

SYLLABUS
of a normative academic subject
“THE FIRST FOREIGN LANGUAGE (ENGLISH)”

Bachelor training

Field of knowledge

029 International Relations

Specialty


292 International Economic Relations

**Education and professional
program**

International Business

Developer: O. Kruhlij

The syllabus of the academic subject was approved at the meeting of the Foreign Languages and Translation Department; Protocol No. 3 dated 2 October 2021.

The Head of the Department:  (O. Cherniak)

SYLLABUS

NAME OF THE SUBJECT	THE FIRST FOREIGN LANGUAGE (ENGLISH)
ORGANISATION STRUCTURE	The Foreign Languages and Translation Department, The International Relations Faculty
IMPLEMENTATION PERIOD OF THE COURSE	1 st / 2 nd semester 2021/2022 (academic year) 3 ^d / 4 th semester 2022/2023 (academic year) 5 th / 6 th семестр 2023/2024 (academic year)
TEACHER	Kruhlij Olena Rostyslavivna
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COMPETENCES AND INFORMATION ABOUT THE TEACHER	Candidate of Philological Sciences, Associate Professor of the Foreign Languages and Translation Department at Lesya Ukrainka Volyn National University. Research topics: The Linguocognitive Aspects of Word-forming Elements in Modern English.
IMPLEMENTATION FORM	Practical classes – 770 hours.
ECTS CREDITS	30
FORM OF THE CONTROL	Credit/Exam
METHODS AND FORMS OF STUDENTS' WORK EVALUATION (CRITERIA AND FORM OF EVALUATION TO GET A CREDIT FOR THE COURSE)	Credit is the form of control in the 1 st , 3 ^d and 5 th semesters. To pass the credit the student has to complete all modules defined by the academic study program and get grade of at least 60 points. In case a student is not satisfied with his/her grade, or if his/her wants to increase the grade, the student can get points on the test by completing a certain type and amount of academic work. The total score for the course is 100. The mastering score for the course is set according to the assessment scale. Exam is the form of control in the 2 nd , 4 th and 6 th semesters. To pass the exam the student has to complete all modules defined by the academic study program and get grade of at least 75 points during the semester. In case a student is not satisfied with his/her grade, the points for module test papers are canceled and the current assessment grades are left and he/she takes the exam. The student can score the highest grade available of 60 points at the exam. The total score for the course is 100. The total current assessment score is 40 points. The mastering score for the course is set according to the assessment scale. Number of questions in the exam card is 3. Credit and exam are forms of control.
POLICY OF THE SUBJECT	The course requires the students to attend all practical classes to get the grade. Attendance is a compulsory component of assessment. The student may be absent from two practical classes for the following objective reasons such as illness, employment, international internship. In this case, training can take place online through Office 365 in the Teams team after a consultation with the teacher. Academic Integrity Policy. Student academic integrity policy assumes honesty about the nature of one's work in all situations such independent performance of all educational assignments of current and final control; references to sources of information are obligatory in case of use the ideas, developments, statements, information; providing reliable information on the results of

	<p>scientific, creative activities, used research methods and sources of information.</p> <p>Deadlines and repeating policy. All missed practical classes are repeated online through Office 365 in the Teams team or by writing tests after a consultation with the teacher only if there is confirmation of a good reason for absence (certificate of absence due to illness or a statement about the need to miss class). Module final tests are not repeated.</p> <p>The exam or credit may be repeated in a case of the Examination Committee assembling.</p>
<p>AIM AND TASKS OF THE COURSE</p>	<p>The aim of the course “First Foreign Language (English)” is the formation of lexical and grammatical skills of students, a significant expansion of vocabulary based on the linguistic corpus of authentic texts with modern topics, development of basic communication skills, including creative writing that will ensure foreign language proficiency at the Upper-Intermediate (B2) level.</p> <p>In order to combine with other disciplines, the program includes mandatory elements of integrated learning. It also includes psychological and sociological tests, lexical exercises for memory development and associative thinking.</p> <p>The main tasks of the course are:</p> <ol style="list-style-type: none"> 1) to develop both pronunciation skills and intonation of various communicative types of sentences; 2) to form the ability and skills of correct reproduction and the main intonation models use in (prepared, semi-prepared and unprepared) speech; 3) to train and consolidate basic automatic skills in pronunciation, reading, spelling, structural design of language in oral and written forms providing the foundation for listening and speaking; 4) to design the ability of dialogic and monologue speech on a given topic, the ability to maintain a conversation, argue positions, ideas, opinions expressed, i.e. to teach oral speech in the framework as close as possible to the conditions of real foreign language communication; 5) to give students a clear idea of English grammar structure, to form a linguistic outlook; to develop the ability to analyze common and different in the grammatical phenomena of modern English and Ukrainian languages; 6) to guarantee proper use of form and meaning in the practice of communication (oral and written) and in the course of translation from English into Ukrainian and vice versa.

