


MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Department of International Relations and Regional Studies

SYLLABUS
Normative training courses
"International Relations and World Policy"

Training level Bachelor
Area of knowledge 29 "International Relations"
Specialty 292 "International Economic Relations"
Educational program "International Business"

The syllabus was developed on the basis of the bachelor study program “International Business”, the Standard of Higher Education of Ukraine for bachelors of specialty 292 “International Economic Relations”.

Developer: PhD in Economics, Assoc. Ilona Balak.

The syllabus of the discipline was approved at the meeting of the Department of International Relations and Regional Studies, protocol № 1 of August 30, 2021.
Head of the Department: Prof. Kotsan N. N. ()

SYLLABUS

SUBJECTS	International Relations and World Policy
ORGANIZATIONAL STRUCTURE	Department of International Economic Relations and Project Management, Faculty of International Relations
COURSE REALIZATION PERIOD	I semester of 2021-2022 academic year
LECTURER	Mrs Ilona Balak
CONTACT AND DATA	Balak.Ilona@vnu.edu.ua
LECTURER COMPETENCIES AND INFORMATION ABOUT	PhD in Economics, Associate Professor of International Relations and Regional Studies. Research topics: Modern International Relations, Development of International Tourism, European Cross-Border Cooperation, World Economy, Development of Productive Forces of European Countries. Knowledge of foreign languages: English (B2 certificate), Russian, German, Polish.
FORM OF IMPLEMENTATION	Lecture - 40 hours, seminars - 32 hours
ECTS CREDITS	5 credits
FORM OF CONTROL	Exam
METHODS AND FORMS OF STUDENTS 'WORK EVALUATION (CRITERIA AND FORMS OF COURSE' CREDIT OBTAINING EVALUATION)	Modul test: 60 minutes, 30 questions.
EDUCATIONAL DYSTSPLINE' POLICY	The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Write-off is not allowed. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3. Testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views.
PURPOSE AND TASKS AND COURSE	The aim of the course is to examine the theoretical foundations and concepts of international relations, problems difference of the world policy realization in different regions and states, explore development of democratization, globalization of the world. The main objectives of the course are: -to analyze the essence of the international relations system; -to define the essence and give the own assessment of modern international relations; -to reveal the role of modern democratic processes in international relations; -to analyze the state and current problems of world policy;

-to comprehend the processes, perspectives and consequences of modern integration and disintegration processes;
 -to argue their own views on the main problems of the international relations in different regions and states.

COURSE DESCRIPTION
THE COURSE IS DIVIDED INTO 22 THEMES DURING THE SEMESTER

No.	TOPIC
1.	Theoretical aspects of the study of international relations.
2.	Historical peculiarities of the international relations and world policy development.
3.	Modern tendencies of the international economic relations.
4.	The role of conflicts in the international relations system and world policy.
5.	Global institutes of international cooperation and world policy.
6.	Integration processes in Europe: European union.
7.	Northern Europe in international relations.
8.	International relations and integration processes in the Western Europe.
9.	International relations of the Baltic States.
10.	International relations in the Southern Europe.
11.	International relations of the Balkan States.
12.	International relations in the Central European region.
13.	International relations in the Eastern Europe.
14.	International relations of the Transcaucasia and the Central Asian region.
15.	Middle East in international relations.
16.	International Relations in the East Asia
17.	International Relations in the South Asia
18.	International relations in the Southeast Asia
19.	International relations on the African continent
20.	Northern America in international relations
21.	Southern America in international relations.
22.	Australia and Oceania in international relations. Arctic and Antarctic.

