

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Relations and Regional Studies

SYLLABUS
of a normative academic component
"World Economy"

Bachelor Training

Specialty 291 "International Relations, Public Communications and Regional Studies"

Education and professional programme "International Relations"

Lutsk–2022

The syllabus of the academic component "World economy", Education Level Bachelor, Field of Knowledge 029 "International Relations", Specialty 291 "International Relations, Public Communications and Regional Studies", Educational and professional programme "International Relations"

Developer: PhD in Economics, Assoc. prof. Ilona Balak.

Approved

by the Guarantor of Education and Professional Programme:



signature

associate professor Yevheniia Vozniuk

The syllabus of the academic component " World economy " was approved at the meeting of the Department of International Relations and Regional Studies
Protocol № 1 of August 29, 2022

The Head of the Department:



prof. Kotsan N. N.

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 «International Relations» 291 «International Relations, Public Communication and Regional Studies» «International Relations» bachelor	Normative
Number of hours / credits 150/5		Year of study 1
		Semester 1
		Lectures 20 hours
		Seminars 16 hours
		Independent work 104 hours
Individual Student’s Work: <u>no</u>		Consultations 10 hours
		Form of control: credit
Language of study		English

II. Information about the instructor

Name Mrs Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations and Regional Studies Department

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Days Classes <http://194.44.187.20/cgi-bin/timetable.cgi>

III. Description of the academic component

1. A Course Abstract

The academic component "World economy" studies and explains the basic processes and phenomena of economic life of the world community, covers the question of functioning of international cooperation between the different states at the present stage of the development. An important place in the course structure is the analysis of historical preconditions, structural parts of state economy, peculiarities of trade and economic cooperation between countries.

2. Goal and tasks of the academic component

The aim of the course is to examine the basic processes and phenomena of economic life of the world community, to cover the question of functioning of international cooperation between the different states at the present stage of the development. An important place in the course structure is the analysis of historical preconditions, structural parts of state economy, peculiarities of trade and economic cooperation between countries.

The main objectives of the course are:

- to determine of the basic characteristic and the structure of the world economy;
- to give the estimation of integration and globalization processes of world economy and international economic relations;
- to analyze the place of the international trade in world economy;
- to characterize the basic components of the world economy;

- to identify the peculiarities of the international factor movements in world economy and international economic relations system;
- to analyze the role of the world finance in world economy;
- to understand the targets and instruments of macroeconomic policy in open economies;
- to argue own views on prospects for modern world economy and national economies.

3. Learning outcomes (competencies)

General competencies	Effects	The corresponding criterion code
	The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system and knowledge about nature and society, and in the development of society, technics and technologies, to use various types and forms of motor activities for active recreation and leading a healthy lifestyle.	GC2
	The ability to learn and master modern knowledge.	GC3
	Knowledge and understanding of the subject area and understanding of professional activity.	GC4
	The ability to work in an international context.	GC5
	The ability to apply knowledge in practical situations.	GC7
	The ability to abstract thinking, analysis and synthesis.	GC8
	The ability to communicate the national language both orally and in writing form.	GC10
	The ability to search, process and analyze information from various sources.	GC12
Special (professional) competencies	Effects	The corresponding criterion code
	The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies.	SC1
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones.	SC2
	The ability to assess the state and directions of research in international relations and world politics in political, economic, legal sciences, in interdisciplinary studies.	SC3
	The ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the states foreign policy.	SC5
	Awareness of the national interests of Ukraine in the international arena.	SC8
Learning outcomes	Effects	The corresponding criterion code

To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.	<i>LO01</i>
To know the nature and character of interactions of individual countries and regions at the global, regional and local levels.	<i>LO06</i>
To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their points of view.	<i>LO13</i>
To have the skills of self-determination in educational goals and learning, finding educational resources necessary for their achievement.	<i>LO17</i>

