

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University

International Relations and Regional Studies Department

SYLLABUS

of the selective academic discipline

"THE ESSENCE OF SCIENTIFIC RESEARCH"

bachelor preparation

direction of knowledge 029 «International relations»

specialty 291 «International relations, public communications and regional studies»

educational-professional program «International relations»

Syllabus is formed on the basis of Program of normative educational discipline «The essence of scientific research», Standard of higher education of Ukraine for bachelors of specialty 291 «International relations, public communications and regional studies».

Developer: Kopachynska Galyna Vasylivna

Силабус навчальної дисципліни затверджено на засіданні кафедри міжнародних відносин і регіональних студій, протокол № 6 від 22.12.2020 р.

Завідувач кафедри: Г. Н. Коцан (Коцан Н. Н.)

SYLLABUS – COURSE CARD

COURSE NAME	The essence of scientific research
THE ORGANIZATIONAL STRUCTURE	Department of international relations and regional studies. Faculty of international relations.
PERIOD OF THE COURSE REALIZATION	I semester of 2021-2022 educational year
LECTURER	Galyna Kopachynska
CONTACT DETAILS	kopachynska.galina@vnu.edu.ua
LECTURER'S COMPETENCIES AND EXPERIENCE	PhD(candidate of geographical sciences), proficiency in Ukrainian, Russian and English (certificate B2) languages. Research interests in tourism and geopolitics; transformation of geopolitical interests of Ukraine at the present stage.
FORM OF CLASSES	Lectures+seminars
CREDITS OF ECTS	6 (180 hours)
FORM OF OBTAINING CREDIT	Test
METHODS AND FORMS OF STUDENTS 'WORK EVALUATION (CRITERIA AND FORM OF EVALUATION AND OBTAINING LOAN OF THE COURSE	<p>The form of the final semester control from the discipline is test, which is passed orally. Test is passed according to the condition that the student has completed all the educational activities specified by the curriculum and received at least 60 points. In case of unsatisfactory final evaluation, or if desired to increase the rating, the student can get extra points by performing a certain type of work.</p> <p>Rating and studying of the course are defined according to the rating scale. Assessment and mastering of the course are presented according to the rating scale.</p>
EDUCATIONAL DISCIPLINE POLICY	<p>During seminars, evaluation is made in accordance to student's ability to analyze and transfer the acquired knowledge, re-reading the information from the paper is prohibited. All references to used materials and resources must be made in accordance to true resources, and each student is personally responsible for academic integrity. Missed lectures can't be repassed, seminars can be repassed only if there is objective evidence of the student's absence. Deadline for the representation of the missed seminars is until the day of test passing. Repassing of the test is hold in accordance with the approved schedule of the test session.</p> <p>The maximum number of absences without true reasons - 2.</p>
PURPOSE AND TASKS OF THE COURSE	<p>The aim of course is to form knowledge about the structure, logic of organization, means and theoretical positions, principles of construction of scientific cognitive activity, systematic approach to the organization of scientific research in the field of international relations.</p> <p>The task of course is to get acquainted with the essence, the object and subject of research, conceptual and categorical apparatus of the subject; specific knowledge about basic concepts, content and functions of science, forms of its organization and management; methodological foundations of scientific work and science; variety of methods for scientific research; the ability to implement the results of scientific research.</p>

COURSE DESCRIPTION
COURSE IS DIVIDED INTO 8 ISSUES (CLASS TOPICS)
(All topics except the 3rd and 6th one are studied during 1 lesson,
3rd and 6th topics are studied during 2 lessons)

No.	Topic
1.	The concept of science as human activity
2.	Scientific research and its characteristics
3.	Methodological principles of scientific research
4.	Informational support of the scientific research
5.	Organizational and research stages of scientific inquiry
6.	Types and typical structure of scientific documents and research papers
7.	Implementation of research results and their effectiveness
8.	Preparing for the protection and defense of the qualificational scientific work