COURSE DESCRIPTION
THE COURSE CONSISTS OF 21 MODULES COVERING 115 TOPICS

No.	TOPICS
1.	Topic 1. Organs of speech. Introducing People.
2.	Topic 2. Classification of vowels. About Myself.
3.	Topic 3. Classification of consonants.
4.	Topic 4. Intonation. My Family.
5.	Topic 5. Phonetic Phenomena.
6.	Topic 6. Visiting a Place. Degrees of Comparison of Adjectives.
7.	Topic 7. Parts of Speech. Plural of Nouns.

8.	Topic 8. Fantastic Flags. The Present Simple Tense.
9.	Topic 9. The Present Progressive Tense. Possessive Case.
10.	Topic 10. Time Capsule.
11.	Topic 11. The Past Indefinite Tense. Articles.
12.	Topic 12. Learning with a Difference.
13.	Topic 13. Structure <i>there is/there are</i> . Prepositions of Place.
14.	Topic 14. The Present Perfect Simple vs Present Perfect Progressive.
15.	Topic 15. Learning Foreign Languages.
16.	Topic 16. Extra-Curricular Activities.
17.	Topic 17. Appearance. Personal Characteristics.
18.	Topic 18. Nonverbal communication. <i>Used to, Would</i> difference.
19.	Topic 19. Mystery Heroes.
20.	Topic 20. Help solve a problem.
21.	Topic 21. Holidays and Travel.
22.	Topic 22. Places in the World worth Visiting.
23.	Topic 23. Advantages and Disadvantages of Different Types of Travelling.
24.	Topic 24. Conditional Sentences Types Zero and One.
25.	Topic 25. The Present Perfect Tense.
26.	Topic 26. Indirect Speech.
27.	Topic 27. The Present Perfect Continuous Tense.
28.	Topic 28. The Past Perfect Continuous Tense.
29.	Topic 29. The Future Perfect Continuous Tense.
30.	Topic 30. Sequence of Tenses.
31.	Topic 31. The Passive Voice.
32.	Topic 32. Health and fitness. Grammar Revision Exercises.
33.	Topic 33. What do you do to stay fit? Grammar Revision Exercises.
34.	Topic 34. Sport.
35.	Topic 35. Global Disasters. Non-finite Forms of the Verb.
36.	Topic 36. Semi-formal letter. Functions of the Verbal.
37.	Topic 37. Colours and Emotions. The Infinitive.
38.	Topic 38. My favourite place to relax. Particle <i>to</i> with the Infinitive.
39.	Topic 39. The Predicative Constructions in English.
40.	Topic 40. Writing an article. The Predicative Infinitive Constructions.
41.	Topic 41. The media and advertising, commercials.
42.	Topic 42. The Gerund.
43.	Topic 43. Your reactions in different situations. Prepositions with Gerund.
44.	Topic 44. The Gerund vs the Infinitive.
45.	Topic 45. Writing an essay. The Predicative Constructions with Gerund.
46.	Topic 46. Crime and Punishment. The Participle I.
47.	Topic 47. Youth Problems. The Participle II.
48.	Topic 48. Solving Problems.
49.	Topic 49. The Participial Constructions.
50.	Topic 50. Writing a film review. The Participle and the Gerund.
51.	Topic 51. Mind and Mental Ability.
52.	Topic 52. Modal Verbs. <i>Can, may, must</i> .
53.	Topic 53. <i>Shall, will, would, should</i> .
54.	Topic 54. The best time for studying.
55.	Topic 55. Employment. Moods in English.
56.	Topic 56. Writing a covering letter. Subjunctive I and Subjunctive II.
57.	Topic 57. The environment. Conditional Mood.
58.	Topic 58. Environmental Problems. Suppositional Mood in English.
59.	Topic 59. Social issues. Revision Modal Verbs.

