

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Eastern European National University
Department of Museum studies, document studies and information-analytical activities

SYLLABUS
of normative academic discipline
“Ukraine in European cultural and historical contexts”

Degree Bachelor

Field of Study 29 «International Relations»

Programme Subject Area 292 «International relations, public communications and regional studies»

Programme Subject Area 292 International economic relations (International Business)

Education and Professional Programmes: «International Business»

Author: Oksana Shtanko

The syllabus of the discipline was approved at the meeting of the Department of Museum studies, document studies and information-analytical activities, record #4 as of October 12, 2020.

Head of the Department:



(S. Havryliuk)

SYLLABUS

NAME OF DISCIPLINE	Ukraine in European cultural and historical contexts																
DEPARTMENT	Department of Museum studies, document studies and information-analytical activities																
PERIOD OF REALIZATION	2 semester, first year, 2020–2021 academic year																
INSTRUCTOR	Oksana Shtanko																
CONTACT INFORMATION	Oksana. Shtanko@eenu.edu.ua , office 302, building D																
INFORMATION ABOUT INSTRUCTOR AND HIS COMPETENCES	PhD in history. Fields of interest: Early modern history of Lutsk, Daily history of Wolyn region in 16 th - 17 th centuries																
FORM OF REALIZATION	14 lectures and 12 seminars.																
ECTS CREDITS	4 credits																
FORM OF CONTROL	Екзамен																
CRITERIA AND FORM OF ASSESSMENT	The academic discipline final control is carried out in the form of pass or fail test. The maximum number of points awarded to student during the entire study of the academic discipline is 100, including: <ul style="list-style-type: none"> - 40 points for the class participation (Module 1); - 60 points for the final assessment of the test paper (Module 2). Necessary minimum for successful completion of the course – 60 points.																
	Module 1 – class participation (max = 40 points)											Module 2		Total max points			
	T 1	T 2	T 3	T 4	T 5	T 6	T 7	T 8	T 9	T 10	T 11	T 12	T 13	T 14	Test paper		
	Sem 1		Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 9	Sem 10	Sem 11	Sem 12				
4		4	3	3	3	3	3	3	3	3	4	60		100			
COURSE ETHICS	Academic integrity during the course is a must. Missed seminars can be worked out as individual assignments if there is a serious excuse for the missed class. Maximum number of missed classes without serious excuse – 2. Results of formal and/or informal education can be admitted during the course according to the VNU’s Statement as of 11.09.2020.																
GOAL AND OBJECTIVES OF THE COURSE	<p>Ukraine in European historical and cultural contexts the main aim to acquaint students with the centuries-old past of Ukraine in a set of social and cultural phenomena and events, in their progressive development with the historical patterns of the complex process of formation and development of the Ukrainian state as a European country from ancient times to the present day.</p> <p>The main tasks of studying the Ukraine in European historical and cultural contexts are: to give students knowledge about the main directions, trends and patterns of formation and development of Ukrainian statehood, to reveal their organic unity and at the same time specifics in the context of European civilization; to acquaint students with the latest achievements of Ukrainian and European historical science; to teach students to freely operate with historical and culturological categories and concepts and to understand their genesis; to form students' ability to independently identify, study and analyze historical and cultural processes, events and phenomena; to cultivate in students a sense of patriotism, respect for the historical past of their people.</p>																

COURSE DESCRIPTION

THE COURSE IS DIVIDED TO 14 TOPICS TO BE STUDIED DURING THE SEMESTER

№	TOPICS
1	Old Kiev state in the history of medieval Europe
2	Halych-Volyn principality – «Kingdom of Rus'» and its culture.
3	Ukrainian lands as part of the Grand Duchy of Lithuania
4	Ukrainian lands of the Commonwealth 16 th – first half of the 17th century.
5	Eastern European crisis and the Liberation War in Ukraine in the middle of the 17th century.
6	Ruin. Ukrainian lands in European geopolitics (1658–1678)
7	Hetmanate and other Ukrainian lands in European geopolitics and culture of the last quarter of the 17th and 18th centuries.
8	Cultural life of Ukrainian lands in the XVI-XVIII centuries: European context
9	Ukrainian lands as part of the Russian and Austrian empires (late 18 th - early 19 th centuries.).
10	The First World War and the Ukrainian Revolution of 1917–1921
11	Ukrainian lands in the interwar period (1921–1939)
12	Ukraine during the Second World War (1939–1945)
13	Ukraine in the postwar years and during the period of independence.
14	European choice and Euro-Atlantic strategy of modern Ukraine

RECOMMENDED LITERATURE

	<p><i>Грицак Я.</i> Нарис історії України. Формування модерної нації XIX–XX століття. Київ: Yakaboo Publishing, 2019.</p> <p>Plokyh Serhii. The Gates of Europe: A History of Ukraine. New York: Basic Books, 2015. 460 pp.</p> <p>Subtelny Orest Ukraine: A History. Toronto: University of Toronto Press. 2009.</p>
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ASSIGNED TEXTBOOK

	Magocsi P. Ukraine: an illustrated history of. Toronto; London: University of Toronto Press Inc., 2007. 336 p.
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STUDY EFFECTS

<p>Competences according to the study programme “International Business”</p>	<p>GC 1. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;</p> <p>GC 2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms physical activity for active recreation and a healthy lifestyle.</p> <p>GC 3. Ability to study and be modernly trained.</p> <p>GC 4. Ability to plan and manage time.</p> <p>GC 5. Ability to communicate in the state language both orally and in writing.</p> <p>GC 8. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p>
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	<p>GC 11. Ability to work in a team.</p> <p>GC 12. Knowledge and understanding of the subject area and understanding of professional activity.</p> <p>PC1. Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.</p> <p>PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.</p> <p>PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.</p> <p>PC8. Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.</p> <p>PC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.</p> <p>PC10. Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.</p> <p>PC11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.</p> <p>PC13. Ability to assess and analyze the security component in international economic relations.</p> <p>PC14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.</p> <p>PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.</p>
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METHODS AND NORMS OF WORK

ECTS credits (1 ECTS = 30 hours of student's work)	4
Total hours	120
Lectures	28
Seminars	24
Laboratory work	-
Consultations	8
Independent work	60
Components of student's independent work	Number of hours