

Ministry of Education and Science of Ukraine  
**Lesya Ukrainka Volyn National University**  
**International Relations and Regional Studies Department**

**SYLLABUS**

of normative academic discipline  
**“History of International Relations”**

**Training level** bachelor

**Sphere of knowledge** 029 «International Relations»

**Specialty** 291 «International Relations, Public Communications and Regional Studios»

**Educational and professional programme** «International Relations»

The syllabus is developed on the basis of the Standard of higher education of Ukraine for bachelors of specialty 291 «International Relations, Public Communications and Regional Studios».

**Developer** : PhD in Economics Oksana Pikulyk

The syllabus of the discipline was approved at the meeting of the Department of International Relations and Regional Studies, protocol № 1, August 31, 2021

Head of Department:



N.N. Kotsan

## SYLLABUS

<b>COURSE NAME</b>	History of international relations
<b>THE ORGANIZATIONAL STRUCTURE</b>	Department of International Relations and Regional Studies Faculty of International Relations
<b>PERIOD OF THE COURSE REALIZATION</b>	II semester, 2021/2022 I, II semester, 2022/2023
<b>LECTURER</b>	Pikulyk Oksana
<b>CONTACTS</b>	<a href="mailto:Pikulyk.oksana@vnu.edu.ua">Pikulyk.oksana@vnu.edu.ua</a> ,
<b>LECTURER'S COMPETENCIES</b>	PhD in Economic Science, The main areas of interest are diplomacy in international relations, economic security, European integration
<b>FORM OF CLASSES</b>	Lectures, seminars
<b>ECTS CREDITS</b>	6
<b>FORM OF CONTROL</b>	Exam
<b>METHODS AND FORMS OF STUDENTS' WORK ASSESSMENT (CRITERIA AND ASSESSMENT FORM FOR OBTAINING CREDIT FOR THE COURSE)</b>	Current control is 40 points. Written test (30 questions) 60 points. If the final semester mark is at least 75 points, then with the student's consent, it can be counted as the final mark in the discipline. Otherwise, or if student want to increase the mark, the student passes the exam. The exam is conducted orally. The exam ticket includes 3 questions. The exam mark is determined in points (0 to 60) based on the results of the exam. In this case, the final semester mark is defined as the sum of the current semester control and exam mark.
<b>COURSE POLICY</b>	<ul style="list-style-type: none"> <li>- class attendance is mandatory;</li> <li>- maximum number of permitted absences - 2;</li> <li>- compliance with copyright law;</li> <li>- zero tolerance for write-offs;</li> </ul> <p>- under the condition of important reasons (participation in scientific events, sick leave), training can take place according to an individual plan agreed with the teacher.</p>
<b>OBJECTIVES AND SUBJECT MATTER OF THE COURSE</b>	<p>The purpose of the course is to study the main stages of international relations development and features of diplomacy in different periods of states development.</p> <p>The main objectives of the course are the study and analysis of factors, evolution and dynamics of international relations development, foreign policy positions and priorities of the main subjects of international relations at different stages of their development.</p>

### COURSE DESCRIPTION

#### COURSE IS DIVIDED INTO 36 TOPICS PER 3 SEMESTERS

	TOPIC
No.	
1.	International relations and foreign policy of Ancient Egypt and Ancient Asia

2.	International relations and foreign policy in Ancient Greece
3.	Foreign policy of Ancient Rome
4.	International relations in the Middle Ages. Foreign policy during the Early Middle Ages
5.	Foreign policy of the Vikings
6.	Foreign policy of the Byzantine Empire
7.	Foreign policy of the German state in the X-XIII centuries
8.	Mongol conquests
9.	International relations and foreign policy of the High Middle Ages
10.	International Relations in the Late Middle Ages
11.	Prerequisites for the development of international relations in the New Age.
12.	The Thirty Years' War and the formation of the first system of international relations in Europe
13.	International relations in Europe in the middle XVII - middle XVIII century
14.	International relations during the struggle of the North American colonies of England for independence
15.	International relations during the Great French Bourgeois Revolution
16.	The Congress of Vienna. Holy Alliance and the struggle of nations for self-determination
17.	Eastern crisis in the 30-40s of the XIX century.
18.	Colonial expansion of Great Britain and France in the first half of the 19th century
19.	Foreign policy of the Russian Empire in the second half of the XIX century
20.	International relations during the formation of the German Empire and the Italian nation-state
21.	United States foreign policy in the late XVIIIth - early XXth century
22.	Japan's foreign policy in the late nineteenth and early twentieth centuries
23.	International relations in the early twentieth century
24.	International relations during the First World War
25.	Paris Peace Conference of 1919-1920. Formation of the Versailles-Washington system
26.	International relations during the conferences and treaties of the 1920's.
27.	International relations during 1933 -1939.
28.	International relations during the Second World War
39.	International relations after the World War II. The beginning of the Cold War and the formation of a bipolar structure of international relations.
30.	The collapse of the colonial system
31.	The evolution of international relations during the 1960s - 1970s.
32.	Latin American countries in the system of international relations of the second half of the twentieth century.
33.	The development of the leading countries of Asia and Africa in the second half of the twentieth century
34.	International relations in the 1980's.
35.	The end of the era of bipolarity in international relations
36.	Formation of a new system of international relations. New political map of the world.

