MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE Lesya Ukrainka Volyn National University Department of International Economic Relations and Project Management

SYLLABUS of normative academic course «International Economic Integration»"

Degree Bachelor Field of study 29 «International Relations» Programme subject area 292 «International Economic Relations» Study program: «International Business»

The syllabus was developed on the basis of the bachelor study program "International Business", the Standard of Higher Education of Ukraine for bachelors of specialty 292 "International Economic Relations".

Author: Boiar Andrii

The syllabus of the course was approved at the meeting of the Department of International Economic Relations and Project Management, record # 1 as of August 31 2021.

Head of the Department:



SYLLABUS

NAME OF THE COURSE	"International Economic Integration"		
DEPARTMENT	Department of International Economic Relations and Project Management, International Relations Faculty		
PERIOD OF REALIZATION	1 semester, second year, 2022–2023 academic year		
INSTRUCTOR	Andrii Boiar		
CONTACT INFORMATION	Andrij.Boyar@vnu.edu.ua, office 321, building A		
INFORMATION ABOUT INSTRUCTOR AND HIS COMPETENCES	Professor, Doctor of Economic Science. Fields of interest: European Integration, Supranational Budgeting, Intellectual Property. Fluent in English.		
FORM OF REALIZATION	10 lectures and 8 seminars.		
ECTS CREDITS	3 credits		
FORM OF CONTROL	Exam		
CRITERIA AND FORM OF ASSESSMENT	The academic course final control is carried out in the form of pass or failtest. The maximum number of points awarded to student during the entirestudy of the academic discipline is 100, including:- 40 points for the class participation (both lectures and seminars)(Module 1);- 60 points for the final assessment of the test paper (Module 2).Necessary minimum for successful completion of the course – 60 points.Module 1 – class participation (max = 40 points)Module 2Total		
	Content module 1 Content module 2 Topic 1 Topic 2 Topic 3 Topic 4 Topic 5 Topic 6 Topic 7 Topic 8 5 5 5 5 5 5 5 5	Test papermax points60100	
COURSE ETHICS	Academic integrity during the course is a must. Missed seminars can be worked out as individual assignments if there is a serious excuse for the missed class. Maximum number of missed classes without serious excuse – 2. Results of formal and/or informal education can be admitted during the course according to the VNU's Statement as of 11.09.2020.		
GOAL AND OBJECTIVES OF THE COURSE	The discipline study "International Economic Integration" is aimed at the formation of modern economic thinking and the system of special knowledge in the field of international economic integration by the future economists in the branch of international economy, at the disclosure of current scientific concepts, methods, levels, types, scales of distribution and prospects of international economic integration forms development through internationalization of economic life. The tasks of studying the discipline are the following: to understand the essence of international economic integration, to learn the conceptual apparatus used to analyze the processes of international economic integration, to know the levels and forms of international economic integration, especially the development of integration processes and activities of international integration groups development; be able to analyze the state and prospects of existing integration associations of the world, in particular the EU, NAFTA, MERCOSUR, ASEAN, COMESA, CARICOM, UNASUR, EFTA, EurAsEC, SACU, Andean Community, GAFTA, CEFTA, ECOWAS and others.		

COURSE DESCRIPTION

No

TOPICS

- 1 Introduction to International Economic Integration
- 2 Theoretical foundations of international economic integration
- 3 European economic integration
- 4 Progress of economic integration in the EU
- 5 Regional economic integration in the Asia-Europe and Asia-Pacific regions
- 6 Integration processes in North and South America
- 7 Integration groups on the African continent
- 8 Ukraine's participation in international regional trade agreements

RECOMMENDED LITERATURE

- 1. Balassa B. The Theory of Economic Integration / B. Balassa. Homewood, Illinois: Richard D. Irwin, 1961. 304 p. (in English).
- 2. European Union: textbook / A. Boiar, S. Fedoniuk, edts. Kyiv: FOP Maslakov, 2020. 600 p. (in Ukrainian).
- 3. Chapters 2-10, 2-11, 9-10, 11-2, 11-3 and Suranovic, Steve (2010). International Trade Policy and Theory. Publisher: Saylor Foundation. (in English). URL: https://2012books.lardbucket.org/books/policy-and-theory-of-international-trade/index.html

ASSIGNED TEXTBOOK

Cora M. D., Castle A. Regional Economic Integration and Globalization. - CreateSpace Independent Publishing Platform, 2016. – 266 p. (in English).

STUDY EFFECTS

international economic relations and models of economic development.

PC4. Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PC8. Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.

PC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PC12. Ability to use regulatory documents and reference materials in carrying out professional activities in the field of international economic relations.

PC13. Ability to assess and analyze the security component in international economic relations.

PC14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.

PC15. Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.

METHODS AND NORMS OF WORK

3
90
20
16
-
6
48
Number of hours
30
8
10