
Total for Module 2	60	14	14	28	4	20
Final works						Grades
Module Test Paper						MTP/60
Total hours / Grades	120	30	24	58	8	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	15
constant review of the press and other media	10
designing a research tool	5
data collection	5
data analysis and interpretation	5
preparation for IT classes	5
doing assignments and doing homework	10
final test	1
final exam	2
Total number of hours	58

IV. Evaluation Policy

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

V. Final Control

While performing the tasks of the current assessment, the student is able to get 40 points, and, having written appropriate modular tests, – another 60 points. The total amount of points a student can receive during the study of this discipline is 100 points.

If the final semester score is not less than 75 points, then, with the consent of the student, it can be counted as the final score of the discipline. In the opposite case the student passes the exam. At the same time, the points scored on the results of modular control works are canceled. The examination score is determined in scores (from 0 to 60) based on the results of the examination tasks. Modul test: 45 minutes, 30 questions.

The questions for the exam

1. History of formation of UN
2. General Assembly of UN
3. Security Council of UN
4. UN Secretariat
5. International Court of Justice of UN
6. Economic and Social Council of UN

7. Specialized agencies of UN
8. Objectives of UN
9. Problems of functioning of UN
10. History of development and transformation of the Alliance. Expansion of the Alliance
11. Organizational structure, decision-making policy
12. The main institutions of politics and decision-making
13. NATO defense planning
14. Budgeting
15. NATO military operations and missions
16. Military training
17. Euro-Atlantic partnership. "Partnership for Peace" program
18. Cooperation of NATO with the countries of South-Eastern Europe
19. Cooperation with the countries of the Mediterranean region and the Middle East
20. Features of the functioning of international non-governmental organizations
21. International associations of entrepreneurs
22. International trade and commerce and industry chambers
23. International nongovernmental organizations in sport.
24. International nongovernmental organizations in humanitarian
25. History of formations and members of OSCE
26. Institutions and Structures of OSCE
27. Parliamentary Assembly of OSCE
28. High Commissioner on National Minorities of OSCE
29. Office for Democratic Institutions and Human Rights of OSCE
30. Representative on Freedom of the Media of OSCE
31. Court of Conciliation and Arbitration of OSCE
32. Economic and Environmental Forum of OSCE
33. Minsk Group of OSCE
34. Secretariat of OSCE
35. Activities of OSCE
36. Missions of OSCE
37. Asian-Pacific Economic Cooperation (APEC)
38. Association of South East Asian Nations (ASEAN)
39. The Colombo Plan for Cooperative Economic and Social Development in Asia and Pacific
40. Council of Arab Economic Unity (CAEU)
41. Organization of Arab Petroleum Exporting Countries
42. Gulf Cooperation Council (GCC)
43. North American Free Trade Agreement – NAFTA
44. The Pacific Alliance
45. Mercosur
46. The Central American Integration System (SICA)
47. The Caribbean Community (CARICOM)
48. Forum for East Asia and Latin American Cooperation (FEALAC)
49. The Organization of American States (OAS)
50. The Community of Latin American and Caribbean States (CELAC)
51. The Union of South American Nations (Unasur)
52. The Bolivarian Alliance for the Peoples of Our America (ALBA)
53. The Common Market for Eastern and Southern Africa (COMESA)
54. The Economic Community of the Great Lakes Countries (ECGLC)
55. The African Union (AU)
56. The Southern African Customs Union (SACU)

57. The Economic Community of West African States
58. The Mano River Union (MRU)
59. The Arab Maghreb Union (AMU)
60. Economic Community of Central African States
61. The Economic Community of Central African States
62. The Intergovernmental Authority on Development (IGAD)
63. The East African Community (EAC)
64. The Community of Sahel-Saharan States

VI. Grading Scale

Scores	Linguistic Grade	Exam	
		Grade	ECTS Grading Scale Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

VI. Recommended references

1. Кузь О. М. "Європа регіонів" як ідентичний проект / О. М. Кузь. *Політико-правова ментальність українського соціуму в умовах європейської інтеграції* : монографія / [О. О. Безрук, В. С. Бліхар, Л. М. Герасіна та ін.] ; за ред. М. П. Требіна. Харків : Право, 2019. С. 149–165.
2. Європейський Союз: навч. посіб. / [А. О. Бояр (кер. авт. кол.), Н. П. Карпчук, Н. І. Романюк та ін.]; за ред. А. О. Бояра, С. В. Федонюка. – К.: Освіта України, 2020.
3. Balak I., Pikulyk O. Modern tendencies of the international relations. *Actual problems of regional researches: materials V International. scientific-practical Internet conference* (Lutsk, December 11, 2020). Lutsk, 2020. P. 202–204.
4. Discover the Top 15 International Organizations in the World. URL: <https://leverageedu.com/blog/list-of-international-organizations/>
5. Globalization. URL: <https://world101.cfr.org/global-era-issues/globalization/six-essential-international-organizations-you-need-know>
6. International Organizations. URL: <https://www.loc.gov/rr/news/io.html>
7. Modern international systems and global development - Learning materials online (pidru4niki.com)