### RECOMMENDED LITERATURE

	<ol style="list-style-type: none"> <li>1. Кормич Л. І. Світовий політичний процес: глобальний та національний вимір : навч. Посібник. Одеса : Фенікс, 2017.</li> <li>2. Пікулик О.Б., Фролова А.О. Особливості зовнішньої політики Туреччини за часів правління Мустафи Кемалю Ататюрка. <i>Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій</i> : зб. тез Міжнар. наук.-практ. конф</li> </ol>
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(м. Луцьк, 17 травня 2019 р.) / за ред. В.Й. Лажніка та С.В. Федонюка. Луцьк : Вежа-Друк, 2019. С. 43.

3. Міжнародні відносини та світова політика [Електронний ресурс] : навчальний посібник / О. М. Кузь, Д. С. Коротков, Д. Ю. Михайличенко, О. В. Бровко ; за заг. ред. д-ра філос. наук, професора О. М. Кузя. Харків : ХНЕУ ім. С. Кузнеця, 2020. 201 с.
4. Історія міжнародних відносин (від Стародавнього світу до початку ХХ століття): навч. посіб. Я.Б.Турчин, Р.Б.Демчишак. Т.І.Плазова. Львів: Видавництво Львівської політехніки, 2013. 140 с.
5. Malchow H. L. History and International Relations: From the Ancient World to the 21th Century . New York ; London, 2016. 336 p.
6. Пікулик О.Б., Бондарук В. В. Особливості підписання пакту Молотова–Ріббентропа та його наслідки. *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій* : зб. тез Міжнар. наук.-практ. конф (м. Луцьк, 17 травня 2019 р.) / за ред. В.Й. Лажніка та С.В. Федонюка. Луцьк : Вежа-Друк, 2019. С. 25-26.

### MANDATORY LITERATURE

1. Історія міжнародних відносин : підруч. / І. В. Алексеєнко, А. Х. Маргулов , І. А. Єремєєва, М. В. Несправа. Дніпро : Дніпроп. держ. ун-т внутр. справ, 2020. 228 с.
2. Коппель О. А., Пархомчук О. С. Міжнародні відносини ХХ століття: Навчальний посібник, 3-є видання. Київ: ФАДА, ЛТД, 2008. 280 с.
3. Турчин Я.Б., Демчишак Р.Б., Матлай Л.С. Історія міжнародних відносин (1914–2015): навчальний посібник для студентів ВНЗ Львів: Вид-во Львів. політехніки, 2016. 140 с.
4. Black, Jeremy A History of Diplomacy. London: Reaktion Books, 2010. 312 p.
5. Nicholas J. Cull. Public Diplomacy: Foundations for Global Engagement in the Digital Age. Polity, 2019. 272 p.
6. Дипломатична історія України : підручн. / Володимир Головченко, Віктор Матвієнко. Київ : Ніка-Центр, 2018. 420 с.

### EFFECTS OF EDUCATION

	Effects	Criterion code
<b>General Competences</b>	The ability to learn and master modern knowledge.	GC3
	Knowledge and understanding of the subject area and understanding of professional activity.	GC4
	The ability to apply knowledge in practical situations.	GC7
	The ability to abstract thinking, analysis and synthesis.	GC8
	The ability to communicate the national language both orally and in writing form.	GC10
	The ability to search, process and analyze information from various sources.	GC12
	The ability to be critical and self-critical.	GC13
	Effects	Criterion code

<b>Special (professional) competencies</b>	The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies	SC1
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones.	SC2
	The ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine cooperation with them.	SC11
<b>Learning outcomes</b>	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.	LO01
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics	LO03
	To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their points of view.	LO13
	To understand and apply current legislation, international regulatory documents and agreements, reference materials, current standards and technical conditions, etc., to solve complex specialized problems of international relations, public communications and regional studies.	LO15
	To have the skills of self-determination in educational goals and learning, finding educational resources necessary for their achievement.	LO17

### STUDENT'S METHODS OF WORK AND WORKLOAD

<b>ECTS credits</b> (1 ECTS credit point = 25-30 hours of student work)	6
<b>Total workload (hours)</b>	<b>180</b>
<b>Lectures</b>	70
<b>Practical classes</b>	52
<b>Consultations</b>	10
<b>Elements of student work</b>	<b>Number of hours</b>
reading literature for classes	10
carrying out research	5
data collection	5
data analysis and interpretation	5

execution of assignments and doing homework	10
preparation of a report / presentation	12
final exam	1
<b>Total</b>	<b>48</b>