60.	Topic 60. Revision Moods.
61.	Topic 61. Higher Education.
62.	Topic 62. Colleges and Universities
63.	Topic 63. Higher Education.
64.	Topic 64. Courses of Study.
65.	Topic 65. Technologies in Education.
66.	Topic 66. Extracurricular Activities.
67.	Topic 67. Problems of Student Life.
68.	Topic 68. Higher Education in Context.
69.	Topic 69. Some Succeed, Others Fail. Why?
70.	Topic 70. The Road to Success.
71.	Topic 71. Gain Ultimate Self-Confidence.
72.	Topic 72. Personal and Professional Growth.
73.	Topic 73. Unemployment.
74.	Topic 74. Consider Life's Challenges as Hidden Blessings.
75.	Topic 75. Living Powerfully.
76.	Topic 76. The Real Road To Growth.
77.	Topic 77. Culture.
78.	Topic 78. Cultural Diversity.
79.	Topic 79. Cultural Identity.
80.	Topic 80. Language.
81.	Topic 81. The Arts.
82.	Topic 82. Ideological Culture.
83.	Topic 83. Environment.
84.	Topic 84. Environmental Pollution.
85.	Topic 85. Global Warming.
86.	Topic 86. International Cooperation on Global Warming.
87.	Topic 87. Disaster.
88.	Topic 88. Environmental Disasters Take Tolls but Raise Awareness.
89.	Topic 89. Science and Technology.
90.	Topic 90. Technology: 20 th Century.
91.	Topic 91. Artificial Intelligence.
92.	Topic 92. Internet.
93.	Topic 93. Genetic Engineering.
94.	Topic 94. Nuclear Power.
95.	Topic 95. Nanotechnology.
96.	Topic 96. Space Exploration.
97.	Topic 97. Assessing Technology and Its Effects on Society.
98.	Topic 98. The Power of Public Speaking.
99.	Topic 99. Public Speaking and You.
100.	Topic 100. Communication.
101.	Topic 101. Communication in a Process.
102.	Topic 102. How to Be an Effective Communicator.
103.	Topic 103. Public Speaking.
104.	Topic 104. Democracy.
105.	Topic 105. Human Rights.
106.	Topic 106. Freedom of Speech.
107.	Topic 107. The Mass Media.
108.	Topic 108. Suffrage.
109.	Topic 109. Election.
110.	Topic 110. Public Relations.
111.	Topic 111. Advertising.

112.	<i>Topic 112.</i> Shaping of Public Opinion.
113.	<i>Topic 113.</i> Spin.
114.	<i>Topic 114.</i> Merchandising.
115.	<i>Topic 115.</i> Marketing.

