

SYLLABUS
of normative academic course
“Introduction to specialty «International Economic Relations»”

Degree Bachelor

Field of study 29 «International Relations»

Programme subject area 292 «International Economic Relations»

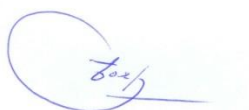
Study program: «International Business»

The syllabus was developed on the basis of the bachelor study program “International Business”, the Standard of Higher Education of Ukraine for bachelors of specialty 292 “International Economic Relations”.

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The syllabus of the course was approved at the meeting of the Department of International Economic Relations and Project Management, record # 1 as of August 31 2021.

Head of the Department:



(A. Boiar)

SYLLABUS

NAME OF THE COURSE	“Introduction to Specialty “International Economic Relations”														
DEPARTMENT	Department of International Economic Relations and Project Management, International Relations Faculty														
PERIOD OF REALIZATION	1 semester, first year, 2021–2022 academic year														
INSTRUCTOR	Andrii Boiar														
CONTACT INFORMATION	Andrij.Boyar@vnu.edu.ua , office 321, building A														
INFORMATION ABOUT INSTRUCTOR AND HIS COMPETENCES	Professor, Doctor of Economic Science. Fields of interest: European Integration, Supranational Budgeting, Intellectual Property. Fluent in English.														
FORM OF REALIZATION	16 lectures and 14 seminars.														
ECTS CREDITS	4 credits														
FORM OF CONTROL	Pass or Fail test														
CRITERIA AND FORM OF ASSESSMENT	The academic course final control is carried out in the form of pass or fail test. The maximum number of points awarded to student during the entire study of the academic discipline is 100, including:														
	<ul style="list-style-type: none"> - 40 points for the class participation (Module 1); - 60 points for the final assessment of the test paper (Module 2). Necessary minimum for successful completion of the course – 60 points.														
	Module 1 – class participation (max = 40 points)												Module 2		Total max points
	Content module 1						Content module 2						Test paper		
	T 1	T 2	T 3	T 4	T 5	T 6	T 7	T 8	T 9						
Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8	Sem 9	Sem 10	Sem 11	Sem 12	Sem 13		Sem 14	
2	2	3	3	3	3	3	3	3	3	3	3	3	3	60	
COURSE ETHICS	Academic integrity during the course is a must. Missed seminars can be worked out as individual assignments if there is a serious excuse for the missed class. Maximum number of missed classes without serious excuse – 2. Results of formal and/or informal education can be admitted during the course according to the VNU’s Statement as of 11.09.2020.														
GOAL AND OBJECTIVES OF THE COURSE	<p>The course “Introduction to the Specialty” is oriented to unpack general and proper characteristics of the higher education system of Ukraine as well as of the key principles and mechanisms of the educational process at Ukrainian universities and in particular at the Lesya Ukrainka Volyn National University. Students will get familiar with various types of activities undergraduate students are supposed to go through during the period of their studies majoring in International Economic Relations. The psychological, time-management, academic integrity, team-building and individual peculiarities issues will be discussed during the classes.</p> <p>Also, students are expected to get general understanding of international economic relations as an educational and research subject area as well as of the international relations area, on the history of their emergence and development, on such concepts as international division of labor, the theory of international trade, the international capital flows and international monetary relations, international labor migration, international technology transfer, international economic integration etc.</p>														

COURSE DESCRIPTION

THE COURSE IS DIVIDED TO 9 TOPICS TO BE STUDIED DURING ONE SEMESTER

№	TOPICS
1	Structure of Ukrainian Higher Education System.
2	Organization of Educational Process at the Ukrainian Universities and Their Integration into the European Education and Research Area
3	Students' Educational and other Activities at the University
4	Psychological Aspects of Higher Education
5	Concept and environment of international economic relations.
6	International Labor Division and Basic Theories of International Trade.
7	International Capital Movement and International Monetary Relations.
8	International Labor Migration and International Technology Transfer.
9	International Economic Integration. Modern Integration Groups and their Global Disposition.

RECOMMENDED LITERATURE

1.	Hill Charles (2013). International Business: Competing in the Global Marketplace. – 9-th ed. McGraw-Hill. Irwin. 748 p.
2.	Міжнародні економічні відносини: підручник / За редакцією А. П. Голікова, О. А. Довгаль. – Х.: ХНУ імені В. Н. Каразіна, 2014. – 602 с. URL: http://international-relations-tourism.karazin.ua/themes/irtb/resources/da1e84517cfd25b5ad61025384ff017.pdf

ASSIGNED TEXTBOOK

Kozak, Yuriy and Shengelia, Temur (editors) (2014). An Introduction to International Economic Relations. Tbilisi, Publishing House “Universal”. URL: http://dspace.oneu.edu.ua/jspui/bitstream/123456789/1944/1/An%20Introduction%20to%20International%20Economic%20Relations.pdf
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STUDY EFFECTS

Competences according to the study program “International Business”	<p>GC 2. The ability to preserve and increase the moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to use different types and forms of motor activity for active recreation and healthy lifestyle.</p> <p>GC 3. Ability to learn and be modernly trained.</p> <p>GC 4. Ability to plan and manage time.</p> <p>GC 5. The ability to communicate in the state language both orally and in writing.</p> <p>GC 6. Ability to communicate in foreign languages.</p> <p>GC 7. Skills of using information and communication technologies.</p> <p>GC 8. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC 12. Knowledge and understanding of the subject area and understanding of professional activity.</p> <p>PC1. Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.</p> <p>PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.</p> <p>PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.</p> <p>PC4. Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.</p> <p>PC8. Ability to determine the functional features, nature, level and degree of relationships</p>
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	<p>between the subjects of international economic relations at different levels and to establish communication between them.</p> <p>PC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.</p> <p>PC12. Ability to use regulatory documents and reference materials in carrying out professional activities in the field of international economic relations.</p> <p>PC14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.</p> <p>PC15. Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.</p> <p>PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.</p>
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METHODS AND NORMS OF WORK

ECTS credits (1 ECTS = 30 hours of student's work)	4
Total hours	120
Lectures	32
Seminars	28
Laboratory work	-
Consultations	8
Independent work	52
Components of student's independent work	Number of hours
Reading assignments	32
Current mass media review	10
Preparation to final test	10