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student' s work	Consultations	
Content Module 1. Theoretical basis of world economy.						
Topic 1. The world economy and international economic relations.	10	2	–	7	1	
Topic 2. Integration and globalization processes of world economy and international economic relations.	9	–	2	7	–	DS/13
Topic 3. International trade in world economy and international economic relations system.	10	–	2	7	1	DS/13
Topic 4. International factor movements in world economy and international economic relations system.	9	2	–	7	–	
Topic 5. Currency structure of world economy and international economic relations.	10	–	2	7	1	DS/13
Topic 6. World finance in world economy.	9	2	–	7	–	
Topic 7. Targets and instruments of macroeconomic policy in open economies.	9	2	–	7	–	
Total for Module 1	66	8	6	49	3	39
Content Module 2. Economy of different states.						
Topic 8. Economy of the USA.	8	2	–	5	1	
Topic 9. Economy of Canada.	8	–	2	5	1	DS/12
Topic 10. Economy of Brazil.	7	2	–	5	–	
Topic 11. Economy of Egypt.	8	–	2	5	1	DS/12
Topic 12. Economy of Namibia.	7	2	–	5	–	
Topic 13. Economy of Australia.	7	2	–	5	–	
Topic 14. Economy of China.	8	–	2	5	1	DS/12

Topic 15. Economy of Turkey.	8	2	–	5	1	
Topic 16. Economy of Germany.	7	–	2	5	–	DS/12
Topic 17. Economy of Norway.	8	2	–	5	1	
Topic 18. Economy of Ukraine.	8	–	2	5	1	DS/13
Total for Module 2	84	12	10	55	7	61
Total hours / Grades	150	20	16	104	10	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	24
constant review of the press and other media	20
designing a research tool	10
data collection	10
data analysis and interpretation	10
preparation for IT classes	10
doing assignments and doing homework	20
Total number of hours	104

IV. Evaluation Policy

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

V. Final Control

The form of final control is a credit, which is set based on the results of the types of work that are provided for in the syllabus of the educational component. Tasks from these types of current control are evaluated in the range from 0 to 100 points. The student can additionally pass the topics he missed during the semester (for valid reasons) in consultation with the teacher, thus improving his result by exactly the amount of points provided for the missed topics. In the event that a student received less than 60 points, he makes a credit during the liquidation of academic debt. In this case, the points scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic debt from credit is 100.

VI. Grading Scale

Scores	Linguistic Grade
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90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

VII. Recommended references

1. Балак І. О., Пікулик О. Б. Роль мікродержав Європи в світовій економіці // *Економіка та суспільство*. 2022. Вип. 39. DOI: [10.32782/2524-0072/2022-39-66](https://doi.org/10.32782/2524-0072/2022-39-66)
2. Козак Ю. Г. Міжнародна економіка: в питаннях та відповідях [текст] підруч. / Ю. Г. Козак. К.: Центр учбової літератури, 2017. 228 с.
3. Козак Ю. Г. Міжнародні економічні відносини. Навч. посібник. Одеса- “ТОВ.ПЛУТОН “, 2016. 352 с.
4. World Economic Outlook Database, April 2019. URL: www.IMF.org. International Monetary Fund. Retrieved 29 September 2019.
5. Raimbault N. From regional planning to port regionalization and urban logistics. The inland port and the governance of logistics development in the Paris region. *Journal of transport geography*. 2019. Vol. 78. DOI: [10.1016/j.jtrangeo.2019.06.005](https://doi.org/10.1016/j.jtrangeo.2019.06.005)
6. Балак І. О. Оподаткування. *Європейський Союз*: навч. посіб. / [А. О. Бояр (кер. авт. кол.), Н. П. Карпчук, Н. І. Романюк та ін.]; за ред. А. О. Бояра, С. В. Федонюка. К.: Освіта України, 2020. С. 147–158.
7. Balak I. O. Program of the normative discipline «World economy» for the preparation of the bachelor's degree, specialty 291 International Relations, Public Communication and Regional Studies, educational and professional program International Relations. Lutsk, 2021. 18 p.