RECOMMENDED LITERATURE

1. H.Q. Mitchell-Marileni Malkogianni. Pioneer Upper-Intermediate B2. Workbook. Published by MM Publications, 2015. 104 p.
2. H.Q. Mitchell-Marileni Malkogianni. Pioneer Upper-Intermediate B2. Student's Book. Published by MM Publications, 2015. 200 p.
3. Петровська Н.М. Фонетичний курс англійської мови: [методичні рекомендації для студентів факультету міжнародних відносин]. Луцьк, 2004. 73 с.
4. Черняк О.П. Іноземна мова (англійська). Частина I : [навчально-методичний посібник для студентів I курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2011. 234 с.
5. Черняк О.П. Іноземна мова (англійська). Частина II : [навчально-методичний посібник для студентів I курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2011. 176 с.
6. Круглій О.Р. Іноземна мова (англійська). Частина I : [навчально-методичний посібник для студентів II курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2011. 223 с.
7. Круглій О.Р. Іноземна мова (англійська). Частина II : [навчально-методичний посібник для студентів II курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2011. 223 с.
8. Черняк О.П. Тестові завдання на використання часових форм в англійській мові: [методичні рекомендації для студентів I курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2011. 59 с.
9. Черняк О.П. Пасивний стан в англійській мові: [тренувальні вправи та тестові завдання для студентів I курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2013. 50 с.
10. Черняк О. П. Інфінітив. Герундій. Дієприкметник: тренувальні вправи та тестові завдання: [для студентів факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2014. 56 с.
11. Черняк О. П. Тестові завдання на використання часових форм в англійській мові: методичні рекомендації [для студентів I курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк. 2011. 59 с.
12. Черняк О. П. Англійська мова: завдання для самостійної роботи [для студентів I курсу факультету міжнародних відносин екстернатної форми навчання]. Луцьк: ПП Іванюк, 2014. 48 с.
13. Черняк О. П. Умовний спосіб в англійській мові: тестові завдання: [для студентів 2 курсу факультету міжнародних відносин]. Луцьк: ПП Іванюк, 2015. 55 с.
14. Круглій О.Р. Тести для самостійної роботи: для студентів II курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2011. 36 с.
15. Круглій О.Р. Тести для самостійної роботи: для студентів I курсу факультету міжнародних відносин. Луцьк: ПП Іванюк, 2015. 35 с.
16. Жулінська М.О. Методичне видання «English grammar in use» : Збірник граматичних вправ для студентів I курсу факультету міжнародних відносин. Луцьк: Вид-во: ПП Іванюк В.П., 2014. 147 с.
17. Турчин Д.Б. English for International Relations / Англійська для міжнародних відносин : Навч. посіб. для студентів вищ. навч. заклад. 2-е вид. перероб. і доп. Вінниця : Нова Книга, 2011. 256 с.

18. Турчин Д.Б. English for International Relations / Англійська для міжнародних відносин : Робоча книга для студентів вищ. навч. заклад. Вінниця : Нова Книга, 2014. 79 с.

COMPULSORY LITERATURE

1. Барановська Т.В. Граматика англійської мови. Збірник вправ: Навчальний посібник. Київ.: ТОВ. “ВТ Логос”, 2002. 368 с.
2. Голіцинський Ю.Б. Граматика. [Збірник вправ/ переклад з рос. 4-го видання]. Київ: А.С.Т., 2004. 544 с.
3. Мьльцева Н.А., Жималенкова Т.М. Универсальный справочник по грамматике английского языка. Москва: ГЛОССА, 2001. 280 с.
4. Янсон В. Практичний курс англійської мови Книга I: Навчальний посібник. Київ: ТОВ “ВП Логос-М” , 2002. 365 с.
5. Янсон В. Практичний курс англійської мови Книга II: Навчальний посібник. - Київ: ТОВ “ВП Логос-М”, 2006. 352 с.

EDUCATION EFFECTS

General Competences (GC)	Effects
	List of competencies according to the requirements of the education and professional program: <i>GC 3. The ability to access training and be modern-taught.</i> <i>GC 5. The ability to communicate in the state language both orally and in writing.</i> <i>GC 6. The ability to communicate foreign languages.</i> <i>GC 7. Skills in the use of information and communication technologies.</i> <i>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</i> <i>GC 12. Knowledge and overall understanding of the subject area and understanding of professional activity.</i>
Professional competencies (PC)	<i>PC 14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.</i>
Skills	Effects
	In accordance with the requirements of the education and professional program the students should <i>be able to</i> : <ul style="list-style-type: none"> - read and translate professional literature that contains learned vocabulary; - annotate and abstract articles on international politics and economics issues, problems of interstate relations; - make oral presentations on the topics provided by the program; - use the terminology vocabulary as well as English professional and reference literature.
Knowledge	In accordance with the requirements of the education and professional program, the students should know active vocabulary, phraseological units and terminology.

METHODS OF WORK AND HOURS

ECTS Credits (1 ECTS = 30 hrs of student's academic work)	30
Total hours	900
Lectures	-
Seminars (practical classes)	770
Laboratory works	-
Consultations	54
Individual work	76
Elements of the student's individual work*	Hours
reading literature for classes	16
media review	10
design works	12
research works	2
designing a research tool	2
data collection	6
data analysis and interpretation	2
preparation for classes with IT	2
tasks fulfillment	4
group after-class work	2
inter-semester tests	4
final test	4
inter-semester written assignments	4
final written assignment	2
presentation	2
written report	2
final exam	-
Total hours	76