

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
Department of International Relations and Regional Studies

**SYLLABUS**  
of selective courses  
**"EUROPEAN CROSS BORDER COOPERATION"**

**Training level** Bachelor

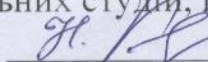
**Area of knowledge** 029 "International Relations"

**Specialty** 291 "International Relations, Public Communications and Regional Studies"

**Educational program** "International Relations"

The syllabus is developed on the basis of the Program of selective discipline "European Cross Border Cooperation", the Standard of high education of Ukraine for *bachelors of a specialty 029 "International relations, public communications and regional studies"*.

**Developer:** PhD in Economics, Assoc. Ilona Balak.

Силабус навчальної дисципліни затверджено на засіданні кафедри міжнародних відносин і регіональних студій, протокол № 6 від 22.12.2020 р.  
Завідувач кафедри:  (Коцан Н. Н.)

## SYLLABUS

<b>SUBJECTS</b>	European Cross Border Cooperation
<b>ORGANIZATIONAL STRUCTURE</b>	Department of International Relations and Regional Studies, Faculty of International Relations
<b>COURSE REALIZATION PERIOD</b>	II semester of 2021-2022 academic year
<b>LECTURER</b>	Mrs Ilona Balak
<b>CONTACT AND DATA</b>	<a href="mailto:Balak.Ilona@vnu.edu.ua">Balak.Ilona@vnu.edu.ua</a>
<b>LECTURER COMPETENCIES AND INFORMATION ABOUT</b>	PhD in Economics, Associate Professor of International Relations and Regional Studies. Research topics: modern international relations, development of international tourism, European cross-border cooperation and development of productive forces of European countries. Knowledge of foreign languages: English (B2 certificate), Russian, German, Polish.
<b>FORM OF IMPLEMENTATION</b>	Lecture - 30 hours, seminars - 24 hours
<b>ECTS CREDITS</b>	7 credits
<b>FORM OF CONTROL</b>	credit
<b>METHODS AND FORMS OF STUDENTS 'WORK EVALUATION (CRITERIA AND FORMS OF COURSE' CREDIT OBTAINING EVALUATION)</b>	Modul test: 80 minutes, 40 questions.
<b>EDUCATIONAL DYSTSPLINE' POLICY</b>	The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Write-off is not allowed. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes - 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.
<b>PURPOSE AND TASKS AND COURSE</b>	The aim of the course is to examine the basic processes and phenomena of economic life of the cross border community, to cover the question of functioning of international cooperation between the border regions of the different states at the present stage of the development. An important place in the course structure is the analysis of historical preconditions, structural parts of state economy, peculiarities of trade and economic cooperation between regions. The main objectives of the course are: <ul style="list-style-type: none"> <li>- to determine of the preconditions and historical stages of the cross-border cooperation formation;</li> </ul>

- to give the estimation of the current development of the euroregions in Ukraine;
- to analyze the current state of trade and economic cross-border cooperation;
- to characterize the basic components of cultural and humanitarian cross-border cooperation;
- to identify the peculiarities of scientific and technical cross-border cooperation;
- to analyze the role of the Ukrainian Diaspora in the development of cross-border cooperation;
- to understand the euroregions positions in the European economy development;
- to argue own views on prospects for further cross-border cooperation.

**COURSE DESCRIPTION**  
**THE COURSE IS DIVIDED INTO 13 THEMES DURING THE SEMESTER**

No.	TOPIC
1.	Theoretical foundations of cross-border cooperation research
2.	Association of European Border Regions – the regulator of Cross-Border Cooperation
3.	The Euroregion Šumava – Bayerischer Wald/Unterer Inn – Mühlviertel
4.	The Baltic Euroregion
5.	The SaarLorLux Euroregion
6.	The Euroregio
7.	The Adriatic Ionian Euroregion
8.	The Euroregion Eurobalkans
9.	The euroregion Danube–Cris–Mures–Tisa
10.	Siret-Prut-Nistru Euroregion Association
11.	The euroregion Dniester
12.	The euroregion Carpathian
13.	The euroregion Bug

**RECOMMENDED REFERENCES**

1. Malendowski W., Ratajczak M.: Euroregiony – Polski krok do integracji. – Wrocław, 2000. – 320 s.
2. Perkmann M., 2002. Euroregions: institutional entrepreneurship in the European Union. In: Perkmann, M. and Sum, N. (eds) Globalization, regionalization, and cross-border regions. Basingstoke: Palgrave MacMillan. – 113-139. <https://dspace.lboro.ac.uk/dspace-jspui/.../659>
3. Федан Р. Регіональні чинники активізації транскордонного співробітництва Польщі та України: Монографія. – Львів: ІРД НАН України, 2003. – 336с.

## OBLIGATORY REFERENCES

	<p>1. Мікула Н. Євроорегіони: досвід та перспективи. Монографія. – Львів: ІРД НАН України, 2003. – 222 с.</p> <p>2. Мікула Н. Міжтериторіальне та транскордонне співробітництво: Монографія. – Львів: ІРД НАН України, 2004. – 395 с.</p> <p>3. Балабак О. Європейські інтеграційні процеси та транскордонне співробітництво. – Луцьк, 2004. – 278с.</p>
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## EFFECTS OF LEARNING

<b>Competences</b>	<b>Effects</b>	<b>The corresponding criterion code</b>
	Ability to analyze and predict international relations in various contexts, including political, security, legal, economic, social, cultural and informational	SC5
	Ability to identify and analyze features of development countries and regions, modern global, regional and local processes, and places in them of Ukraine.	SC9
<b>Skill</b>	<b>Effects</b>	<b>The corresponding criterion code</b>
	Prepare analytical reports, reports and other documents on the state of international relations, foreign policy, public communications and regional studies.	RL09
<b>Knowledge</b>	<b>Effects</b>	<b>The corresponding criterion code</b>
	Formulate modeling tasks, create and research models of objects and processes of international relations, foreign policy, public communications and regional studies.	RL12

## METHODS OF WORK AND LOADING

<b>ECTS credits</b> (1 ECTS = 25-30 hours of student work)	7
<b>Total (hours)</b>	<b>210</b>
<b>Lectures</b>	36
<b>Seminars</b>	24
<b>Consultations</b>	12
<b>Elements of student work</b>	Number of hours
reading literature for classes	22
constant review of the press and other media	20
execution of design works	-
conducting research	10
designing a research tool	10

<b>Elements of student work</b>	<b>Number of hours</b>
data collection	10
data analysis and interpretation	10
preparation for IT classes	20
doing assignments and doing homework	20
group work outside the classroom	10
inter-semester tests	-
final test	1
inter-semester written assignments	-
final written assignment	-
preparation of a report / presentation	10
preparation of a written report	10
final exam	1
<b>Total number of hours</b>	<b>144</b>