SUPPLEMENTARY LITERATURE

1.	Білуха М. Т. Основи наукових досліджень / М. Т. Білуха. – К. : Вища шк., 1997. – 271 с.
2.	Гайденко Г.Г. Эволюция понятия науки. Становление и развитие научных программ / Г. Г. Гайденко. – М.,1980. – 270 с.
3.	Герасимов І.Г. Наукові дослідження / І. Г. Герасимов. – М. : Думка,1990. – 215 с.
4.	Глушко І. М. Основи наукових досліджень / І. М. Глушко. –Харків : Вища школа,1995. – 200 с.
5.	Основи наукових досліджень : навчальний посібник / А. А. Лудченко, Я. А. Лудченко, Т. А. Примак.— К.,Знання, 2001. – 114 с.
6.	Мінкевич В. Б. Основи роботи над науковим текстом / В. Б. Мінкевич. – К. : Знання, 1998. – 178 с.
7.	Наринян А. Р. Основи научных исследований : учебное пособие / А. Р. Наринян, В. А. Подзеев. – К. : Изд-во Европ. ун-та, 2002. – 110 с.
8.	П'ятницька-Позднякова І. С. Основи наукових досліджень у вищій школі : навч. посіб / І. С. П'ятницька-Позднякова. – К. : ЦНЛ, 2003. – 116 с.
9.	Рачков П. А. Науковедение / П. А. Рачков. – М. : Изд-во Моск. ун-та, 1974. – 242 с.
10.	Рузавин Г. Н. Методы научного исследования / Г. Н. Рузавин. – М., 1974. – 184 с.

MANDATORY LITERATURE

1.	Єріна А. М. Методологія наукових досліджень : навчальний посібник / А. М. Єріна, В. Б. Захожай, Д. Л. Єрін. – Київ : ЦНЛ, 2004. – 212 с.
2.	Ковальчук В. В. Основи наукових досліджень / В. В. Ковальчук, Л. М. Моїсєєв. – К. : Професіонал, 2004. – 208 с.
3.	Лудченко А. А. Основи наукових досліджень : навчальний посібник / А. А. Лудченко, Я. А. Лудченко, Т. А. Примак.— К.,Знання, 2001. – 114 с.
4.	Стеченко Д. М. Методологія наукових досліджень: підручник / Д. М. Стеченко, О. С. Чмир – К. : Знання, 2005. – 309 с.

5. Шейко В.М. Організація та методика науково-дослідницької діяльності : підручник / В. М. Шейко, Н. М. Кушнарєнко. – К. : Знання, 2006. – 307 с.

Effects of education

	Effects	The corresponding criterion code
Competences	Ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational.	SC2
	Ability to apply knowledge in the characteristics of countries and regions development, features and patterns of global processes and the place of individual states in them; to solve complex specialized tasks and problems	SC9
	Ability to search, process and analyze information from various sources	GC12

	Effects	The corresponding criterion code
Skills	To have skills of self-determine educational goals and training, finding the necessary educational resources for achieving them.	RS17
	To know the principles, mechanisms and processes of ensuring the foreign policy of states, the interaction between foreign and domestic policy, the definition and implementation in the international arena of national interests of states, the process of formation and implementation of foreign policy decisions.	RS04
Knowledge		The corresponding criterion code
	To know the nature and character of interactions of individual countries and regions at the global, regional and local levels.	RS06
	To know and understand the nature of international relations and regional development, evolution, the state of theoretical research of international	RS01

	relations and world politics, as well as the nature and sources of state policy in the international arena and the activities of other participants in international relations.	
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METHODS OF WORK AND WORKLOAD

ECTS credits points (1 ECTS credit point = 30 hours of student work)	6
General workload (hours)	180 hours
Lectures	20 hours
Seminars	16 hours
Consultations	10 hours
Elements of student work	Number of hours
reading literature for classes	30
constant review of the press and other media	10
data collection	20
data analysis and interpretation	10
execution of assignments and homework	20
group work outside the classroom	14
preparation and writing of MCR	30
total	134