RECOMMENDED REFERENCES

1. Бжезінський З. Вибір: світове панування чи світове лідерство. Київ: Києво-Могилянська академія, 2006. 203 с.
2. Іваницька О. П. Зовнішня політика країн Західної Європи та Північної Америки у постбіполярний період (1990-і – 2000-і роки): навч. посіб. Київ: Слово, 2012. 720 с.
3. Коппель О. А., Пархомчук О. С. Міжнародні системи. Світова політика. Київ: ФАДА ЛТД, 2001. 224 с.
4. Пронь С. В. Міжнародні відносини та зовнішня політика. 1914-1991 роки: навч. посіб. Миколаїв: Вид-во МДГУ ім. П. Могили, 2009. 140 с.
5. European Union. URL: <https://europa.eu/>

OBLIGATORY REFERENCES

	<p>1. Міжнародні відносини та світова політика : підручник / за ред. В. А. Манжоли. Київ: ВПЦ "Київський університет", 2010. 863 с.</p> <p>2. Теорія міжнародних відносин. Міжнародні відносини та світова політика : навч. посіб. / М. П. Требін, Л. М. Герасіна, В. Л. Погрібна та ін. ; за ред. М. П. Требіна. Харків: Право, 2016. 540 с.</p> <p>3. Balak I., Pikulyk O . Modern tendencies of the international relations. <i>Actual problems of regional researches: materials V International. scientific-practical Internet conference (Lutsk, December 11, 2020)</i>. Lutsk, 2020. P. 202–204.</p> <p>4. McGlinchey S. International Relations. URL: http://www.e-ir.info</p>
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EFFECTS OF LEARNING

	Effects	The corresponding criterion code
General Competences	Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.	GC1
	Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, use different types and forms physical activity for active recreation and a healthy lifestyle.	GC2
	Ability to study and be modernly trained.	GC3
	Ability to communicate in the state language both orally and in writing.	GC5
	Ability to communicate in foreign languages.	GC6
	Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).	GC10
	Knowledge and understanding of the subject area and understanding of professional activity.	GC12
Professional Competences	Effects	The corresponding criterion code
	Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.	PC1
	Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.	PC2
	Ability to identify features of the functioning of the	PC3

	environment of international economic relations and models of economic development.	
	Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.	<i>PC4</i>
	Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.	<i>PC8</i>
	Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.	<i>PC9</i>
	Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.	<i>PC10</i>
	Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.	<i>PC11</i>
	Ability to use regulatory documents and reference materials in carrying out professional activities in the field of international economic relations.	<i>PC12</i>
	Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.	<i>PC14</i>
	Effects	The corresponding criterion code
Program Learning Outcomes	To treat professional self-improvement responsibly, aware of the need for lifelong learning, show tolerance and readiness for innovative change.	<i>PLO1</i>
	To systematize and to organize the received information on processes and phenomena in the world economy; to assess and to explain the impact of endogenous and exogenous factors on them; to formulate conclusions and to develop recommendations taking into account the peculiarities of the national and international environment.	<i>PLO4</i>
	To understand, to identify and to describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration	<i>PLO8</i>
	To substantiate their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.	<i>PLO11</i>
	To carry out a comprehensive analysis of complex economic systems, to compare and to contrast their components, to evaluate and to justify evaluations of the effectiveness of their functioning.	<i>PLO12</i>
	To determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and to establish communication between them.	<i>PLO15</i>
	To identify the causes, types and nature of international conflicts and disputes, to justify and to apply economic, legal and diplomatic methods and means of resolving them at the	<i>PLO17</i>

international level, defending the national interests of Ukraine.	
To defend the national interests of Ukraine taking into account the security component of international economic relations.	<i>PLO20</i>
To recognize the need for lifelong learning in order to maintain a high level of professional competence.	<i>PLO23</i>

METHODS OF WORK AND LOADING

ECTS credits (1 ECTS = 25-30 hours of student work)	5
Total (hours)	150
Lectures	40
Seminars	32
Consultations	10
Elements of student work	Number of hours
reading literature for classes	20
constant review of the press and other media	20
data collection	5
doing assignments and doing homework	20
group work outside the classroom	1
final test	1
final exam	1
Total number of hours	68